Summer Spotlight Series: Global Identity

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What is Global Identity: Connecting Your International Experience to Your Future?

- One-credit, online course taken while students are abroad
- Develop students’ intercultural knowledge and career skills
- 5 assignment deadlines are set according to program dates
- Course has evolved over the years
- Provides consistency and continuity of intercultural learning across all programs
- Academic department is OLPD in CEHD
- Cost is built into program budgets = no cost to students on LAC Programs ($200 fee for Affiliate/CGI)
- Provides Global Perspectives
## A brief history of the course

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>2003</strong></td>
<td>Maximizing Study Abroad published</td>
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<td><strong>2005</strong></td>
<td>Maximizing Study Abroad course started</td>
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<td><strong>2007</strong></td>
<td>Course became Global Identity</td>
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<td><strong>2010s</strong></td>
<td>Leadership, CLA and Honors sections added</td>
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<td><strong>2021</strong></td>
<td>Approved for Global Perspectives LE</td>
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Global Identity: assignments by theme

01 Knowing yourself
Students set goals and identify their cultural values prior to departure.

02 Frameshifting
Students are challenged to shift their lens and see the United States through others’ eyes.

03 Power & Privilege
Students learn about power & privilege in their host country, then reflect on their own positionality in the U.S.

04 Career Skills
Students are prompted: How are you going to talk to future employers about your international experience?

05 Re-entry
Students prepare to return home, reflect on their initial goals and what they have learned.
Advising, Planning, Enrollment & Support

- Advising & Communication
- Deadlines
- Registration Process & Course Delivery
- Billing & Late fees
- Add/drop & grades timelines
Advising Points

- 1-credit course
- Online | asynchronous
- Global Perspectives
- 5 modules | 5 essays
- 6 weeks or longer
Course Planning & Delivery: Instructors

Instructors have the following qualifications:

- Masters degree
- Knowledge of intercultural theory
- Knowledge of student development theory

Instructors deliver the course:

- Individualized feedback via email
- Provide support and flexibility

Spring 2022 instructors:

- Ashley Metz (LAC)
- Barbara Stone (OLPD)
- Crystal Lee-Thao (OED)
- Daniel Koza (OLPD)
- Emileigh Stoll (Honors)
- Jane Sitter (Career Services/OSA)
- Jeanette Simmonds (Honors)
- Jill Reister (LAC)
- Lindsey Smaka (CIDE)
- Maria Mantey (LAC)
- Pashoua Vang (LAC)
- Sheena Harris (CIDE)
- Susan Tade (Academic Technology Support Services)
- Tim Dohmen (LAC)
- Whitney Westley Fisher (Health Sciences Technology)
Outcomes

- Appreciative of feedback and support
- Reflections on and knowledge of self and host country
- Vocabulary to articulate their own intercultural competence
- Portfolio of essays and stories for internship and career preparation
Qs & Wrap Up

Reach out to us anytime with questions!

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Helpful Links:
- Global Identity Course Description & Syllabi
- Global Identity Registration, Fees, & Add/Drop
- Global Identity FAQs for students