

PROGRAM CATALOG

KENYA MOROCCO SENEGAL
ARGENTINA ECUADOR MEXICO
NEW ZEALAND THAILAND FRANCE
IRELAND ITALY SPAIN

ADVISER EDITION



LEARNING ABROAD CENTER
UNIVERSITY OF MINNESOTA



THE UNIVERSITY OF MINNESOTA LEARNING ABROAD CENTER

The Learning Abroad Center (LAC) at the University of Minnesota has gained a national reputation for innovation and quality in the field of education abroad. Initiatives such as Curriculum Integration and Career Integration seek to connect students' experience abroad to their overall undergraduate experience. This same spirit of innovation and quality infuses our sites and programs. Our knowledge and expertise in experiential education, culture learning, and serving diverse student populations set us apart. In addition, together with our parent office's International Health, Safety, and Compliance team we work diligently to prioritize students' safety and well-being abroad.

We look forward to continuing to serve students from partner institutions and providing all students on LAC programs with an experience of unparalleled innovation, quality, and safety.



Martha Johnson, Assistant Dean
Learning Abroad Center

Join the Conversation on LinkedIn

The Learning Abroad Center's International Educators Network on LinkedIn connects international educators with one another and with LAC staff. Join this group today and continue the conversation with your peers in the field of education abroad.

- Updates about the LAC's initiatives
- Discussions of articles and current events
- Opportunities to connect with members of the dynamic field of international education

Contact Information

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All Learning Abroad Center programs are specifically designed to ensure that participants will:

- Expand their knowledge through multiple academic perspectives
- Gain awareness and appreciation of their host cultures and deepen their awareness of their own culture
- Identify and communicate the impact of their experience abroad personally, academically, and professionally
- Become more self-reliant and self-aware
- Navigate differences more effectively



REASONS TO WORK WITH THE LEARNING ABROAD CENTER

Academic Quality

The Learning Abroad Center (LAC) prides itself on high academic standards:

- Curricula carefully designed to achieve program learning goals and make use of the local setting
- Faculty and instructors hired with appropriate credentials and experience
- Coursework developed in conjunction with nationally recognized curriculum integration work and with academic departments at a world-class research university

Affordability

As a unit within a public institution, the LAC offers:

- Cost-effective, high-quality programs
- Extensive budget and financing information

Substantive Cultural Experience

The LAC opens doors to other cultures for students academically, professionally, and personally by:

- Immersing students in the host environment
- Engaging host-country faculty and staff
- Providing educational excursions
- Arranging housing with families or in dormitories, apartments, or hotels
- Facilitating internships and research, volunteer, and community-engagement options

A Variety of Programs

LAC programs provide variety in structure, length, level, and language required:

- Field-based, study center, integrated university study, and short-term instructor-led options
- Academic year, semester, summer, winter break, May session, and summer session options
- Internships and community engagement for academic credit
- Beginning to advanced language study

Professional Service

The LAC has a knowledgeable, friendly, and helpful program staff.

We offer:

- Quick response time to students from other institutions
- Extensive online program information

We assist with:

- Online orientation program and policy information, including academic planning, curriculum, current dates and fees, and student budgets
- Readily available agreements for financial aid
- University of Minnesota official transcript to document study abroad coursework
- Visa processing

"I have worked with UMN study abroad programs throughout my career and have had nothing but positive experiences. The same goes for my students. The UMN programs with which I have worked are intentionally designed to foster community, cultural engagement, and intensive language learning. Students choose UMN programs for myriad reasons, including location, smaller program size, course variety, on-site support, and low cost. I always do a little happy dance when students choose UMN programs because I know they will have a rewarding and exciting experience abroad."

*—Jessica Fetridge
Associate director
Northwestern University*

"One of the nice sides of working with students here in France is that I see them evolve from being so centered on their own culture to opening up to the world. While it is true that we go through their growing pains, and that is sometimes a challenge, it is wonderful to see the students mature and realize that there are other ways to see life."

*—Françoise Chaton
Resident director
Language & Culture in Southern France*



KEY CONTACTS AT THE LEARNING ABROAD CENTER

Curriculum Integration & Career Integration

The University of Minnesota is acknowledged internationally as an innovator of a successful model of study abroad curriculum integration in which study abroad professionals, faculty, and academic advisers collaborate to internationalize the undergraduate experience. The “Minnesota Model” of study abroad curriculum integration is based on partnering with academic units to effectively meet institutional goals to internationalize the curriculum. This model spreads ownership for international education throughout the institution. Curriculum Integration situates learning abroad centrally within the undergraduate experience at the University of Minnesota. Career Integration builds upon our proven methodology to integrate experience abroad into career and life planning.

Contact **Kim Hindbjorgen** for more information: khindbjo@umn.edu.



Academic & Enrollment Services

The Academic Services team at the Learning Abroad Center (LAC) processes all study abroad courses, credits, and grades and ensures all abroad programs are consistent with University of Minnesota academic policies. The LAC awards University of Minnesota resident credit for the vast majority of our own and affiliate programs. Affiliate institutions receive official University of Minnesota transcripts with study abroad coursework and assistance with all credit transfer queries. The Enrollment Services team advises and supports students from the moment they submit an application until they depart for a program, ensuring that program and application process details are clear to each and every student. Our teams of experts quickly respond to student queries about major/minor, liberal education, and grade requirements, as well as maintaining active student status and financial aid access.

Contact **Emily Mraz** for more information: mrazx003@umn.edu.



Health, Safety, & Compliance

While no organization or institution can guarantee the safety of participants, the risks can be significantly reduced if program staff, students, parents, and advisers at the host and home institutions work together. In response to the concern for the well-being of students, the University of Minnesota’s educational abroad policies and procedures require all students participating in an education abroad experience to complete a release and waiver form from the General Counsel’s office. Students must also have international insurance coverage provided by the university. To facilitate and improve these procedures and to manage all other issues of health, safety, and compliance, the LAC works with three dedicated staff members who are experts in study abroad-related health, safety, emergency response, and legal compliance.

Contact **Kevin Dostal Dauer** for more information: dauer001@umn.edu.



Mental Health & Wellness

Supporting student mental health and wellness during study abroad is a priority at the LAC, evidenced by the 2020 addition to the International Health, Safety, & Compliance team of a student mental health expert to train and coach study abroad staff, program leaders, and on-site staff as they provide direct support to students. Our aim is to ensure all students have the opportunity to successfully study abroad, planning well for the supportive and professional services they might need while abroad, responding to any mental health crises, and then facilitating the transition back to campus care upon re-entry.

Contact **Laura Dupont-Jarrett** for more information: ldj@umn.edu





STRENGTHS OF LEARNING ABROAD CENTER PROGRAMS

1) Diversity & Inclusion

The Learning Abroad Center (LAC) at the University of Minnesota is committed to inclusion of all students on our programs abroad. The goal of the office is to create a welcoming environment for all students on campus as well as at our centers abroad. LAC staff receive trainings from experts in diversity and inclusion on the University of Minnesota campus. The LAC on-site staff also receive training throughout the year on the UofM campus as well as specific trainings for their particular countries.

