

French for Beginners

COURSE DESIGNATOR: MONT 1001

LANGUAGE OF INSTRUCTION: French

NUMBER OF CREDITS: 5

CONTACT HOURS: 75 hours

COURSE DESCRIPTION

This is a beginning French course that will develop the four language skills (reading, oral comprehension, writing, and speaking). Ten hours of the course will be devoted to acquiring language tools for working in a French classroom.

COURSE OBJECTIVES

To acquire enough language to be able to communicate and write basic French, and to understand and use oral and written French in the classroom.

METHODOLOGY

Developing linguistic and cultural skills founded on previous knowledge and the experiences and language of students. Organizing activities that will allow them to generate language and explore cultural aspects of its use.

REQUIRED READINGS/ MATERIALS

Council of Europe, *Common European Framework of Reference for Languages: Learning, teaching, assessment*, 2001.

School Subjects (French Education System)

<http://www.frenchlearner.com/vocabulary/school-subjects>

Classroom Etiquette, Management, Instructions & Phrases

http://www.bbc.co.uk/schools/primaryfrench/teachers/classroom_instructions.shtml

<http://www.frenchlearner.com/vocabulary/classroom>

<http://quizlet.com/2617667/french-classroom-commands-flash-cards>

Giving Praise

http://www.bbc.co.uk/schools/primaryfrench/teachers/giving_praise.shtml

Politeness

<http://www.bbc.co.uk/schools/primaryfrench/teachers/politeness.shtml>

Individual Activities

http://www.bbc.co.uk/schools/primaryfrench/teachers/individual_activities.shtml

Starting/Ending the Day

http://www.bbc.co.uk/schools/primaryfrench/teachers/starting_the_day.shtml

GRADING

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87-89	
B	83-86	
B-	80-82	Achievement that meets the course requirements in every respect.
C+	77-79	
C	73-76	
C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

SUMMARY OF HOW GRADES ARE WEIGHTED

Quizzes and written exercises	50%
Participation	10%
Final exam	40%
Overall grade	100%

COURSE CONTENT

WEEK 1:
Introducing yourself Se présenter/présenter l'identité de quelqu'un L'identité (nom, âge, adresse, profession, nationalité) Etre, avoir, adjectifs de nationalité, j'aime, je n'aime pas, prépositions devant noms de pays
WEEK 2:
Parler de son quotidien La vie quotidienne (textes La routine de M et Mme Martin et la vie quotidienne de Patrick)

Les verbes pronominaux+ faire +aller + verbes modaux

WEEK 3:

La place du professeur dans la classe

Tutoiement/vouvoiement dans la société/en classe

WEEK 4:

Situer des événements dans le temps/parler de ses projets

Les projets, partir en voyage, la voyance

Texte + BD sur le thème de la voyance

Le passé récent et le futur proche

WEEK 5:

Répondre à des questions personnelles

Sports, loisirs, la musique

Révision du présent, futur proche.

Mots interrogatifs

WEEK 6:

Raconter au passé/parler de son parcours de vie

Biographies de personnages célèbres

Poème de J.Prévert « Déjeuner du Matin »

Passé-composé avec être et avoir

Le participe passé

WEEK 7:

Parler de ses activités quotidiennes au Passé-composé

Activités quotidiennes

Passé-composé avec les verbes

WEEK 8:

Formuler/comprendre des ordres, des conseils, des appréciations dans un contexte scolaire

Les formulations injonctives
Les verbes et formules désignant des comportements scolaires
Les lieux dans l'école

WEEK 9:

Evoquer des souvenirs et des expériences vécues
Enfance, vie de famille, souvenirs, sentiments et émotions
L'imparfait

WEEK 10:

Comprendre/utiliser les formules de courtoisie
Les adapter à la situation de communication
Les formulations de présentation et de courtoisie dans la société/en classe

WEEK 11:

Décrire et présenter un objet, un lieu au passé et au futur
Couleurs, formes, matières
Ça sert à...
Les pronoms relatifs qui, que, où
Rappels du présent, passé et futur

WEEK 12:

Situer un fait dans le passé
Texte sur la biographie de Coco chanel
Bilan sur le passé-composé

WEEK 13:

Commander au restaurant/au café
Les partitifs / le vocabulaire de la nourriture et des commerces

WEEK 14:

Parler de l'avenir

Le futur simple
Expression de l'hypothèse
Vocabulaire des changements climatiques et autres

WEEK 15:

Décrire un lieu
Les prépositions de lieu
Vocabulaire de la ville

WEEK 16:

Faire des comparaisons
Les comparatifs/vocabulaire du logement

WEEK 17:

Se renseigner sur un logement
Les pronoms compléments/vocabulaire du logement

WEEK 18:

Donner une appréciation sur un vêtement
La place des adjectifs/vocabulaire des vêtements

WEEK 19:

Parler de ses modes de vie
La place de l'adjectif/lexique de la consommation

WEEK 20:

Examen final

ATTENDANCE POLICY

Students are expected to be on time and attend all classes while abroad. Many instructors assess both attendance and participation when assigning a final course grade. Attendance alone does not guarantee a positive participation grade; the student should be prepared for class and engage in class discussion. See the onsite syllabus for specific class requirements.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT:

The University of Minnesota has specific policies concerning student conduct. This information can be found on the Learning Abroad Center website.