

UNIVERSITY OF MINNESOTA
Study Abroad Curriculum Integration
International Education for Undergraduates

**Highlights of Senior Survey of Study Abroad
University of Minnesota, Morris Responses
(2004-2005, 2005-2006 & 2006-2007)**

In October 2004, 2005 and 2006, the University of Minnesota surveyed seniors from the Morris campus as part of the Study Abroad Curriculum Integration initiative that aims to increase study abroad enrollments.

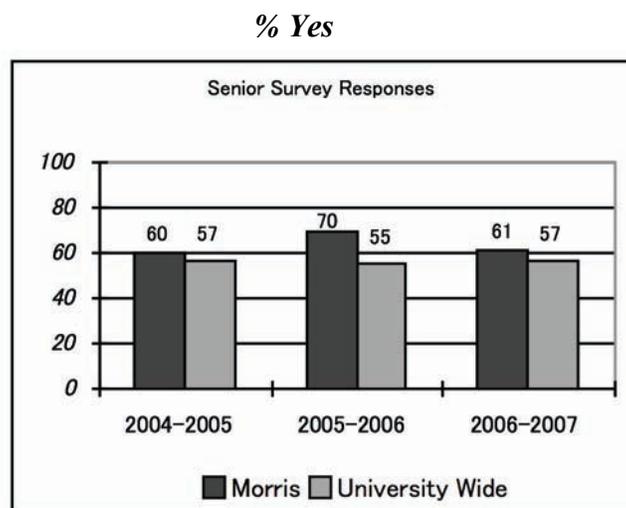
Presented in this report are highlights of the results from seniors' responses in 2004-2005, 2005-2006 and 2006-2007. The number of senior survey responses and response rates are included in Appendix A. Appendix B presents undergraduate enrollment in study abroad. Appendix C includes study abroad destination statistics for the Morris campus.

The Study Abroad Curriculum Integration effort has been made possible by the support of the Office of the Executive Vice President and Provost, the Offices of the Vice Chancellors for Crookston, Duluth, Morris, the Office of International Programs, and the Learning Abroad Center. For further information about the study abroad curriculum integration surveys, visit:
<http://www.umabroad.umn.edu/ci/evaluation/index.html>

Highlights of Morris Survey Results

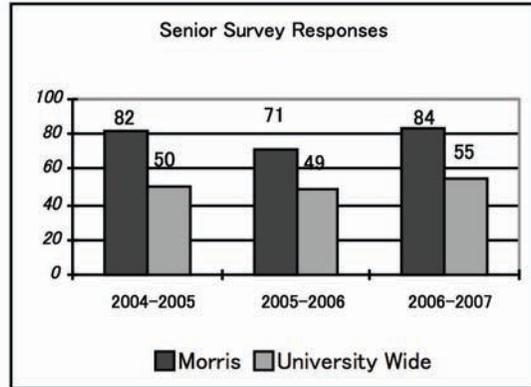
Students on the Morris campus report greater exposure to international course content, languages and activities compared to students across all University of Minnesota campuses.

1. I took more than one course on campus with international content.



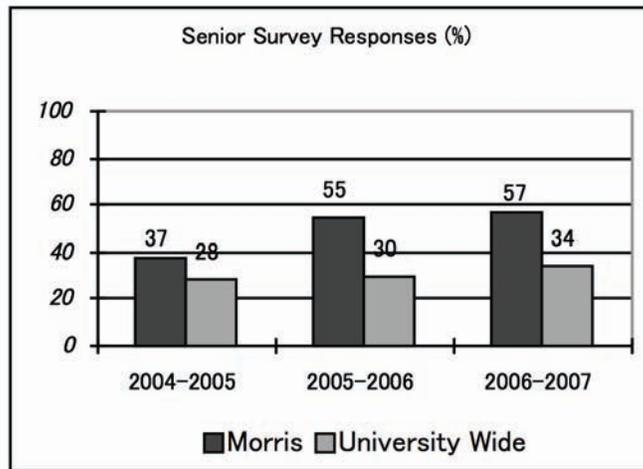
2. I studied another language.