2) Culture Learning

At the LAC, we define intercultural learning as recognizing how one's own and others' values and behaviors impact a situation and developing the skills for respectful and effective cross-cultural experiences. We understand that this process does not happen organically by bringing students abroad. In order to guide students toward intercultural learning we apply a holistic approach through pedagogical techniques, support systems, and unique programming. We remain interested in the intersection of intercultural learning and career skill development as exemplified in our online culture-learning course *Global Identity: Connecting Your International Experience with Your Future*. We use the expertise at the University of Minnesota to train our on-site faculty and staff in intercultural learning theory and practice, as well as how to guide students in their career skill enhancement. Our commitment to student development does not end when students leave their host countries. Our belief is that when students expand their worldviews and increase their cultural sensitivity, it translates to future professional and personal successes.

3) Career Information & Workforce Readiness

The LAC has gained an international reputation as an innovator in education abroad. Our widely recognized and emulated Curriculum Integration initiative has situated the preparation for and facilitation of education abroad more centrally within the undergraduate curriculum. As students become graduates, we see an increasing need to shift the focus on the relationship between experience abroad and career-related outcomes by maximizing career reflections and opportunities on our programs. Helping our students gain the most from a learning abroad experience includes giving them the tools to position themselves as competitively and marketably as possible with future employers.





KENYA

Minnesota Studies in International Development

Unique, nationally renowned program initiated in the 1980s through faculty leadership

Your students will delve into firsthand learning in Kenya, a country of abundant wildlife, dramatic landscapes, and a highly diverse culture. They will take classes and choose whether to intern with a local NGO or conduct research to address complex issues of Kenyan people and their communities. A host family will help students explore a wide variety of perspectives with Kenya as a case study.

This program combines coursework with hands-on experience in an internship or research project. A hallmark of the MSID family of programs is how students engage and understand the complex nature of international development and intercultural understanding through daily contact with communities and their people.

Students enroll in the following classes: *International Development; Historical & Political Context of Kenya; Beginning, Intermediate, or Advanced Swahili Language; and Internship in Kenya or Research in Kenya.*

"The immersive living and learning opportunities provided to my students through MSID programs have really been like no other. They return home with academic expertise related to international development, a deeper understanding of the country they studied in and with such strong connections to the community. The faculty and staff are outstanding and so committed to the success of the whole student."

—Kate Hamoonga

Senior Study Abroad Advisor, University of Wisconsin-Madison

UMabroad.umn.edu/programs/africa/msid-kenya



Mohamud A. Jama, the MSID Kenya director, is a well-known personality in academic, environment, development, and research circles in Kenya. Dr. Jama received his Ph.D. in agricultural economics from Washington State University in 1987. He has served as consultant for the World Bank, the Kenya Marine and Fisheries Research Institute, and the United Nations Development Program's Africa 2000 Network project. He also served on the board of directors of the National Environment Management Authority (NEMA). The MSID Kenya program provides a high-quality academic experience for students, and its success is due in part to a deeply committed, high-caliber staff.

Jessica Hartnett is program director for the Kenya program.

Location

- Nairobi and field placements in various locations

Terms

- Fall or spring semester

Language of Instruction

- English
- Swahili

Academic Model

- Study abroad center
- Field study
- Internships
- Research

Housing

- Homestay

Requirements

- Juniors and above
- No language prerequisite

Learning Outcomes

- Foster an understanding of the global context through classroom and experiential learning
- Cultivate awareness and appreciation for development issues through engagement with diverse communities
- Translate insights gained into thoughtful and respectful long-term perspectives on concepts of social justice and sustainable development
- Strengthen communication skills through acquisition of local languages and cultural awareness
- Gain cross-cultural competencies through extended engagement at a local grassroots organization



MOROCCO

Arabic Language & Culture in Morocco

Intensive Arabic study for dedicated students at a prestigious language institute

Your students will learn Modern Standard Arabic in the classroom and Darija on the labyrinthine streets of Fez. They will enroll in courses that provide insights into Moroccan life and culture, live in the bustling medieval medina or the modern Ville Nouvelle, behold the historic kasbah of imperial Meknes, and spend a weekend with the Berber people in the Sahara desert.

Students will live with hospitable, qualified host families to surround themselves in Arabic. For a variety of reasons, Arabic is a critical language with which Western students should engage. With this program, students build skills while living in a politically stable North African nation. The ALIF study center, home to the program, hosts Arabic-speaking students learning English, which helps your students develop cultural partnerships and find local peers.

UMabroad.umn.edu/programs/africa/morocco



Abdellatif Jai is coordinator of the Arabic Language Institute in Fez (ALIF), one of the Maghreb's most prestigious Arabic language facilities and site of the Learning Abroad Center's Arabic Language & Culture in Morocco program. Mr. Jai has worked with ALIF for more than ten years. His staff oversee ALIF's student services, including orientation, excursions, and housing arrangements as well as academic coursework in Colloquial Moroccan Arabic, Modern Standard Arabic, and elective coursework taught in English and Arabic. In addition to coordinating the University of Minnesota's program at ALIF, Mr. Jai and his staff host individual language learners and special programs from around the globe, including the US Department of State.

Peggy Retka is program director for the Morocco program.

Location

- Fez

Terms

- Academic year
- Fall or spring semester
- Summer session

Language of Instruction

- Arabic
- English

Academic Model

- Study abroad center
- Internships

Housing

- Homestay

Requirements

- Sophomores and above
- No language prerequisite

Learning Outcomes

- Strengthen Arabic language skills
- Deepen cross-cultural understanding through interaction with local students, host families, and community members
- Gain Moroccan and international perspectives on academic disciplines
- Develop professional skills through increased independence and self-reliance



SENEGAL

Intensive French in Senegal

An efficient way to earn language credits in small classes taught by devoted instructors

Your students will rapidly improve their French skills in less than four weeks in an intermediate or advanced language course, through conversations with their host family, and by interacting daily with local Senegalese. They will participate in a community action excursion and explore the cosmopolitan, multicultural city of Dakar, capital of Senegal and the westernmost point in Africa.

A homestay in Dakar is an integral component of the language learning experience. Students live and share most meals with a family to gain deeper cultural insight into life in Senegal. Excursions to locations of cultural interest in and around Dakar are included in the program.

The Intensive French in Senegal program can be combined with the MSID Senegal semester program for an extended experience abroad.

UMabroad.umn.edu/programs/africa/french-senegal



Waly Faye is the MSID Senegal program coordinator and has worked with the Learning Abroad Center for more than ten years. He holds two master's degrees, one in international development and one in public finance. He manages the academic schedule and student support for the Intensive French and MSID programs. Mr. Faye is a native of Senegal and works closely with the MSID support staff daily to help meet all student needs, including internship and research placements and other aspects of administration.

Peggy Retka is program director for all Senegal programs.

