

UNIVERSITY OF MINNESOTA  
**Study Abroad Curriculum Integration**  
*International Education for Undergraduates*

**Highlights of Senior Survey of Study Abroad  
University of Minnesota, Duluth Responses  
(2004-2005, 2005-2006 & 2006-2007)**

In October 2004, 2005 and 2006, the University of Minnesota surveyed seniors from the Duluth campus as part of the Study Abroad Curriculum Integration initiative that aims to increase study abroad enrollments.

Presented in this report are highlights of the results from seniors' responses in 2004-2005, 2005-2006 and 2006-2007. The number of senior survey responses and response rates are included in Appendix A.

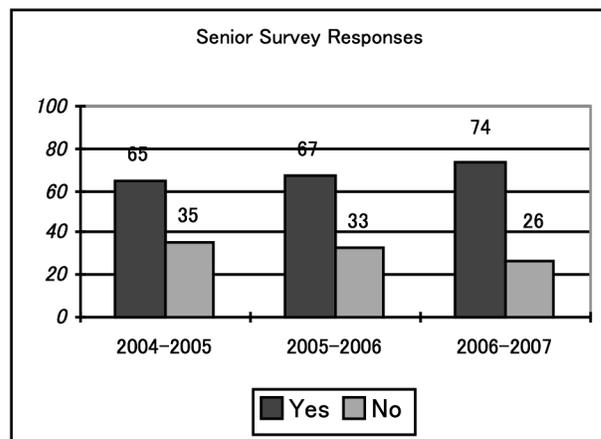
The Study Abroad Curriculum Integration effort has been made possible by the support of the Office of the Executive Vice President and Provost, the Offices of the Vice Chancellors for Crookston, Duluth, Morris, the Office of International Programs, and the Learning Abroad Center. For further information about the study abroad curriculum integration surveys, visit:

<http://www.umabroad.umn.edu/ci/evaluation/index.html>

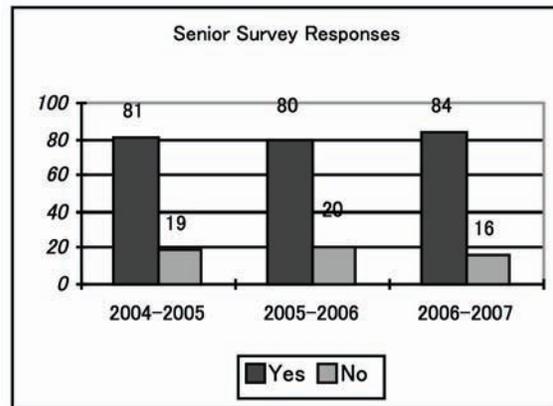
**Highlights of Duluth Survey Results**

*UMD students are becoming increasingly aware of study abroad programs and components.*

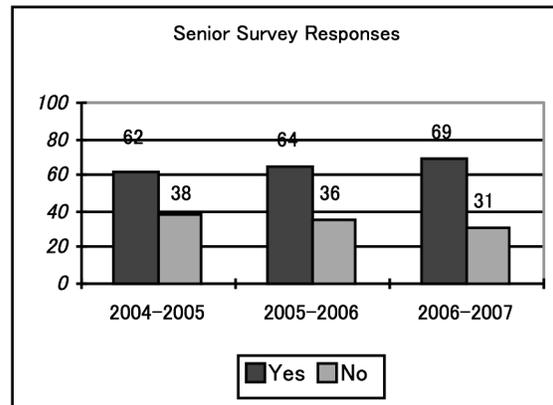
**1. I am aware of the study abroad options in my major.**



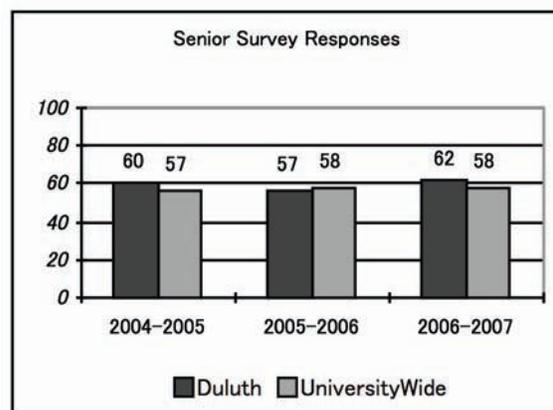
**2. I am aware that financial aid may be used for study abroad.**