% Yes



3. I participated in international or intercultural activities on campus.

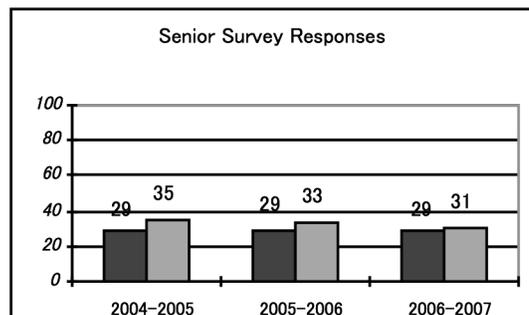
% Yes



More work, however, could be done to increase interactions between American and international students on campus.

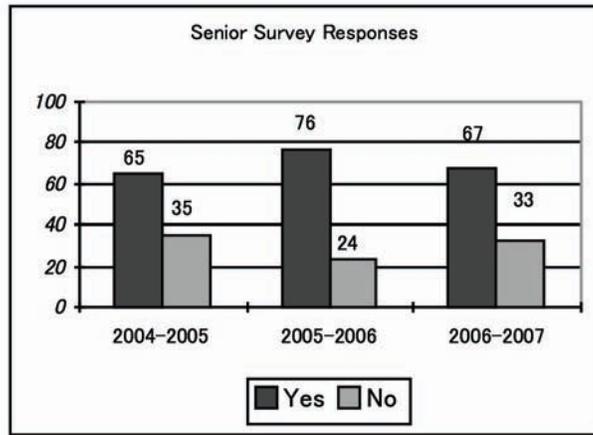
4. I had significant interaction with University of Minnesota international students.

% Yes

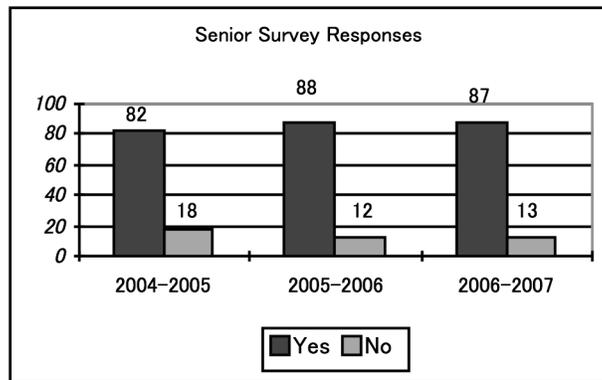


In general, students have a good understanding of study abroad programs and components.

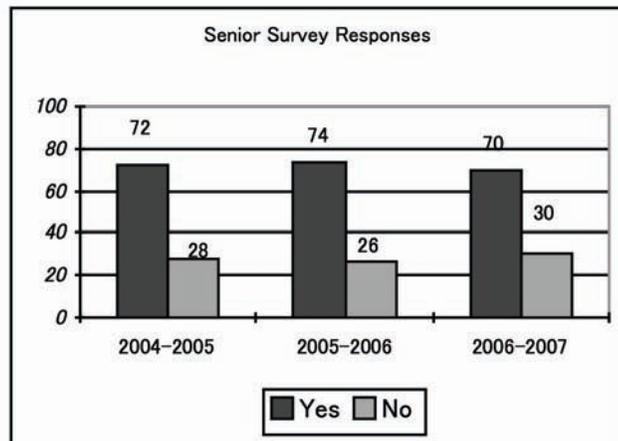
1. I am aware of the study abroad options in my major.