Location

- Dakar

Terms

- Winter break
- Summer session

Language of Instruction

- French

Academic Model

- Study abroad center

Housing

- Homestay

Requirements

- Sophomores and above
- Minimum three semesters college-level French

Learning Outcomes

- Improve French speaking, writing, listening, and reading skills
- Foster an understanding of the global context through classroom and experiential learning
- Cultivate awareness and appreciation for diverse communities
- Strengthen communication skills through acquisition of local languages and cultural awareness



SENEGAL

Minnesota Studies in International Development

Unique, nationally renowned program initiated in 1982 through faculty leadership

Your students will immerse themselves in Senegal, a fascinating country seen as a bridge between Africa and the West. They will take classes and choose between an internship or research placement with a grassroots agency addressing the social and economic realities of Senegal. They will choose from Wolof or French language study and live with a host family to gain deeper insight into the language and culture.

This program combines coursework with hands-on experience in an internship or research project. Students explore the complex nature of international development and intercultural understanding through daily contact with communities and their people. The curriculum includes *International Development; Historical & Political Context of Senegal; Beginning, Intermediate, or Advanced Wolof Language or Advanced French Language; and Internship in Senegal or Research in Senegal.*

Homestays are an integral component of the MSID experience. Students live and share most meals with a family to gain deeper cultural insight into life in Senegal. Excursions to locations of cultural interest in and around Dakar and the Toubaouta region are included in the program.

UMabroad.umn.edu/programs/africa/msid-senegal



Ousmane Sene is director of the West African Research Center (WARC) in Dakar, supervising daily activities at WARC and serving as the resident director of MSID–Senegal. Professor Sene earned his BA and MA in English at University Cheikh Anta Diop and pursued his Ph.D. research and studies both at the Université de la Sorbonne Nouvelle, Paris III, and the Ecole Normale Supérieure de Saint Cloud. He is a frequent visiting professor and scholar on various US campuses, teaching and giving lectures on African literature and other social science-related issues.

Peggy Retka is program director for all Senegal programs.

Location

- Dakar and field placements in various locations

Terms

- Fall or spring semester
- Optional language pre-session

Language of Instruction

- French
- Wolof

Academic Model

- Study abroad center
- Field study
- Internships
- Research

Housing

- Homestay

Requirements

- Juniors and above
- Minimum four semesters college-level French

Learning Outcomes

- Foster an understanding of the global context through classroom and experiential learning
- Cultivate awareness and appreciation for development issues through engagement with diverse communities
- Strengthen communication skills through acquisition of local languages and cultural awareness
- Translate insights gained into thoughtful and respectful long-term perspectives on concepts of social justice and sustainable development
- Gain cross-cultural competencies through extended engagement at a local grassroots organization



ARGENTINA

Study & Intern in Buenos Aires

Comprehensive course offerings with a prestigious academic partner

Your students will study Spanish, read literature, and learn about Argentine culture in the urban landscape of Buenos Aires, a city of more than 15 million. They will wander the busy avenues and beautiful neighborhoods, visit a *parrilla* for a juicy rib-eye steak, dance to *electronica* in one of many trendy nightclubs, and enjoy program excursions, including Uruguay.

Students study in the bustling cultural center of downtown Buenos Aires at the Fundación José Ortega y Gasset, a prestigious affiliate that is a favorite of many of our faculty partners.

Founded by immigrants along the shores of the Rio de la Plata, Buenos Aires built its identity on Spanish, Italian, and French influences, which appear in the grand boulevards, expansive parks, and magnificent architecture.

"I was definitely challenged academically, and I was able to push myself beyond my self-imposed limitations, thus learning and experiencing much more. Argentina was the highlight of my undergraduate career."

—Nicole

UMabroad.umn.edu/programs/americas/buenosaires



Beatriz Comte has been the resident director of the Study Abroad in Buenos Aires program since 2004. Ms. Comte holds a master's degree in literature from the University of Buenos Aires as well as a degree in teaching Spanish as a second language from the University of Antonio de Nebrija in Spain. She is currently pursuing a Ph.D. in language science and teaches on the program. Ms. Comte believes Buenos Aires is an exciting place for foreigners to learn, immersed in its culture and its vibrant life. She thinks one of the most important things about this program is that the staff gets to know and care for each and every student and participants are not mere numbers.

Holly Zimmerman-LeVoir is program director for the Argentina program.

Location

- Buenos Aires

Terms

- Academic year
- Fall or spring semester
- Winter break
- May session
- Summer session

Language of Instruction

- Spanish
- English

Academic Model

- Study abroad center
- Community engagement

Housing

- Homestay

Requirements

- Freshmen and above
- No language prerequisite (semester/summer); two semesters college-level Spanish (winter break)

Learning Outcomes

- Strengthen Spanish language skills
- Deepen cross-cultural understanding through interaction with local community, with host families, and in classes
- Gain a new perspective on Argentina and Latin America through academic disciplines
- Increase independence and self-reliance by learning to navigate a new environment



ECUADOR

Intensive Spanish in Ecuador

An efficient way to earn language credits in small classes taught by devoted instructors

Your students will strengthen their Spanish language skills and explore Quito, a large city high in the Andes surrounded by volcanic peaks. They will sample dry-roasted corn from street vendors while marveling at Old Town’s colonial architecture, narrow streets, and lively plazas. Students enroll in 4 credits of intermediate or advanced Spanish language, learn in small classes taught by host-country instructors, and practice Spanish each day with a host family to improve skills rapidly. The program appeals to students interested in completing a full semester of Spanish language in three weeks.

Ecuador’s geographic and biological diversity ranges from coastal deserts to temperate mountain valleys to Amazon forests. Its population includes a mix of indigenous, Spanish, and African elements.

“I chose the program because I wanted to learn Spanish, and I had the most amazing Spanish professor. We had a class of six, and we had Spanish four hours every day. Now I want to study Spanish forever.”

—Patty

Location

- Quito

Terms

- Winter break
- Summer session

Language of Instruction

- Spanish

Academic Model

- Study abroad center

Housing

- Homestay

Requirements

- Freshmen and above
- Minimum three semesters college-level Spanish

Learning Outcomes

- Improve Spanish speaking, writing, listening, and reading skills
- Develop strong sense of independence from being outside of comfort zone
- Learn to appreciate relativity, accept complexity, and embrace ambiguity
- Challenge previous assumptions about Ecuador and Ecuadorian culture
- Learn to function effectively as a team member in a diverse workplace

UMabroad.umn.edu/programs/americas/ecuador



José Suárez is executive director of the Fundación Cimas del Ecuador, a development-focused nonprofit organization. He received his MPH and Ph.D. degrees in public health from the University of Minnesota. A physician and epidemiologist with extensive community experience, he has authored research studies and books about health and environment in Ecuador and served as a consultant to the Pan American Health Organization and Ecuador’s Ministry of Health. In addition to his extensive experience working with North American students—including MSID since 1989—Dr. Suárez has taught at the University of Washington, Evergreen State University, and the Medical School of the Universidad Central del Ecuador.