**3. I am aware of the availability of scholarships for study abroad.**



*However, despite an increase in knowledge about study abroad, there is no sizeable increase in the number of students who view study abroad as a desirable and realistic part of the educational experience.*

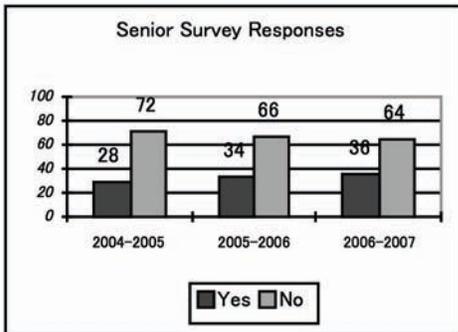


*Perhaps students lack the necessary information to understand how study abroad can be incorporated into their program of study.*

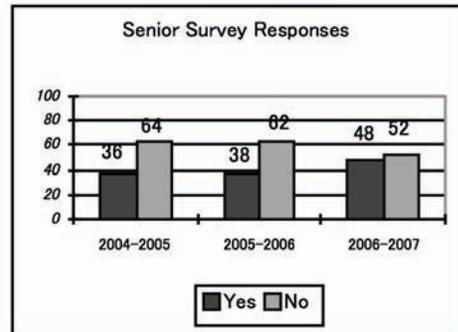
*Advisers are talking with students about study abroad, however in limited<sup>1</sup> numbers. There is also limited dissemination of information about academic planning and “Study Abroad in [your Major]” advising sheets.*

**1. Have any of your advisers ever talked with you about studying abroad?**

*Duluth*

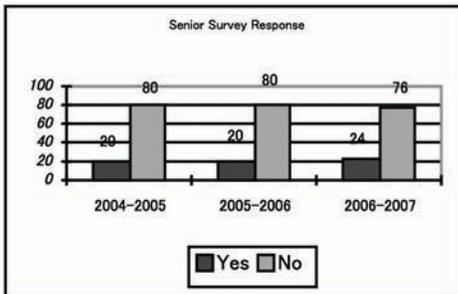


*University-Wide*

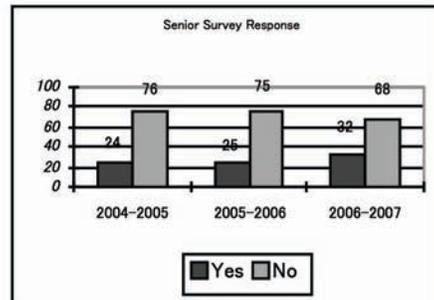


**2. Have any of your advisers discussed academic planning for study abroad with you?**

*Duluth*

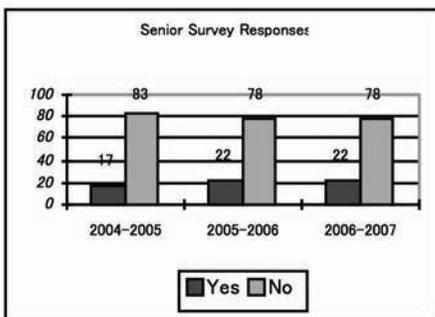


*University-Wide*

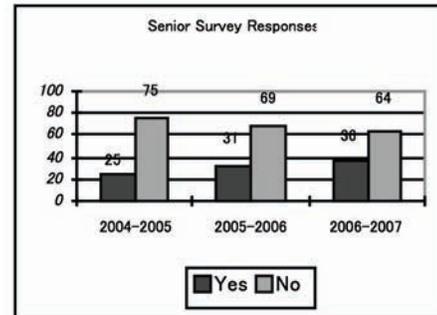


**3. Have you ever received a “Study Abroad in [your Major]” advising sheet from your college?**

*Duluth*



*University-Wide*

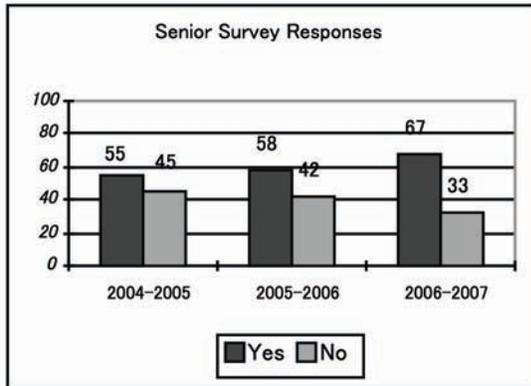


<sup>1</sup> Scale: **Excellent** = At least 2 of 3 scores higher than 80%; **Very Good** = At least 2 of 3 scores higher than 70%; **Good** = At least 2 of 3 scores higher than 60%; **Fairly Good** = At least 2 of 3 scores higher than 50%; **Limited** = At least 2 of 3 scores higher than 35%.

