

Beginning Spanish I

COURSE DESIGNATOR ARGN 1001

Language of Instruction Spanish

NUMBER OF CREDITS 5 credits

Contact Hours 75 hours

COURSE DESCRIPTION

First semester college-level Spanish. Develop basic listening, speaking, reading, and writing skills. Some cultural readings are included. This course is intended for participants with little or no prior Spanish language instruction.

INSTRUCTOR

Fundación Ortega y Gasset staff

COURSE OBJECTIVES

Students should reach level A1 of the CEFR (Common European Reference Framework) by the end of the course.

METHODOLOGY

Action- oriented approach, where the student is the focus of the language class and must carry out tasks using the target language.

COURSE PREREQUISITES

None

REQUIRED READING/MATERIALS

Jaime Corpas, Eva García, Agustín Garmendia. (Buenos Aires: Voces del Sur, 2009)

GRADING

CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87-89	
B	83-86	
B-	80-82	Achievement that meets the course requirements in every respect.
C+	77-79	
C	73-76	
C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

Summary of how grades are weighted:

Class participation	20%
Oral and written assignments	20%
Midterm and final exams	60%
Overall Grade	100%

COURSE CONTENT

In this course students will learn to:

- Talk about personal information
- Greet / say goodbye
- Talk about intentions and preferences
- Explain why they do something
- Describe places
- Express needs
- Shop
- Talk about personal characteristics
- Talk about personal relationships
- Talk about frequency
- Tell the time and talk about daily activities
- Order food at a restaurant
- Ask for directions, talk about places
- Talk about past events
- Talk about what one can do, abilities.
- Talk about duration of actions

Structures, Vocabulary and Grammatical Items:

- Numbers, the alphabet
- Genders
- Verbs: *ser, tener, llamarse*.
- Regular verbs
- “*Hay*” to talk about existence.
- Present of Indicative of regular verbs and of some irregular verbs.
- Prepositions *a, con, de, para, por*
- Articles
- Personal pronouns, possessive pronouns
- Demonstrative pronouns: *este, esta, estos, estas, esto*
- *un/ una/ unos/ unas, mucho/ mucha/ muchos/ muchas*
- *qué/ cuál/ cuáles/ cuántos/ cuántas/ dónde/ cómo*
- *el, la los, las* + adjective
- Verb “*ir*”
- *Tener que* + infinitive
- Colors,

- Clothing
- “*Me/te/le/nos/les +gustá*”
- Reflexive verbs
- *Yo también/ Yo tampoco/ Yo sí/ Yo no*
- Impersonal form: “*se*”
- Verbs “*poner*” and “*traer*”
- Present Perfect of Verbs
- “*Saber*”+ infinitive
- Indefinite Preterite
- “*Empezar a* “ + infinitive
- “*Ir*” and “*irse*”

ATTENDANCE POLICY

Students are expected to attend classes, and those academic activities that form part of each course, regularly and punctually. Credits will be received for academic performance and for the number of class hours attended. Absences should be justified to the Academic Coordinator. **75% of attendance to classes is required to earn credits for each course. Being more than 15 minutes late to classes will imply a half absence.**

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else’s work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.