Jessica Hartnett is program director for all Ecuador programs.



ECUADOR

Minnesota Studies in International Development

Unique, nationally renowned program initiated in 1989 through faculty leadership

Your students will examine Ecuador's social and economic realities both in the classroom and through an internship or research project with a grassroots agency. They will experience contemporary Ecuadorian culture—a blend of indigenous and Spanish colonial—while living with a host family and honing their Spanish language skills.

The program combines coursework with hands-on experience in an internship or research project. Students explore the complex nature of international development and intercultural understanding through daily contact with local communities.

They engage deeply with Ecuadorian culture while enrolled in *International Development; Historical & Political Context of Ecuador; Spanish Grammar & Writing Workshop* or *Introduction to Latin American Cultures*; and *Internship in Ecuador* or *Research in Ecuador*.

UMabroad.umn.edu/programs/americas/msid-ecuador



Dolores López is president of Fundación Cimas del Ecuador, a development-focused nonprofit organization. She studied anthropology at the Pontificia Universidad Católica del Ecuador and earned a bachelor's degree from Evergreen State College and a master's degree in social science and Ecuadorian studies from the Facultad Latinoamericana de Ciencias Sociales in Quito. She holds a Ph.D. in Latin American Cultural Studies from the Universidad Andina Simón Bolívar in Quito. Ms. López is deeply involved in intercultural research projects and actively participates in community-based processes to identify alternatives for development. She has worked with US students and study abroad programs, including MSID, since 1989.

Jessica Hartnett is program director for all Ecuador programs.

Location

- Quito and field placements in various locations

Terms

- Fall or spring semester
- Optional language pre-session

Language of Instruction

- Spanish

Academic Model

- Study abroad center
- Field study
- Internships
- Research

Housing

- Homestay

Requirements

- Juniors and above
- Minimum four semesters college-level Spanish

Learning Outcomes

- Foster an understanding of the global context through classroom and experiential learning
- Cultivate awareness and appreciation for development issues through engagement with diverse communities
- Translate insights gained into thoughtful and respectful long-term perspectives on concepts of social justice and sustainable development
- Strengthen communication skills through acquisition of local languages and cultural awareness
- Gain cross-cultural competencies through extended engagement at a local grassroots organization



MEXICO

Study Abroad in Mexico

Faculty-supported, low-cost, highly efficient language program initiated in 1980

One of the University of Minnesota's longest running programs, Study Abroad in Mexico consists of five different three-week options, one during winter break and the other four back to back from mid-May through early August.

Your students will improve their Spanish by living with a host family and taking classes taught by attentive instructors. Language classes are limited to five students and are taught by Mexican teachers who are specialists in their field.

Cuernavaca's approachable size, gorgeous climate, ancient ruins, and colonial architecture make it the perfect location to discover the language, culture, and warmth of Mexico. Cemanahuac Educational Community, the international language institute that hosts the program, is centrally located in a villa in the elegant Las Palmas section of the city.

"Many young people come to Mexico thinking they are going to a poor and backward country. It is gratifying to watch students grow to appreciate this vibrant nation with the additional sophistication of accessible ancient cultural sites. Students are amazed by the warmth of the Mexican people who, despite frequent mistreatment by their northern neighbors, still welcome them into their homes with open arms and hearts."
—Charlie Goff

UMabroad.umn.edu/programs/americas/mexico



Charlie Pollard Goff is one of the cofounders of Cemanahuac Educational Community and enjoys playing the role of historian and tour guide—taking students around Mexico City and Cuernavaca and to the ancient pyramids of Teotihuacan. Mr. Goff writes a weekly column for *The News*, a leading English-language newspaper in Mexico, and leads a weekly discussion of Mexican current events for Cemanahuac students and members of Cuernavaca's English-speaking community.

Vanessa Walton is program director for the Mexico program.

Location

- Cuernavaca

Terms

- Winter break
- May session
- Summer sessions

Language of Instruction

- Spanish

Academic Model

- Study abroad center

Housing

- Homestay

Requirements

- Freshmen and above
- No language prerequisite

Learning Outcomes

- Improve Spanish speaking, writing, listening, and reading skills
- Develop strong sense of independence from being outside of comfort zone
- Learn to appreciate relativity, accept complexity, and embrace ambiguity
- Challenge previous assumptions about Mexico and Mexican culture



NEW ZEALAND

University Study New Zealand: University of Auckland

Direct-enroll program at a host university

Students will earn 16-17 credits per semester studying at a diverse, urban university in New Zealand. University of Auckland has a reputation for excellence in the sciences, engineering, and research.

Auckland, known as the “City of Sails,” is New Zealand’s most populated city with about a third of the country’s entire population. The city offers a multicultural flair, natural beauty, a perfect setting for water sports, and tons of cultural events.

Students will live and learn alongside other visiting study abroad students, full-time international students, and local University of Auckland students, providing an opportunity for full cultural immersion and campus community engagement. Students receive full-time on-site support from the University of Auckland’s International Office staff.

UMabroad.umn.edu/programs/asia-oceania/nz-auckland



Eric Leinen is a program director in the Learning Abroad Center and has worked in education abroad since 2004. Eric works with the University Study in Ireland and University Study in New Zealand programs. He holds a BA in English and an MS in counseling and student affairs, both from Minnesota State University–Moorhead.

Location

- Auckland

Terms

- Academic year
- Calendar year
- Fall or spring semester

Language of Instruction

- English

Academic Model

- Host-university study

Housing

- Apartment
- Dormitory

Requirements

- Sophomores and above
- No language prerequisite

Learning Outcomes

- Augment cross-cultural understanding through interaction with New Zealand and international students and community members
- Experience New Zealand and international perspectives on academic disciplines through direct enrollment at a New Zealand host university
- Enhance intentionality through independent, though supported, living and learning opportunities



THAILAND

Minnesota Studies in International Development

Unique, nationally renowned program with an overarching focus on sustainability

Your students will investigate the complexities of development issues in Thailand, the only southeast Asian country never colonized by European powers. They will study the Thai language, use their new language skills at home with their host family, and learn from the local community through an internship or research project with a grassroots NGO.

This program combines seven weeks of coursework in the city with six weeks of an internship or research project. Students will live in bustling, charming Chiang Mai, visit incredible Buddhist temples, and enroll in the following classes: *International Development*; *Historical & Political Context of Thailand*; *Beginning Thai Language*; and *Internship in Thailand* or *Research in Thailand*.

UMabroad.umn.edu/programs/asia-oceania/msid-thailand



Mark A. Ritchie, Ph.D., is executive director of the International Sustainable Development Studies Institute (ISDSI). He has lived in Thailand for more than 20 years, working with local communities on international development work and international education. Originally from the United States, Dr. Ritchie studied the transition of agrarian rural communities in northern Thailand and has been involved in project evaluation and assessment, participatory development research, and training of local communities in Asia. He founded ISDSI more than 15 years ago with his wife, Dana E. C. Ritchie, and is currently working on empowering local communities through international education.