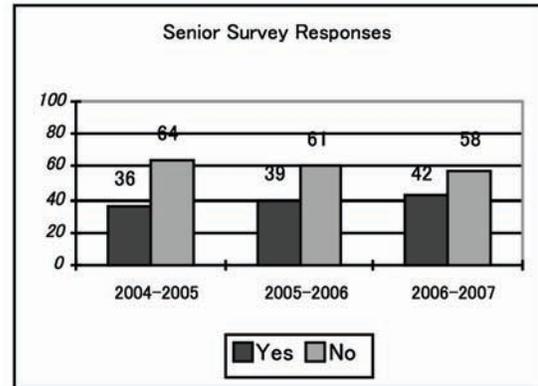
*UMD professors could also do more to mention study abroad, either during class or outside the classroom.*

4. Have any of your professors mentioned study abroad to you either during class or outside the classroom?

*During Class*

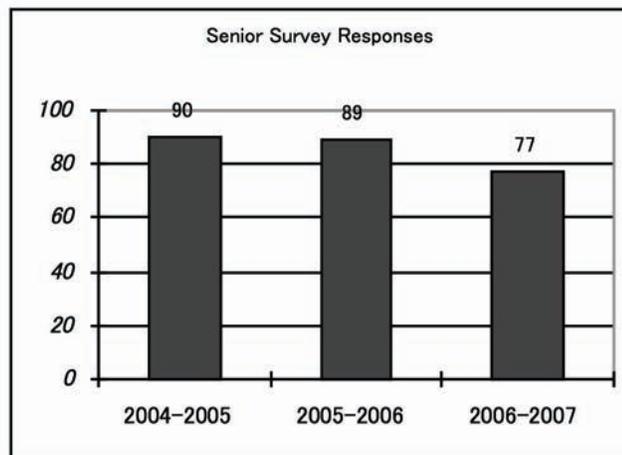


*Outside the Classroom*



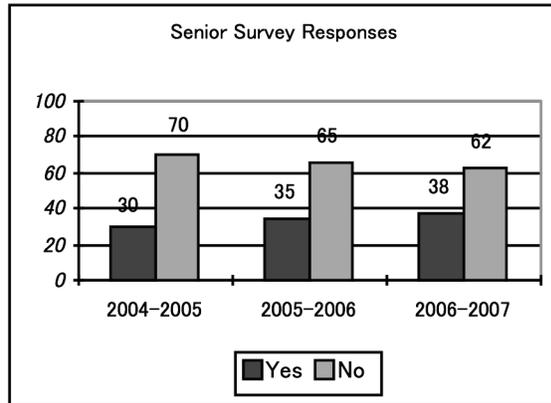
*It becomes even more critical to provide students with the tools to successfully integrate study abroad in their academic programs when the following results are considered.*

- *A majority of UMD students report that applying credits to degree requirements is a somewhat, very, or most important consideration in deciding whether to study abroad.*

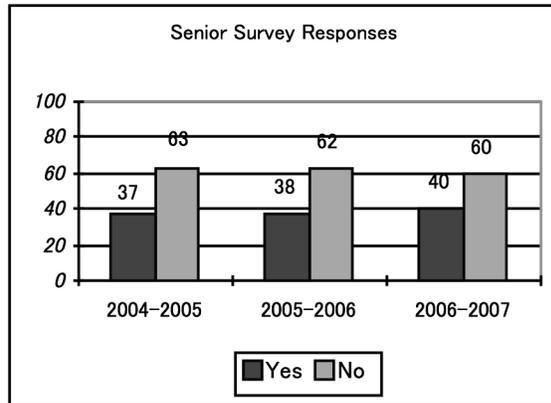


- *In addition, a majority of UMD students do not take the initiative to talk with their advisers or professors about study abroad, although the percentage is decreasing over time.*

**1. Have you ever asked any of your advisers about study abroad?**



**2. Have you ever asked any of your professors about study abroad?**



## Appendix A

### Senior Survey: The Number of Responses and Response Rates

		2004-2005	2005-2006	2006-2007
Duluth	Total #	2269	2274	2284
	# of Responses	538	485	279
	Response Rate	24%	21%	12%

