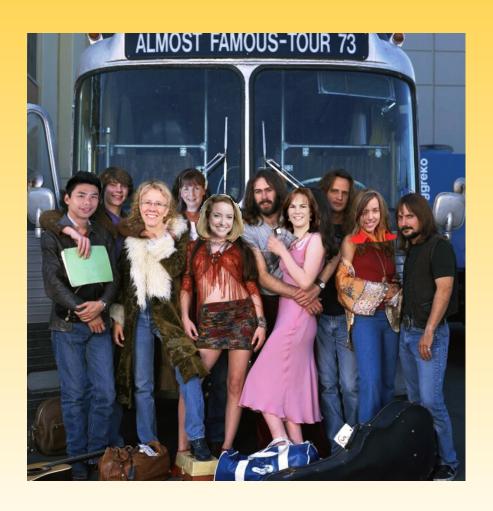
Making Ambassadors of Career Staff for Learning Abroad Programs

Sara Nagel Newberg



Learning Abroad Groupies!



Staff Site Visits

- Jointly funded
- One week long
- Tightly scheduled
- Internship programs or thematic relevance
- All staff levels



Sites:

- Spain
- Italy
- Costa Rica
- England



Independent Site Visits



- Prague
- Freiburg
- Vienna
- Dijon
- Tokyo
- London

Outcomes

- Compelling, credible case for participation in learning abroad
- Staff learn the value of learning abroad to career development
- Demystification of learning abroad
- Ability to give personal examples of skill development and application
- Reward for hard-working staff!

Operational Outcomes

- Cultural Competency Training
- Web links
- Assist in learning abroad coursework and post learning abroad reflection
- Participation in career integration work

Career Learning Outcomes

Minnesota College and University Career Services Association

Students will

- Develop and implement career plans which integrate self- assessment and occupational information.
- Identify, evaluate and use sources of information relevant to making career decisions.
- Analyze and articulate their interests, skills, values, and strengths and relate them to educational and career plans.
- Effectively present their qualifications to enhance their educational and career goals.

Questions?

- It started with a single site visit. It led to joint strategy sessions to integrate learning abroad and career programming with more
- to come. We'll discuss how investments in international experiences for career staff led to better work with students, heightened
- engagement in learning abroad programming, improved advocacy for programs and motivation to work with the learning abroad
- center on advanced initiatives (such as career integration).
- Presenter: Sara Newberg, Director and Career Advisor, Career