Employer Perspectives on Value of International Education in Global Workforce

> Martin Tillman & Simon Kho July 21, 2014 University of Minnesota Career Integration Conference

New Level of Accountability for Graduate Employability

Re-aligning education abroad with career development goals

New stress on extrinsic value of international experience

How Universities Can Close Employability Gap

- International experience, <u>by itself</u>, adds little value to student employability
- Need to revamp focus and purpose of career service offices
- Need to cross-train EA & career staffs
- Need to pro-actively engage with employers
- Devise integrated three-stage advising process

Student must demonstrate:

Cultural Competency

- Key business culture
- Appreciating cultural diversity
- Effective listening
- Communication in diverse environments

Global Competency

- Language skills
- Critical thinking & problem solving
- Collaboration, adaptability & team skills
- Creativity, innovation & understanding real world limits

Global Experience

- Study Abroad
- Internship
- Volunteer work
- Travel
- Technical competency
- Other experience

"Some universities think it's not their job to prepare students for work, it is the employer's job. We totally disagree."

Christian Schutz, Global Head of University Relations, Siemens AG, Germany

"College degree programs can no longer remain stagnant year after year or decade after decade. They should regularly be assessed and measured against the immediate needs of employers. College courses must evolve with the technological demands on the national labor force and changing needs of the U.S. economy..." Dr. Bill Path, President **Oklahoma State University Institute of Technology**

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Simon Kho Vice President, Global Recruitment July 21, 2014

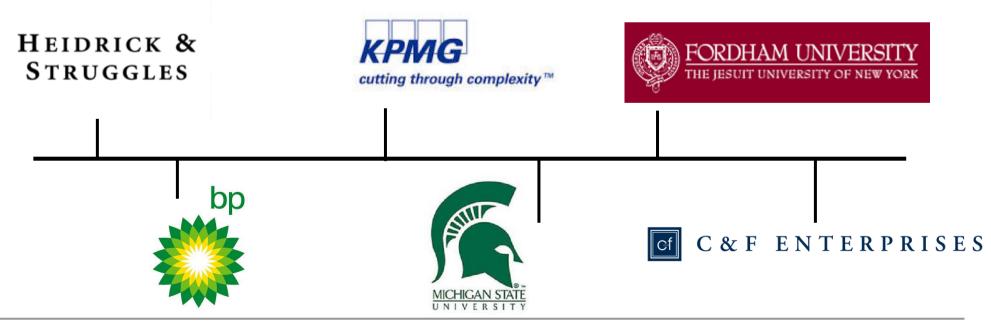
Presented to The University of Minnesota Career Integration Conference

Our Time Together

Agenda

- Introduction
- The Business Imperative of Globalization
- The Case for Advanced Skills
- Opportunities and Considerations
- Discussion

Introduction



Global Expansion: Proof of Concept



90% of the world's fireworks originate in China.







Founded in 1890 by Thomas Edison. In 2000, 41% of total revenue was non-U.S. By 2013, this grew to 53%.

1,055 new non-US locations in 2013.
KFC: #1 foreign brand in China, with 4600 locations in 900 Chinese cities.
Pizza Hut: #1 Western dining chain, with 6:1 lead over nearest competitor

Shifting Centers for International Business

2003 Global Fortune 500

Rank	Company	Country	
1	Citigroup	USA	
2	General Electric	USA	
3	American International Group	USA	
4	Exxon Mobil	USA	
5	Bank of America	USA	
6	Royal Dutch Shell	NL	
7	BP	UK 😹	
8	Fannie Mae	USA	
9	HSBC	UK 😹	
10	Toyota Motor	Japan 🔴	

2013 Global Fortune 500

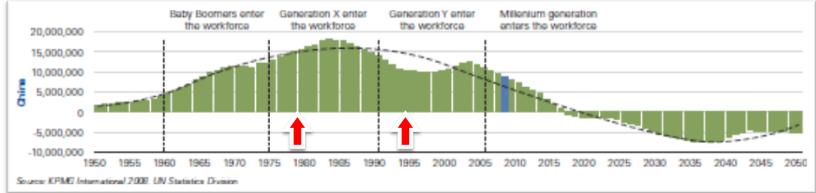
Rank	Company	Country	
1	Royal Dutch Shell	NL	
2	Wal-Mart Stores	USA	
3	Exxon Mobil	USA	
4	China Petrochemical	China 🎽	
5	China National Petroleum	China 📩	
6	BP	UK 💦	
7	State Grid	China	
8	Toyota Motor	Japan 🔴	
9	Volkswagen	Germany	
10	Total	France	

- > **Domain Knowledge:** Technical capabilities and skills
- Communication Skills: Multiple language skills, verbal and nonverbal abilities
- Social Skills: Self leadership, personal initiative, and teamwork skills
- Cognitive Skills: Efficient learning and problem solving abilities
- Personality Traits: Flexibility, patience, sensitivity, adaptability, attitude, and keen self awareness
- > <u>A commitment to constantly upgrade personal skills</u>

Why Do We Need to Adapt?



