
Sport Management

COURSE DESIGNATOR: SDNY 3033SND

LANGUAGE OF INSTRUCTION: English

NUMBER OF CREDITS: 3

CONTACT HOURS: 45

COURSE DESCRIPTION

This course provides undergraduate students with the critical understanding of the theories, concepts, knowledge and skills for managers in commercialized and community based sports the Australian context. The course considers the ranges of challenges facing the 21st-Century sports manager including a complex sociocultural environment, competitive business markets, managing a range of key stakeholders, the future of sports management and strategic planning to meet future sporting organizations objectives. The course also evaluates how public policy, sport governance and legislative requirements impacts on the management of sporting organizations. Finally, the course examines the wider social utility of sport in Australia, such as its role in community and the forming of national identity, as an opportunity for social improvement and general community well-being.

COURSE OBJECTIVES

Course Aims/Objectives On completion of this course, students will be able to:

1. Apply key theories and concepts of sports management in Australia in the 21st Century, including the business of sport, commercial and sustainability imperatives, socio-cultural environments, current trends in sport management and the impact on Australian culture formation.
2. Recognize and evaluate contemporary sports management issues and apply management models and techniques to develop relevant and innovative solutions.
3. Demonstrate an understanding of current managerial and commercial imperatives in the running of sport as a business, applying critical and analytical thinking to real world scenarios.
4. Gain an appreciation of the role of sport in the development of the Australian culture and identity, as well as consideration of current cultural issues to be considered in Australian sports management.

METHODOLOGY

This course follows a weekly face-to-face seminar based structure in class. During the seminar, lecture material will be delivered with case studies used in written and video format as a point of group class discussion. This will highlight major concepts and theories to be applied to current real world situations. Guest speakers with practical specialized knowledge will attend the seminar to deliver presentations. Field trips will allow students to experience Australian sporting organizations in context, meet members of sports organizations to hear and ask first hand questions. The online platform CAPA Canvas will supplement learning with printed and video learning materials and resources. Canvas will be used to foster online interaction and discussion between students, staff and guest presenters.

REQUIRED READINGS/ MATERIALS

REQUIRED TEXTBOOK READING

Shilbury, D and Kellett P (2010) Sport Management in Australia: An organizational overview, 4th Edition, Allen and Unwin.

GENERAL READING

Chappelet, J. & Bayle, E. 2005, Strategic and Performance Management of Olympic Sport Organisations, Human Kinetics, Champaign, Ill
Hoye, R. & Cuskelly, G. 2007, Sport Governance, Elsevier, Amsterdam.
Sotiriadou, P. and De Bosscher, V. 2013, Managing High Performance Sport, Routledge, London.

Stewart, B., Nicholson, M., Smith, A., & Westerbeek, H. 2004, Australian Sport–Better by Design?: The Evolution of Australian Sport Policy. Routledge, London.

JOURNALS

European Sport Management Quarterly
 International Journal of Sport Communication
 International Journal of Sport Management
 International Journal of Sports Finance
 International Journal of Sports Marketing and Sponsorship
 International Journal of Sports Management and Marketing
 International Journal for Olympic Studies
 International Review of Sport Sociology
 Journal of Sport Management
 Journal of Sport and Social Issues
 Sociology of Sport Journal
 Sport Management Review

GRADING

| Grading Rubric | | |
|----------------|--------|--|
| A | 93-100 | Achievement that is outstanding relative to the level necessary to meet course requirements. |
| A- | 90-92 | Achievement that is significantly above the level necessary to meet course requirements. |
| B+ | 87-89 | |
| B | 83-86 | |
| B- | 80-82 | Achievement that meets the course requirements in every respect. |
| C+ | 77-79 | |
| C | 73-76 | |
| C- | 70-72 | Achievement that is worthy of credit even though it fails to meet fully the course requirements. |
| D+ | 67-69 | |
| D | 60-66 | |
| F | 0-59 | Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I. |

SUMMARY OF HOW GRADES ARE WEIGHTED

| | |
|-------------------------------|-------------|
| Mid-term case study report | 25% |
| Group report and presentation | 35% |
| Final Exam | 40% |
| Overall grade | 100% |

ASSESSMENT DETAILS

MID TERM CASE STUDY REPORT

25%

An individual based assessment will be completed during the middle of the term. This will require students to answer a case study completing a report, applying sports management theory and concepts covered in the first half of the course. This is an individual assessment, with the report 1,500 words long

GROUP REPORT

45% (Presentation is 15%; text is 30%)

In the final weeks of the course, a group report and presentation will be completed by students. In groups of 3, students will provide a Sports Management Report based on a particular management problem, applying theory, models and concepts to analyze and provide recommendations to sporting organizations. The report will be 2,500 words long following a pre-determined structure provided to the students, worth 25%. The students will deliver a group presentation of their analysis, findings and recommendations to the class for the duration of 15 minutes, worth 10%.

FINAL EXAM

30%

During the exam period, students will complete a final exam of 2 hours duration. The questions will be long essay answer and a case study based on the material covered in the second half of the course. The questions will be based on the topics related to the field trips and guest speakers during the course.

COURSE CONTENT

WEEK 1: SPORT IN AUSTRALIA

WEEK 2: THE ORIGINS AND HISTORY OF AUSTRALIAN SPORT

WEEK 3: COMMUNITY AND AMATEUR BASED SPORT

WEEK 4: THE ROLE AND INFLUENCE OF GOVERNMENT IN SPORT

WEEK 5: THE BUSINESS OF SPORT: USING A CORPORATION MODEL TO DELIVER SPORT

WEEK 6: EVENT MANAGEMENT

WEEK 7: MAJOR INTERNATIONAL SPORTING MOVEMENTS

WEEK 8: PATHWAYS AND SYSTEMS FOR PARTICIPATION PROGRESSION

WEEK 9: DEVELOPING THE ELITE: MANAGING ELITE ATHLETES AND THE ROLE OF INSTITUTES OF SPORT

WEEK 10: CURRENT TRENDS IN SPORT MANAGEMENT

WEEK 11: ALTERNATE MODELS OF SPORT DELIVERY

WEEK 12: THE FUTURE OF SPORTS MANAGEMENT IN AUSTRALIA AND STRATEGIC PLANNING

ATTENDANCE POLICY

Students are expected to be on time and attend all classes while abroad. Many instructors assess both attendance and participation when assigning a final course grade. Attendance alone does not guarantee a positive participation grade; the student should be prepared for class and engage in class discussion. See the onsite syllabus for specific class requirements.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT:

The University of Minnesota has specific policies concerning student conduct. This information can be found on the Learning Abroad Center website.