Vanessa Walton is program director for the Thailand program.

Location

- Chiang Mai and field placements in various locations

Terms

- Fall or spring semester

Language of Instruction

- English
- Thai

Academic Model

- Study abroad center
- Field study
- Internships
- Research

Housing

- Homestay

Requirements

- Juniors and above
- No language prerequisite

Learning Outcomes

- Foster an understanding of the global context through classroom and experiential learning
- Cultivate awareness and appreciation for development issues through engagement with diverse communities
- Translate insights gained into thoughtful and respectful long-term perspectives on concepts of social justice and sustainable development
- Strengthen communication skills through acquisition of local languages and cultural awareness
- Gain cross-cultural competencies through extended engagement at a local grassroots organization



FRANCE

Business in France

Program for students interested in exploring business through a cross-cultural lens

Your students will enroll in business courses in English or French alongside French and international students at the University of Montpellier near the Mediterranean coast. They will live in Montpellier, a student-centered city home to a variety of businesses—from local agriculture to tech startups to international corporations—and enjoy the city’s arts, culture, recreation, and intellectual pursuits. Students will participate in excursions to nearby historical and cultural sites, as well as social activities that help them meet French people and make lasting connections in France.

Through the core course, *Global Business & Industry: France at the Crossroads*, students learn how business is conducted in France and examine the development and current state of the European business environment from a French perspective. They deepen their understanding through business courses in a variety of disciplines offered at IAE (Montpellier University School of Management) and MOMA (Montpellier Management Institute). Students will begin or continue their French language development and can enroll in a variety of program electives at the UofM Program Center. This program, developed in conjunction with the Carlson School of Management, is based at the University of Montpellier.

UMabroad.umn.edu/programs/europe/france-business



Paul Rogers has worked at the UofM Program Center for more than ten years as an academic adviser. He teaches several classes for the program and is also an instructor at the University of Paul Valéry (UPV). He holds a Ph.D. in Medieval French Literature from The University of North Carolina at Chapel Hill.

Peggy Retka is program director for all France programs.

Location

- Montpellier

Terms

- Academic year
- Fall or spring semester

Language of Instruction

- English
- French

Academic Model

- Host-university study
- Study abroad center

Housing

- Apartment
- Homestay

Requirements

- Sophomores and above
- No language prerequisite

Learning Outcomes

- Deepen cross-cultural understanding through interaction with community members
- Gain French, European, and international perspectives on academic disciplines
- Increase independence and self-reliance by learning to navigate French society
- Develop networking skills and contacts through interaction with faculty and peers
- Develop or strengthen French linguistic skills



FRANCE

Engineering in France

Program for students in engineering fields in English or French

Your students will live and study engineering in Montpellier, France's fastest-growing city and home to thousands of students from around the world. They will experience the exciting hub of modern technological industries alongside historic traditions. They can also explore Montpellier's historic city—the Place de la Comédie—and take excursions to the striking Provence region, nearby Medieval towns, and the famous historic cities of Avignon and Arles. It is an ideal place to take classes for their major, from computer science to mechanical engineering.

Students can choose to study engineering in English or in French at the Polytech at the University of Montpellier. They may select from a range of classes in computer science and management; electrical engineering; energetics; biological and food engineering; materials science and engineering; mechanical engineering and interactive design; and water science and engineering. Students will begin or continue their French language development and can enroll in a variety of program electives at the UofM Program Center.

UMabroad.umn.edu/programs/europe/engineering-in-france



Peggy Retka is a program director who joined the Learning Abroad Center in 2018. Before joining the LAC, she spent three years living and working in France. Ms. Retka works with the Arabic Language & Culture in Morocco, Business in France, Engineering in France, Language & Culture in Southern France, Sports & Culture in France, Teaching Practicum in France, Youth Development & Psychology in France, MSID Senegal, and Intensive French in Senegal programs. She holds a BA from Wartburg College and an MS in College Counseling and Student Development from St. Cloud State University.

Location

- Montpellier

Terms

- Academic year
- Fall or spring semester

Language of Instruction

- English
- French

Academic Model

- Host-university study
- Study abroad center

Housing

- Apartment
- Homestay

Requirements

- Sophomores and above
- No language prerequisite

Learning Outcomes

- Gain new perspectives on science and industry through dedicated coursework in engineering
- Develop or strengthen French linguistic skills
- Increase independence and self-reliance through integration into French society
- Develop networking skills and contacts through interaction with faculty and peers
- Deepen cross-cultural understanding through interaction with faculty, local students, host families and community members



FRANCE

Language & Culture in Southern France

Over-30-year-old program with strong on-site staff and flexible learning formats and housing options

Your students will integrate into French culture in Montpellier, a vibrant city located just miles from the Mediterranean. They will hone their French language skills and take classes in a variety of subjects at University Paul Valéry or the University of Montpellier, among Europe's oldest universities. It's easy to enjoy the city's college-town atmosphere, Medieval and contemporary architecture, and sunny climate.

Students enroll in a track of study depending on linguistic ability: beginning, intermediate or advanced. As their French language skills advance, students have more electives in a larger array of academic disciplines available to study. An internship option allows students to gain insight into French working life, or they may choose to participate in a community engagement project and volunteer with a local organization. The UofM Program Center serves as a home base with academic counseling and program support from on-site staff.

Apartment and homestay options provide different ways of integrating into everyday French culture. Excursions and social and cultural activities help students become more familiar with the flavors of southern France.

UMabroad.umn.edu/programs/europe/montpellier



Françoise Chaton has served as the Learning Abroad Center's on-site director for the Language & Culture in Southern France program since 1990. She is a native of Belgium and is on the faculty at the University of Montpellier. As a former instructor at the University of Minnesota and Carleton College, Ms. Chaton understands US academic requirements and the needs of US students and is able to help students navigate the process both at home and in France.

Peggy Retka is program director for all France programs.

Location

- Montpellier

Terms

- Academic year
- Fall or spring semester
- Summer session

Language of Instruction

- French

Academic Model

- Study abroad center
- Host-university study
- Internships

Housing

- Apartment
- Homestay

Requirements

- Freshmen and above
- Language requirements vary —see website

Learning Outcomes

- Strengthen French linguistic skills
- Deepen cross-cultural understanding through interaction with local students, host families, and community members
- Gain French, European, and international perspectives on academic disciplines
- Increase independence and self-reliance by learning to navigate French society
- Develop professional skills such as problem-solving and teamwork



FRANCE

Sports & Culture in France

Program appealing to students in sports-related disciplines

Your students will study French sports culture—including tourism, psychology, coaching, leadership and politics—in Montpellier, one of France’s sportiest cities. They will visit local sports and recreational facilities, sail in picturesque Port Camargue, and soak up all southern France has to offer.