2. I am aware that financial aid may be used for study abroad.

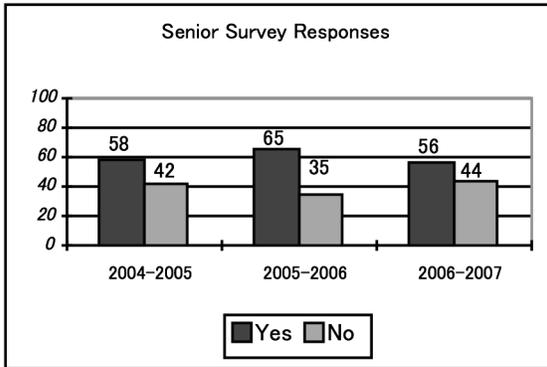


3. I am aware of the availability of scholarships for study abroad.

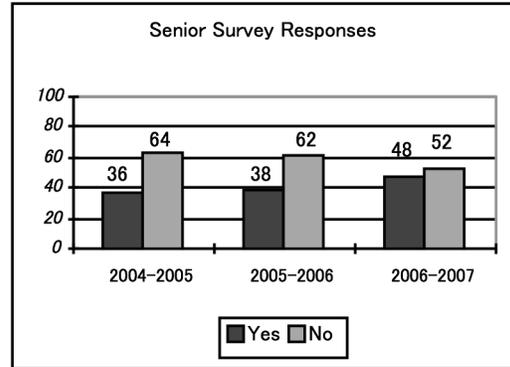


Importantly, a majority of Morris students indicate that their advisers have talked with them about studying abroad. These numbers are larger than responses across all University of Minnesota campuses.

Morris

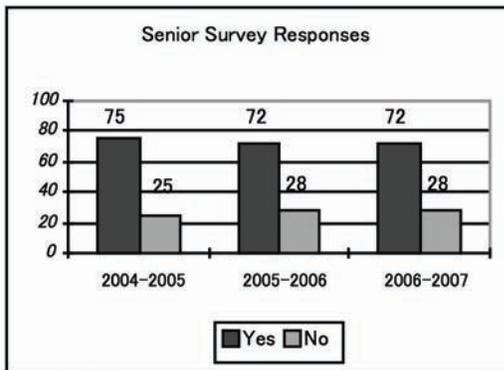


University-Wide

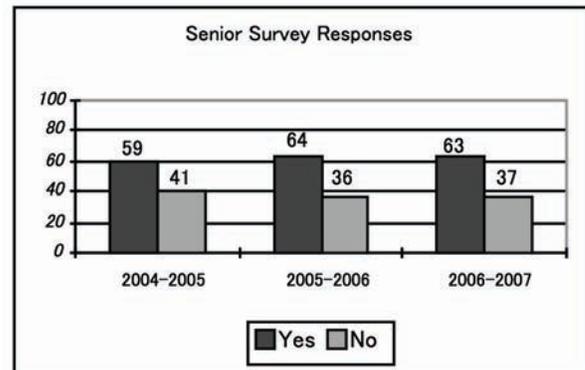


A majority of Morris students also indicate that their professors have mentioned study abroad to them, either during class or outside the classroom.

During Class



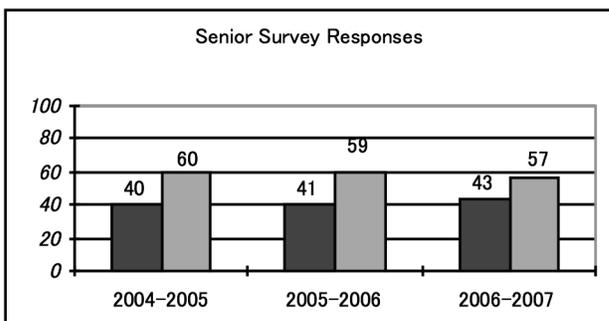
Outside the Classroom



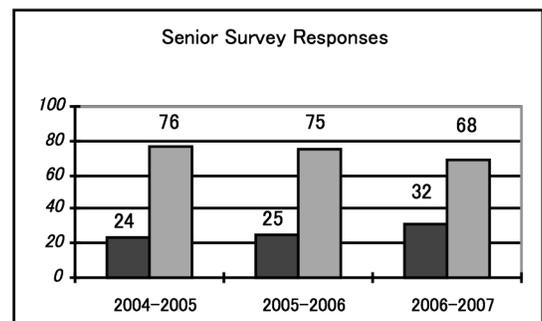
However, more can be done to provide students with the tools to successfully integrate study abroad in their academic programs.

