Leveraging Partnerships Within the University of Minnesota

Learning Abroad Center & President's Emerging Scholars







Program Components

Optional summer seminar

Peer mentoring

Fall conference for first-year students

Open House

Homecoming parade

End of year celebration

Online goal articulation exercises

Scholarship in years 1 and 4

Opportunities for additional scholarships



President's Emerging Scholars

President's Emerging
Scholars (PES) is a
merit-based scholarship
and student success
program that supports
underserved students in
their pursuit of a
bachelor's degree at the
University of Minnesota,
Twin Cities.

Mission

The PES Program ensures timely graduation of its participants by encouraging and supporting academic, career, and personal wellbeing through scholarships, programming, professional advising, and peer mentoring.

Selection

Office of Admissions' holistic review process of students who meet (qualitative) criteria.

Theoretical Foundations

PES aims to support students' self-authorship development.

How does your identity inform your college experience?

PES subscribes to an equity cognitive frame as a program foundation (Bensimon, 2005)

Applied to program selection and scholarships for opportunities

Bensimon, E. M. (2005). Closing the achievement gap in higher education: An organizational learning perspective. New Directions for Higher Education, 2005(131), 99-111.







Partnership Search for Scholarship: Intended Outcomes



Reach students who wouldn't otherwise go abroad



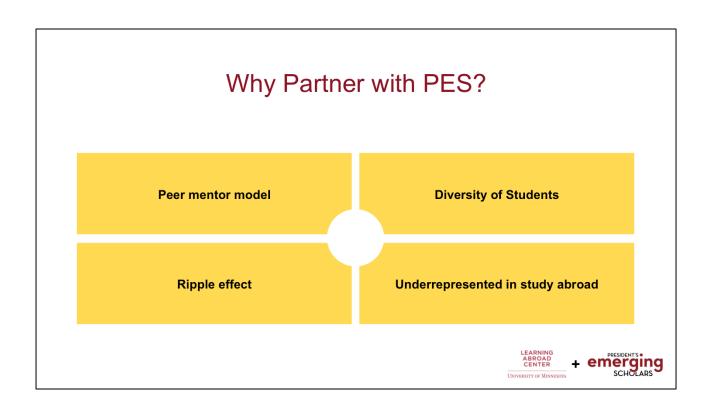
Increase diversity of study abroad participants



Support semester programs







Partnership Search for Scholarship

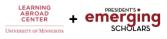
Award covers the difference between the estimated cost of attendance on campus and total cost of participating in a semester program, up to \$6,000.

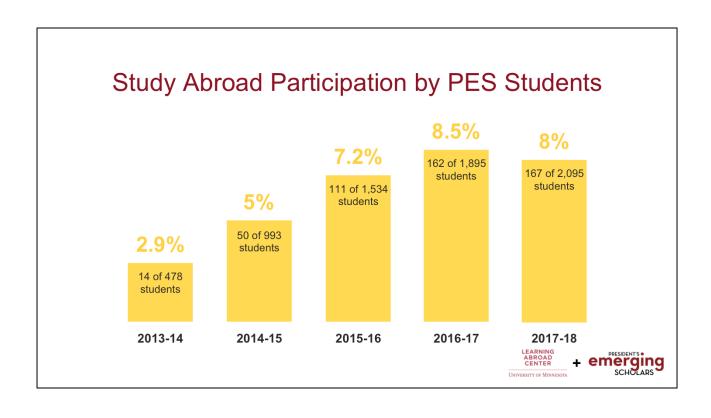


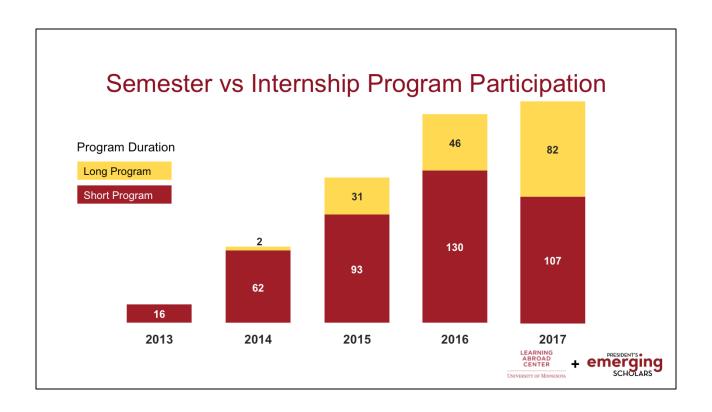
Goal - Increase the number of PES students participating in **semester-long** study abroad programs.



Goal - Make study abroad **more accessible** to PES students by reducing financial barrier







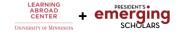
"I'm a business and marketing education major and I studied abroad in Dublin, Ireland. I interned there at Design Enterprise Skillnet, which was a consulting firm for design companies. It was pretty cool to see how they do business because we worked in an environment with other small companies—it was like a big office. Seeing how a lot of them interact and communicate with each other and how they do business; a lot of people own a small business on the side, so that was pretty interesting to see... I learned that I'm very adaptable."

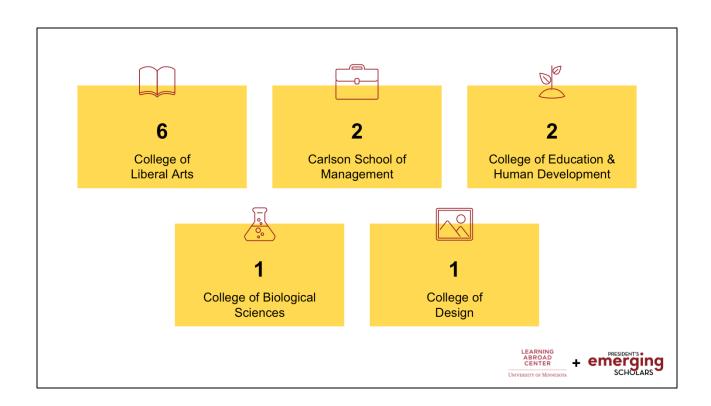
Ismael

Business and Marketing Education major Study Abroad in Dublin



Scholarship Recipients







Career Integration Planning



Global Identity

Global Identity online course at no cost



Conversation Prompts

Incorporate career-focused prompts for students to talk about their experience at the annual reception for new awardees or fall conference (depending on when they go abroad)



Career Counseling

Encourage/require recipients to meet with career counselor before and/or after study abroad experience



Essay Application

Application process to include an essay with a connection to career



Internships

Dig into internship % data more to see if want to/how to promote internships