Students will also learn about several European sports, such as *pétanque* and handball, and enjoy a wide variety of athletic activities including hiking, swimming, soccer, and cycling. The program includes excursions hiking in the national park of the Cévennes mountains; a training session of the Montpellier handball club and a professional handball game; and a long weekend trip to Paris, including a tour of Roland Garros where the French Open is played.

Location

- Montpellier

Term

- May session

Language of Instruction

- English

Academic Model

- Study abroad center

Housing

- Apartment

Requirements

- Freshmen and above
- No language prerequisite

Learning Outcomes

- Deepen cross-cultural understanding through interaction with community members
- Gain French, European, and international perspectives on academic disciplines
- Increase independence and self-reliance by learning to navigate French society
- Acquire practical knowledge in sports-related professions such as coaching, sport management, and kinesiology

UMabroad.umn.edu/programs/europe/montpellier-sports



Cedric Carpanedo, a native of Avignon, has a master’s degree in English from the University of Montpellier. After spending two years as an assistant at the French House at Macalester College, he returned to Montpellier and has held several positions for the program: social assistant, activities coordinator, and logistics coordinator. He has worked for the University Student Services Association for the last 11 years, with a special interest in the short programs.

Peggy Retka is program director for all France programs.



FRANCE

Teaching Practicum in France

Program allows students to complete their teaching practicum in a French school

Your students will study in this cultured university city with a centuries-old history of intellectual advances and social tolerance. They will complete teaching licensure requirements, examine French education practices, and complete their teaching practicum in a French school while living with a host family or in a charming apartment.

Based at the University of Montpellier, this program has been developed in conjunction with the University of Minnesota's College of Education & Human Development and is designed to meet major requirements for students in elementary education, early childhood education, and special education.

Housing options provide multiple ways of integrating into everyday French culture. The program includes several excursions to nearby sites and employs French students to plan social and cultural activities.

UMabroad.umn.edu/programs/europe/france-teaching



Corinne Dumas is a native of Vendome, France, in the Loire Valley. She has both a French and US master's degree in French and ESL. After teaching for several years at US universities, she became the assistant to the director for the UofM program in 2006. She teaches the internship and community engagement courses and is especially interested in the experiential components of the program.

Peggy Retka is program director for all France programs.

Location

- Montpellier

Terms

- Fall or spring semester

Language of Instruction

- English

Academic Model

- Study abroad center

Housing

- Apartment
- Homestay

Requirements

- Sophomores and above
- No language prerequisite

Learning Outcomes

- Fulfill teaching licensure requirements and complete teaching practicum
- Deepen cross-cultural understanding through interaction with local students, host families, and community members
- Increase independence and self-reliance by learning to navigate French society
- Gain French, European, and international perspectives on education and teaching



FRANCE

Youth Development & Psychology in France

Program centered on the resilience of youth in France and general psychology courses

Developed in partnership with the Developmental Psychology department and the Institute of Child Development at the University of Minnesota, this program offers a range of upper-level psychology courses taught in English. Your students will earn credit in this cohort-based program toward their developmental psychology or psychology degree while studying in this vibrant city with a centuries-old history of intellectual advances and social tolerance.

This program provides an exceptional opportunity to study resilience in young populations through a course co-created by a University of Minnesota developmental psychology professor and a French psychologist, who will teach the core course focused on resilience. Students will participate in a cohort program based at our program center while engaging with the local community through community engagement work. By the end of the program, students will have gained a deep, intercultural perspective on trauma, immigration, and other global issues that affect children and youth.

UMabroad.umn.edu/programs/europe/psychology-france



Maria Mantey is an associate program director at the Learning Abroad Center and has worked in international education since 2000. As an alumna of and the adviser for the Language & Culture in Southern France program, she enjoys guiding students as they prepare for their time in Montpellier. She also serves as a teaching assistant for the 1-credit online course for students abroad: *Global Identity: Connecting Your International Experience with Your Future*. Ms. Mantey holds a BA in French from University of Minnesota and an MA in International Leadership from University of St. Thomas.

Peggy Retka is program director for all France programs.

Location

- Montpellier

Terms

- Fall or spring semester

Language of Instruction

- English

Academic Model

- Study abroad center

Housing

- Apartment
- Homestay

Requirements

- Sophomores and above
- No language prerequisite

Learning Outcomes

- Gain French, European, and international perspectives on youth development and psychology
- Investigate factors of resilience in French and migrant communities
- Deepen cross-cultural understanding through interaction with local students, host families, and community members
- Increase independence and self-reliance by learning to navigate French society
- Develop professional skills such as problem-solving and teamwork
- Strengthen French language skills



IRELAND

Business in Dublin

Program gives students access to the Irish business scene

Offered in partnership with the Carlson School of Management, this program gives students the chance to explore business through an Irish lens and take classes from local experts. They will travel to different parts of Ireland to learn about the culture and history of the Irish people.

This program is best suited for juniors and seniors who have completed introductory business classes and can delve deeper into their business studies at the Quinn School of Business at University College Dublin, a highly ranked business school. In addition to courses, students have the option to complete an internship to get a glimpse into how businesses function in Ireland.

Location

- Dublin

Terms

- Fall or spring semester

Language of Instruction

- English

Academic Model

- Host-university study
- Study center
- Internships

Housing

- Apartment

Requirements

- Juniors and above
- No language prerequisite

Learning Outcomes

- Meaningfully engage with the local community
- Understand how Irish history and culture affect contemporary society
- Develop a more complex understanding of Ireland through visits to various geographic regions throughout the country
- Increase independence and self-reliance by navigating the local university, an internship, a research project, or a practicum

UMabroad.umn.edu/programs/europe/business-in-dublin



Jessica Hartnett is a program director at the Learning Abroad Center, where she began as an enrollment specialist in 2010. Ms. Hartnett works with the MSID–Kenya, MSID–Ecuador, Study Abroad in Dublin, Business in Dublin, Study & Intern in Florence, and Study & Intern in Rome programs. She recently completed a master of public affairs at the Humphrey School of Public Affairs at the University of Minnesota.



IRELAND

Study Abroad in Dublin

Program helps students deepen their understanding of Irish culture

On this semester program, your students can enroll in classes at Dublin City University or University College Dublin or take study center classes focused on creative arts, theatre, and literature. The theatre performance course is in partnership with the Gaiety School of Acting, which provides additional insights and connections to the theatre scene in Dublin.

All students will take the core course, called *Engaging Ireland: Past, Present, & Future*. It is a course meant to contextualize their experience and give meaning to the place in which they are living. The course is rooted in history, but it will also delve into politics, economics, religion, sport, language, and music. As part of this course, students will explore Ireland and bring course concepts to life through study tours to western Ireland and Northern Ireland.

Dublin is a flavorful feast of Medieval castles and cathedrals, cultural events, rich theatre and arts scenes, lively nightlife, bustling shopping areas, and a booming tech community. With more than 40% of its population under the age of 30, it is now one of Europe's most youthful cities.

