

# Ethnology and Folklore of the Iberian Peninsula

COURSE DESIGNATOR TLDO 3302

Language of Instruction Spanish

NUMBER OF CREDITS 3 credits

Contact Hours 45 hours

## COURSE DESCRIPTION

In this course, students will study and analyze the existence of traditional and ethnic elements in the basic institutions of the Spanish culture. Spain's diverse ethnic groups will be studied in terms of where they live, who they are, and the cultural institutions that serve to reinforce their sense of identity.

## INSTRUCTOR

TBD

## COURSE GOAL

- For student to gain knowledge and appreciation of Spain's diverse population and understand the connections between ethnicity, culture, and identity

## METHODOLOGY

This course will be taught through lecture and discussion. Students are expected to come to class prepared and actively participate.

## COURSE PREREQUISITES

Spanish 1004

## REQUIRED READING/MATERIALS

Lisón C.(1991) *Invitación a la Antropología cultural de España.*

## GRADING

### CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87-89	
B	83-86	
B-	80-82	Achievement that meets the course requirements in every respect.
C+	77-79	
C	73-76	
C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

Summary of how grades are weighted:

Participation	10%
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Weekly Quizzes	30%
Midterm Exam	30%
Final Exam	30%
Overall Grade	100%

## COURSE CONTENTS

### TOPIC 1

- Ethnic groups of Spain: Historical roots and typology

### TOPIC 2

- Structure and cultural changes of the ethnic groups of Spain

### TOPIC 3

- Family Structure: Inheritance and economy

### TOPIC 4

- Core structures of familiar relationships: patrilineal and matrilineal families

### TOPIC 5

- Other Spaniards: Paradoxes of identity

### TOPIC 6

- Other Spaniards: integration and segregation, the world of the Gypsies

### TOPIC 7

- Ways of life as cultural generators

### TOPIC 8

- The ranchers' way of life: *pasiegos*
- The foresters' way of life: *pinariegos*

### TOPIC 9

- General characteristics of Spanish celebration

## TOPIC 10

- Celebrations in Spain: The cycle of festivities

## TOPIC 11

- Celebrations in Spain: Individual protagonists

## TOPIC 12

- Celebrations of Spain: Collective Protagonism

### ATTENDANCE POLICY

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student's responsibility to find out what information was given in class including any announcements made.

### UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

#### SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

#### STUDENT CONDUCT

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.