Net annual change in working age population (15-64) from 1950-2010 and 2011-2050



How Are Companies Responding to Globalization?





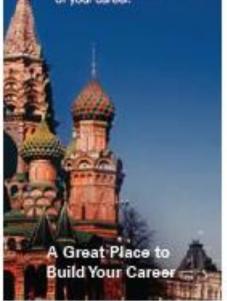
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Get your passport ready

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KPMG's Global Programs

From internships to trainings to rotational assignments, KPMG offers more global opportunities from the start of your career.



KPMG: Global Office Visits (GOV)

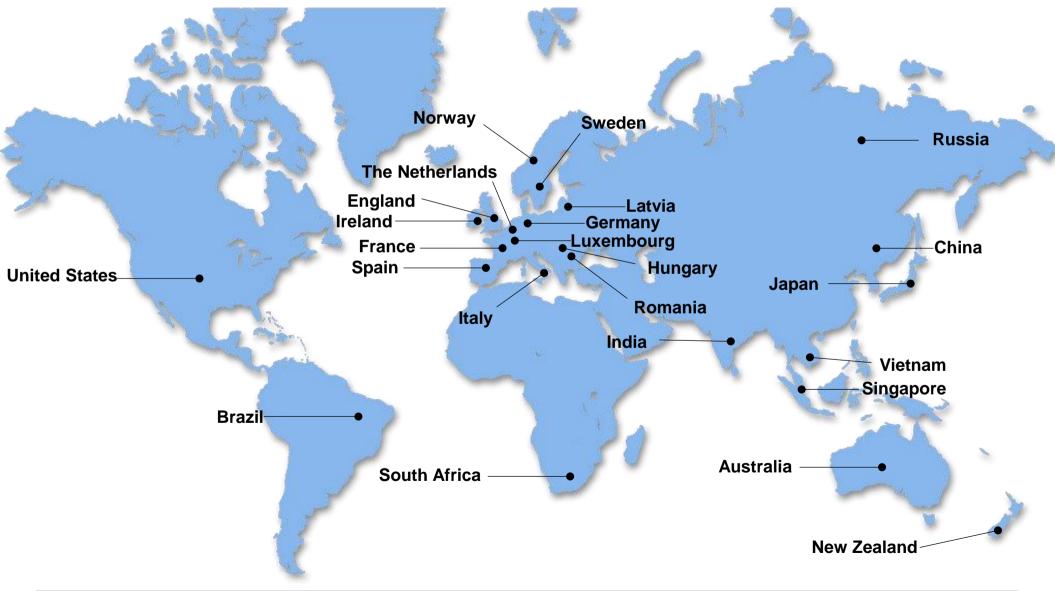
In a single year....

- Fordham University: Milan, Italy
- Miami University: Seoul, Korea
- Miami University: Shanghai, China
- University of Delaware: Amstelveen, Netherlands
- University of Mississippi: London, United Kingdom
- University of Notre Dame: Hong Kong, SAR
- University of Texas: Paris, France
- University of Texas: Hong Kong, SAR
- Wake Forest University: Paris, France



KPMG: Global Internship Program (GIP)

A sample of participating countries



KPMG's International Case Competition (KICC)



Athens, Greece (2010), Istanbul Turkey (2011), Hong Kong, SAR (2012), Madrid, Spain (2013), São Paulo, Brazil (2014)

KPMG: Global Professional Development Programs

Past Global Training Programs

- Audit New Hire Training (Athens, Greece & Toronto, Canada) 900 participants
- Tax Senior Associate Training (Budapest, Hungary) 100 participants
- Advisory New Hire Training (London, UK) 180 participants

Global Mobility Programs

- Tax Trek for Senior Associates (3-6 mo. international assignments) 40 participants
- Global Rotations, all levels (24-36 month international assignments) at least 1500 professionals on assignment at any given time

Linking Study Abroad to the Global Mobility Model

Program Component	Global Mobility	Study Abroad
Candidate readiness assessment	•	
Language skill development		
Cultural preparation, training, goal setting		
Receiving manager of expatriate toolkit	•	
Induction and integration program	•	
Spousal/family assimilation program		
On-assignment coaching		
Repatriation planning	•	
Receiving manager of repatriate toolkit		
Debrief of experience and development		
Adjustment process strategies		
Leveraging the experience for the future		