UMabroad.umn.edu/programs/europe/study-abroad-in-dublin



Seona Mac Réamoinn has worked in the field of international education and study abroad in Ireland for many years. She is a former Director for Incoming Programmes at USIT in Dublin, where she managed, curated, and designed a portfolio of short-term programs in Ireland, North and South, for US universities including the University of Minnesota.

She is a graduate of University College Dublin, is a board member of Independent Artists Studio Dublin, and writes and broadcasts on dance and theatre in Ireland for local and internal media.

Jessica Hartnett is program director for all Ireland programs.

Location

- Dublin

Terms

- Fall or spring semester

Language of Instruction

- English

Academic Model

- Study abroad center
- Host-university study
- Internships

Housing

- Apartment

Requirements

- Sophomores and above
- No language prerequisite

Learning Outcomes

- Meaningfully engage with the local community
- Understand how Irish history and culture affect contemporary society
- Develop a more complex understanding of Ireland through visits to various geographic regions throughout the country
- Increase independence and self-reliance by navigating the local university, an internship, a research project, or a practicum



IRELAND

University Study in Ireland: University of Limerick

Direct-enroll program at a host university

Your students will study in Ireland's third-largest city at the University of Limerick, considered one of Ireland's most beautiful campuses. The university offers innovative academics, state-of-the-art sports facilities, and vibrant campus life.

The University of Limerick is known as a technological powerhouse in Ireland and works closely with the nearby National Technology Park of Ireland. It is also well known for science, humanities, business, and social studies. Students may choose from the university's wide variety of courses in almost every discipline, allowing them to create a broad and diverse curriculum, or further study in their major.

Students on the semester program live and learn alongside other visiting study abroad students, full-time international students, and local University of Limerick students, providing an opportunity for full cultural immersion and campus community engagement. Students receive full-time on-site support from the University of Limerick's International Office staff.

UMabroad.umn.edu/programs/europe/unistudy-ireland



Eric Leinen is a program director in the Learning Abroad Center and has worked in education abroad since 2004. Eric works with the University Study in Ireland and University Study in New Zealand programs. He holds a BA in English and an MS in counseling and student affairs, both from Minnesota State University–Moorhead.

Location

- Limerick

Terms

- Academic year
- Fall or spring semester
- Summer session

Language of Instruction

- English

Academic Model

- Host-university study
- Community engagement

Housing

- Dormitory

Requirements

- Sophomores and above
- No language prerequisite

Learning Outcomes

- Augment cross-cultural understanding through interaction with Irish and international students and community members
- Gain awareness and appreciation of Irish culture through on-campus accommodation with Irish students, as well as access to a wide range of student organizations and clubs
- Experience Irish and international perspectives on academic disciplines through direct enrollment at an Irish host university



ITALY

Study & Intern in Florence

An academically rigorous program offering hard-to-find courses

Your students will learn or improve their Italian in romantic Florence, center of the Italian Renaissance. They will enjoy fresh, hearty Tuscan cuisine, admire masterpieces in world-famous art museums, and immerse themselves in Italian culture through courses, excursions, and an internship.

The Oltrarno neighborhood in the Piazza Santo Spirito is home to one of Florence's best-known basilicas—Santa Maria del Santo Spirito—and our study center, within easy walking distance of major monuments and museums, artisans, artists, galleries, and restaurants.

Florence is a thriving city with a fascinating mix of historic and contemporary culture. The Duomo, Florence's magnificent cathedral, is in the middle of it all. The region's mild climate and world-famous cuisine help Florence maintain its reputation as one of the most beautiful cities in Europe.

"I know I was there, but somehow it feels like it was all a remarkable dream. Nonetheless, the pictures, the stories, the new friends that I've made—these are the precious gems that serve as proof that it was indeed very, very real."

—Tiana

UMabroad.umn.edu/programs/europe/florence



Mariarosa Mettifogo is the academic coordinator for the Study & Intern in Florence program. A native of Verona, she has been with the program since fall 2011. Upon completion of her graduate studies in comparative literature at the University of California, Davis, Ms. Mettifogo returned to Italy and started teaching Italian language, culture, and literature for the University of California and Boston University in Padua. Once in Florence, she began working closely with the Learning Abroad Center to create an innovative program that takes students beyond the cliché image of the city. She particularly enjoys taking students on their week-long study tour in Taormina, Sicily.

Jessica Hartnett is program director for all Italy programs.

Location

- Florence

Terms

- Fall or spring semester

Language of Instruction

- English
- Italian

Academic Model

- Study abroad center
- Internships

Housing

- Apartment
- Homestay

Requirements

- Sophomores and above
- No language prerequisite

Learning Outcomes

- Understand how cultural heritage affects contemporary Italian society
- Uncover a more complex Italy through visits to various geographic regions: Lombardy, Tuscany, and Sicily
- Gain a deeper understanding of Florence and Italian culture through experiential classes and required Italian language learning
- Develop critical and analytical thinking skills that can later be leveraged in the industry and workplace
- Develop a better understanding of own values and beliefs through intercultural activities



SPAIN

Cross-Cultural Health in Spain

New program allows students to gain a cross-cultural view of health care

Students will head back in time in Toledo, a charming Medieval walled city. This program is geared toward pre-med, pre-nursing, public health, and health services management students with a background in Spanish.

Declared a World Heritage Site, Toledo is a living museum, a preserved part of Spanish history where people still live, work, and play. A city of approximately 80,000, Toledo offers an environment where students can be immersed in Spanish culture through coursework, internships, and daily life.

Students can choose from multiple health-related courses, such as *Medical Spanish*, *Comparative Public Health*, *Diversity in Global Health*, and more. They can also intern in the health field and take other topics courses taught in Spanish.

UMabroad.umn.edu/programs/europe/health-spain



Yukiko Okazaki is the director for international programs at the Fundación Ortega-Marañón in Toledo. In 1994, she started work as a student coordinator for the program and also worked on special programming during the summer contributing to the needs of students and offering opportunities for volunteering in the community. She has also taught *Community Engagement on Immigration* in Spain since 2009. She is originally from Japan and holds a master's degree in Contemporary Spain and International Immigration.

Holly Zimmerman-LeVoir is program director for all Spain programs.

Location

- Toledo

Terms

- Fall or spring semester

Language of Instruction

- Spanish

Academic Model

- Study abroad center
- Host-university study
- Internships
- Community engagement

Housing

- Homestay
- Dormitory

Requirements

- Freshmen and above
- Fourth-semester Spanish or above

Learning Outcomes

- Gain Spanish and international perspectives on health care
- Strengthen Spanish language skills
- Deepen cross-cultural understanding through interaction with the local community
- Learn to communicate key information about proposed treatments or procedures for which patients are asked to provide informed consent
- Learn about cultural, spiritual, and religious beliefs that may complement or conflict with standard medical care



SPAIN

Psychology & Research in Madrid

A program for psychology majors and minors

Students will study psychology, gain an international perspective on psychology, and improve their beginning or intermediate Spanish language skills. The program is intended for psychology majors and minors working toward their bachelor of arts or bachelor of science degree.

