



Civilization of the South

Course Details

Course Designator & Number: MONT 3302

Number of Credits: 3

Language of Instruction: French

Contact Hours: 45

Instructor: xxx

Course Description

This course covers various aspects related to the civilization of southern France, with a particular focus on the region of *Languedoc Roussillon*. The main objective will be to explore how this region has developed over the centuries. Students will examine key historical events, the area's golden ages as well as its times of trouble, and its cultural richness. The goal will be to link the past to the present situation by understanding how the region has evolved over time. In addition, the course will seek to answer several questions including what are the region's distinctive features? How is it connected to neighboring cultural entities and what are the challenges of the future (including a discussion of the ongoing territorial reforms)?

Course Objectives

By the end of the course

- students will acquire through knowledge about the region of southern France, *Languedoc Roussillon/Occitanie*
- students will learn about the defining features of this culture and explore its specificities

Methodology

Interactive lectures on the region's history and unique cultural features. Students will be expected to read and analyze material to contribute to classroom discussions.

Course Prerequisites

Students must have a minimum level of B1 (Threshold or Intermediate) in the Common European Language Framework or have completed the equivalent of FREN 1004 in the University of Minnesota system.

Grading

Grading Rubric

Letter Grade	Score or Percentage	Description
A	93–100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90–92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87–89	
B	83–86	
B-	80–82	Achievement that meets the course requirements in every respect.
C+	77–79	
C	73–76	
C-	70–72	Achievement that is worthy of credit even though it fails to fully meet the course requirements.
D+	67–69	
D	60–66	
F	0–59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no

Letter Grade	Score or Percentage	Description
		agreement between the instructor and the student that the student would be awarded an I.

Summary of How Grades Are Weighted

Assignments	Percentage of Grade
First exam	20%
Second exam	20%
Oral Presentation	20%
Participation and homework	15%
Final exam	25%
Overall grade	100%

Course Content

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Unit 1

COURSE INTRODUCTION

- Historical overview—the region as a crucible for civilizations.

Unit 2

THE ANCIENT MEDITERRANEAN / ANTIQUITY

- Analysis of written documents and video documentaries.

Unit 3

PROTESTANTISM : FROM ITS ORIGINS TO THE FIRST REVOLTS; THE CATHAR HERESY

Unit 4

THE 19TH CENTURY: A TIME OF CHANGE

- Tourism and the region's economy. Le « Midi Rouge » (1868-1872); analysis and discussion

Unit 5

THE LANGUEDOC ROUSSILLON IN THE 20TH CENTURY

- Seaside tourism and the birth of mass tourism.

Unit 6

THE REGION TODAY

- Urban growth ; strengths and weaknesses of Montpellier, a dynamic city.

Unit 7

LEGENDS AND CULTURE OF THE SOUTH (WRITERS, POETS, SONGWRITERS)

Unit 8

SPORTS AND TRADITIONS

- The Occitan language and the Calandreta (Occitan schools).

Unit 9

COURSE EXCURSION

- Meeting with some of the region's economic agents

Unit 10

CONSUMER SOCIETY

- Odysseum—a mall in the American style. The organic movement and cooperatives.

Unit 11

COURSE CONCLUSIONS

- The future of the region.

Unit 12

FINAL EXAM

Policies

Attendance Policy

Students are expected to be on time and attend all classes while abroad. Many instructors assess both attendance and participation when assigning a final course grade. Attendance alone does not guarantee a positive participation grade; the student should be prepared for class and engage in class discussion. See the on-site syllabus for specific class requirements.

University of Minnesota Policies & Procedures

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

Scholastic Dishonesty

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

Student Conduct

The University of Minnesota has specific policies concerning student conduct. This information can be found [on the Learning Abroad Center website](#).