1. Have any of your advisers discussed academic planning for study abroad with you?

Morris

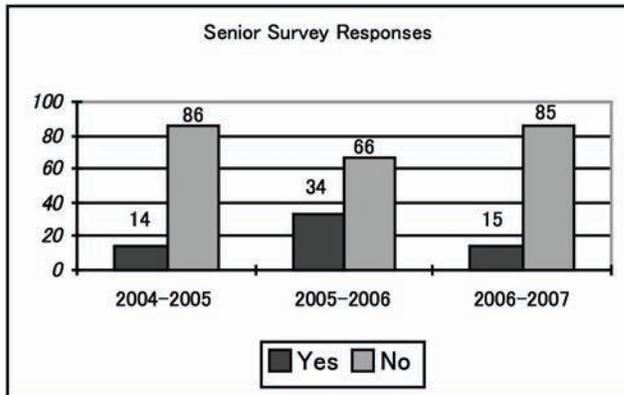


University-Wide

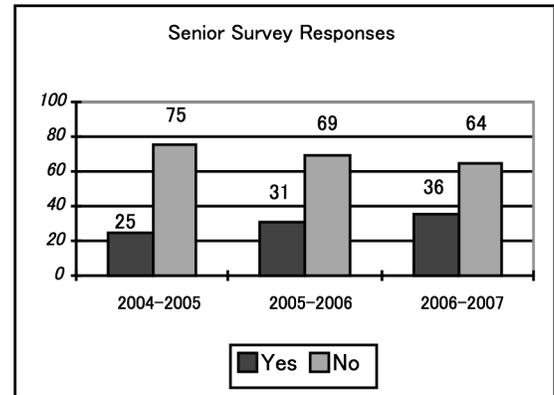


2. Have you ever received a “Study Abroad in [your Major]” advising sheet from your college?

Morris



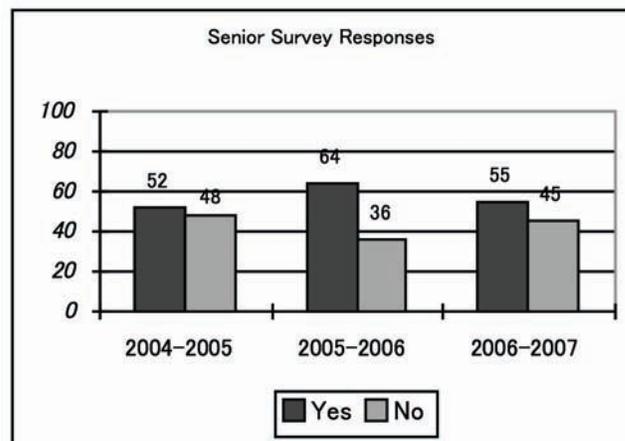
University-Wide



Also important to consider are some downward trends:

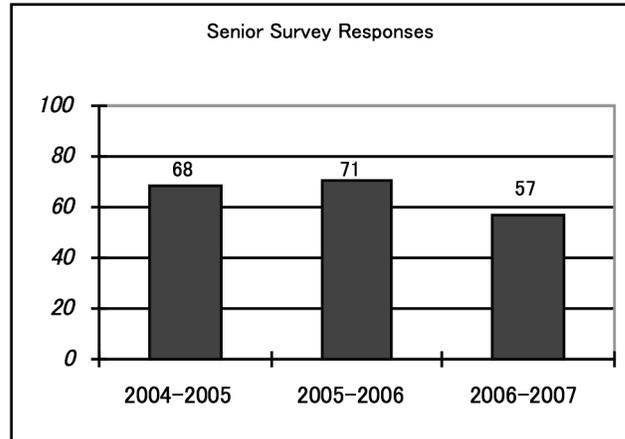
Fewer students are seeking information on study abroad from their advisors.

