



# History and Memory

## Course Details

**Course Designator & Number: TLDO 3242**

**Number of Credits: 3**

**Language of Instruction: Spanish**

**Contact Hours: 45**

## Course Description

In this service-learning course language and history are taught side by side. Students will study grammatical structures and their use as well as gain knowledge of the past through the study of Spanish history and the memory of the elderly. The overall objective of the service-learning portion of this course is to create a Memory Archive by recording interviews with elderly men and women living in senior residences in Toledo. The project will be completed completely in Spanish, thus improving the linguistic competency of the students while broadening their understanding of Spanish history and the role of oral sources in reconstructing the past.

## Course Objectives

The goal of this course is for students to:

- Create a memory archive of Toledo
- Improve communicative competency in Spanish
- Gain knowledge of Spain's recent history
- Gain in-depth knowledge of Toledo's society through direct contact with its elderly citizens
- Use oral interviews as a historical source
- Gain knowledge of language used in audiovisual media and media tools
- Differentiate between history and memory
- Reinforce intergenerational knowledge and connection

- Gain appreciation of the importance of the memory of our ancestors in understanding the present
- Help elderly men and women to value their memories

## Methodology

This course is both theoretical and practical. The theoretical aspects will be lectured on and discussed in class. Students are expected to actively participate in the classroom and engage with the material. The practical aspect of the course will take place in the senior residences. Students will compile their interviews over the course of the semester and create a presentation that will be given both in the classroom and in the residence.

## Course Prerequisites

Spanish 1004

## Required Reading / Materials

The professor will provide the texts in class.

## Grading

### Grading Rubric

Letter Grade	Score or Percentage	Description
A	93–100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90–92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87–89	
B	83–86	
B-	80–82	Achievement that meets the course requirements in every respect.
C+	77–79	

Letter Grade	Score or Percentage	Description
C	73–76	
C-	70–72	Achievement that is worthy of credit even though it fails to fully meet the course requirements.
D+	67–69	
D	60–66	
F	0–59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

## Summary of How Grades Are Weighted

Students will be evaluated based on two take-home exams and the final presentation of the Memory Archive project. Details about each of these evaluations and how they are weighted to obtain the final grade will be discussed during the introduction to the course.

## Course Content

### Language

- Fundamental structures of Spanish Grammar
- Resources for oral communication
- Colloquial and informal language
- Organization and structure of written text
- Creating surveys
- Specialized Vocabulary

### History

- The Civil War
- Franco's Regime
- Spanish society during the dictatorship and during democracy
- The role of women in society

- The collective historical memory today
- Comparison of American and Spanish society

## Policies

### Attendance Policy

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student's responsibility to find out what information was given in class including any announcements made.

### University of Minnesota Policies & Procedures

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

#### Scholastic Dishonesty

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

#### Student Conduct

The University of Minnesota has specific policies concerning student conduct. This information can be found [on the Learning Abroad Center website](#).