Ethnology and Folklore of the Iberian Peninsula

Course Details

Course Designator & Number: TLDO 3302
Number of Credits: 3
Language of Instruction: Spanish
Contact Hours: 45 hours

Course Description

In this course, students will study and analyze the existence of traditional and ethnic elements in the basic institutions of the Spanish culture. Spain's diverse ethnic groups will be studied in terms of where they live, who they are, and the cultural institutions that serve to reinforce their sense of identity.

Course Objectives

- For student to gain knowledge and appreciation of Spain’s diverse population and understand the connections between ethnicity, culture, and identity

Methodology

This course will be taught through lecture and discussion. Students are expected to come to class prepared and actively participate.

Course Prerequisites

Spanish 1004

Required Reading / Materials

## Grading

### Grading Rubric

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Score or Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93–100</td>
<td>Achievement that is outstanding relative to the level necessary to meet course requirements.</td>
</tr>
<tr>
<td>A-</td>
<td>90–92</td>
<td>Achievement that is significantly above the level necessary to meet course requirements.</td>
</tr>
<tr>
<td>B+</td>
<td>87–89</td>
<td>Achievement that meets the course requirements in every respect.</td>
</tr>
<tr>
<td>B</td>
<td>83–86</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>80–82</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>77–79</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>73–76</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>70–72</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>67–69</td>
<td>Achievement that is worthy of credit even though it fails to fully meet the course requirements.</td>
</tr>
<tr>
<td>D</td>
<td>60–66</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0–59</td>
<td>Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.</td>
</tr>
</tbody>
</table>
Summary of How Grades Are Weighted

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Percentage of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Weekly Quizzes</td>
<td>30%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Overall grade</td>
<td>100%</td>
</tr>
</tbody>
</table>

Course Content

Unit 1

Topic 1
- Ethnic groups of Spain: Historical roots and typology

Unit 2

Topic 2
- Structure and cultural changes of the ethnic groups of Spain

Unit 3

Topic 3
- Family Structure: Inheritance and economy
Unit 4

Topic 4
- Core structures of familiar relationships: patrilineal and matrilineal families

Unit 5

Topic 5
- Other Spaniards: Paradoxes of identity

Unit 6

Topic 6
- Other Spaniards: integration and segregation, the world of the Gypsies

Unit 7

Topic 7
- Ways of life as cultural generators

Unit 8

Topic 8
- The ranchers’ way of life: pasiegos
- The foresters’ way of life: pinariegos

Unit 9

Topic 9
- General characteristics of Spanish celebration

Unit 10

Topic 10
- Celebrations in Spain: The cycle of festivities
Unit 11

Topic 11
- Celebrations in Spain: Individual protagonists

Unit 12

Topic 12
- Celebrations of Spain: Collective Protagonism

Policies

Attendance Policy

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student’s responsibility to find out what information was given in class including any announcements made.

University of Minnesota Policies & Procedures

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else’s work as your own can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

Scholastic Dishonesty

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.
Student Conduct
The University of Minnesota has specific policies concerning student conduct. This information can be found on the Learning Abroad Center website.