1. Have you ever asked any of your advisors about study abroad?



Fewer students are viewing study abroad as desirable and realistic.

2. I view study abroad as a desirable and realistic part of the educational experience

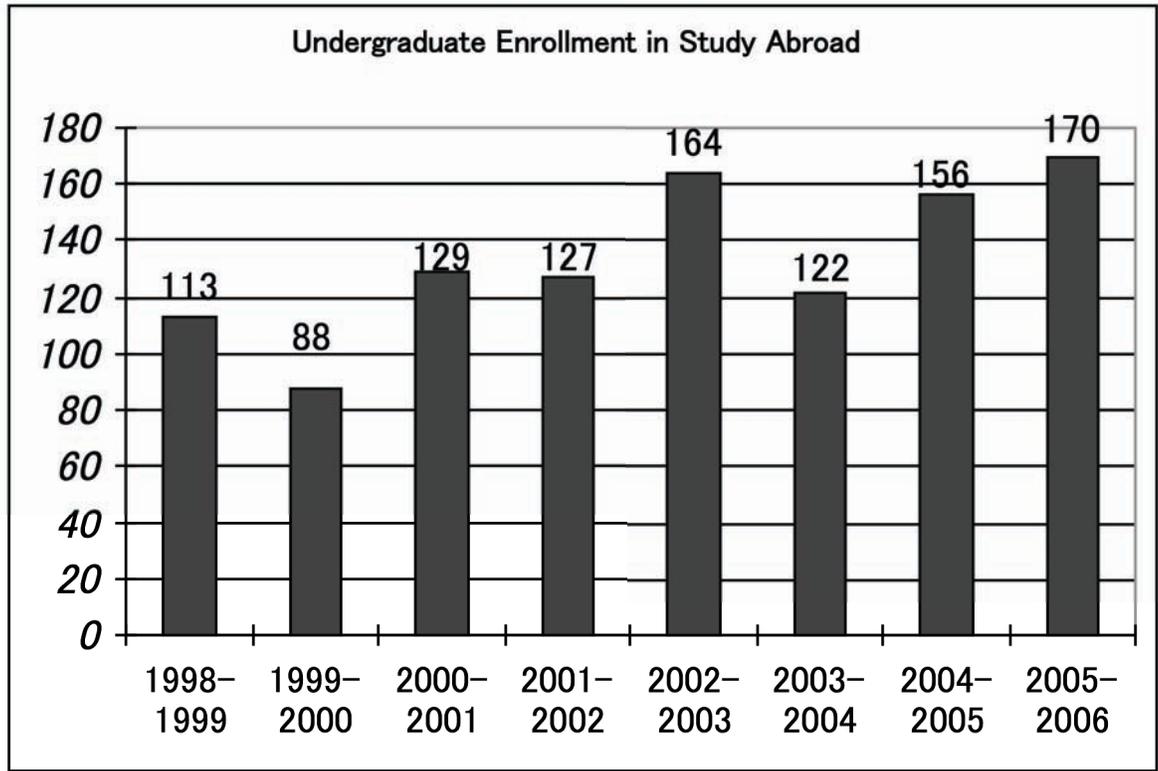


Appendix A

Senior Survey: The Number of Responses and Response Rates

		2004-2005	2005-2006	2006-2007
Morris	Total #	451	407	400
	# of Responses	137	92	83
	Response Rate	30%	23%	21%

Appendix B



Appendix C

University of Minnesota-Morris Study Abroad Destination Statistics
(# of students in each region)