During the semester and summer programs, students will take courses that fulfill psychology BA/BS requirements. Spanish- and English-speaking research experiences are available in neuroscience and addiction therapy.

This program is offered in partnership with the Department of Psychology and the Fundación Ortega-Marañón in central Madrid.

"We took in all of the incredibly beautiful sights in the city—I can't believe that I'll be calling it home for the summer. It truly is an amazing place. One minute you're in a bustling shopping center, the next you're on top of a cathedral."

—Taylor

UMabroad.umn.edu/programs/europe/research-madrid



Saúl Oliveros holds an MBA with specialization in international marketing from Tec de Monterrey in Mexico and a master's degree in government and public administration from Universidad Internacional Menéndez Pelayo in Spain. In Mexico he worked for Grupo Televisa before joining the academic sector, and he is currently pursuing a Ph.D. in political communication from Universidad Complutense in Spain. Mr. Oliveros has teaching experience from a number of universities in Mexico, the Netherlands, and Spain. He believes that Madrid is a vibrant, cultural city that is the gateway to Europe.

Holly Zimmerman-LeVoir is program director for all Spain programs.

Location

- Madrid

Terms

- Fall or spring semester
- May session
- Summer session

Language of Instruction

- English
- Spanish

Academic Model

- Study abroad center
- Internships
- Research

Housing

- Apartment
- Homestay
- Dormitory

Requirements

- Sophomores and above
- Two semesters college-level Spanish required for semester

Learning Outcomes

- Gain an international perspective on psychology
- Gain research experience within the Spanish context
- Deepen cross-cultural understanding through interaction with local community
- Increase independence and self-reliance by learning to navigate Spanish society



SPAIN

Study & Intern in Madrid

Flexible program with Fundación Ortega-Marañón, Spain's prestigious research institution

Students will improve their Spanish language skills and participate in an internship in Madrid, Spain's lively capital. They can enroll in English-taught courses in business, communications, finance, marketing, religion, and more. While in Spain, they will take excursions to historic Segovia and El Escorial and enjoy all that this captivating city has to offer.

This program is geared toward students who would like to improve their beginning or intermediate Spanish language skills and take courses in English and Spanish. English-speaking internships are available. Students also can take English-taught courses at Universidad Carlos III de Madrid.

Our program partner, the prestigious Fundación Ortega-Marañón in Madrid, is located in a central part of the city, near Paseo de la Castellana, where it is easy to catch public transportation to any other part of the city.

UMabroad.umn.edu/programs/europe/madrid



Holly Zimmerman-LeVoir is the program director for the Learning Abroad Center's programs in Buenos Aires, Madrid, and Toledo. She has worked in the field of international education since 1983 and holds a master's degree in Hispanic linguistics from the University of Minnesota. She has worked for more than 25 years with the Spanish Ministry of Culture funding research on Spain. Ms. Zimmerman-LeVoir was knighted in 2008 by Ambassador Jorge Dezcallar and the Spanish government for her service to Spain. The award, first given in 1815, is the highest honor a civilian can receive.

Location

- Madrid

Terms

- Academic year
- Fall or spring semester
- May session
- Summer session

Language of Instruction

- English
- Spanish

Academic Model

- Study abroad center
- Host-university study
- Internships

Housing

- Apartment
- Homestay
- Dormitory

Requirements

- Freshmen and above
- Minimum two semesters college-level Spanish

Learning Outcomes

- Improve Spanish language skills
- Deepen cross-cultural understanding through interaction with local community
- Gain Spanish and international perspectives on academic disciplines
- Increase independence and self-reliance by learning to navigate Spanish society



SPAIN

Study & Intern in Toledo

Over-30-year-old program with *Fundación Ortega-Marañón*, Spain's prestigious research institution

Your students will head back in time in Toledo, a charming Medieval walled city. They will strengthen their language skills, choose from a variety of program courses, immerse themselves in an internship, and take various excursions throughout Spain.

Your students will receive individual attention from faculty who are specialists in their fields at the prestigious *Fundación Ortega-Marañón*, earning major or minor credit in many areas, including anthropology, , art history, business, economics, history, linguistics, political science, Spanish cultural heritage, Spanish language, and Spanish and Latin American literature. The program offers opportunities to study at the University of Castilla la Mancha, conduct a community-engagement project, or intern with a Spanish company.

"My summer was amazing. I could not have dreamed of a better program to study abroad through. The professors were extremely helpful with any questions or concerns I had. The faculty and staff were amazing as well. I would encourage all students studying abroad to stay with a host family. I learned more with my family than I did in my classes—although I learned a lot in class too. Overall, I would give this program 10 out of 10. I can't think of anything I would change."

—Britney

UMabroad.umn.edu/programs/europe/toledo



Miguel Lopez is the assistant director for international programs at the *Fundación Ortega-Marañón* in Toledo. He started with the program in 1997 as student coordinator; he has also worked to integrate students into the community. Since 2005, he has taught *Internships in Spanish* in Toledo. He holds a master's degree in historical heritage: research and management.

Holly Zimmerman-LeVoir is program director for all Spain programs.

Location

- Toledo

Terms

- Academic year
- Fall or spring semester
- May session
- Summer session

Language of Instruction

- Spanish

Academic Model

- Study abroad center
- Host-university study
- Internships
- Community engagement

Housing

- Homestay
- Dormitory

Requirements

- Freshmen and above
- Minimum four semesters college-level Spanish

Learning Outcomes

- Improve Spanish language skills
- Deepen cross-cultural understanding through interaction with local community
- Gain Spanish and international perspectives on academic disciplines
- Increase independence and self-reliance by learning to navigate Spanish society

BENEFITS INCLUDE

- Personalized service from Learning Abroad Center staff
- Established centers in each host community, many in nontraditional destinations
- Experienced on-site staff
- Innovative program design options including community-engagement and volunteer placements
- Logistical support including housing, transportation, and excursions
- Culture learning resources for students and leaders
- Program leader and student handbook
- Health and safety support, including international health insurance
- Online orientation
- Program assessment
- Year of program planning

TERMS AVAILABLE

- Winter break/J-term
- May session
- Summer session
- Semester embedded options (alternative spring break, capstone seminar, and more)

Customized Programs

Customized Programs provide education abroad professionals and faculty from other US institutions an opportunity to utilize Learning Abroad Center (LAC) study centers for short-term, faculty-led programming. All centers are staffed by local professionals who have experience working with US students and are well connected with the local community. Program leaders work closely with LAC staff who are experienced in working with faculty and assist from early stages of program development and design to evaluation and re-entry.

SITES

Buenos Aires, Argentina

Particularly good for programs focusing on: economics, global studies, political science, psychology

Montpellier, France

Particularly good for programs focusing on: business, French language, immigration, literature, psychology

Dublin, Ireland

Particularly good for programs focusing on: education, engineering, kinesiology, playwriting, theatre

Nairobi, Kenya

Particularly good for programs focusing on: agriculture, development, environment, health sciences

Fez, Morocco

Particularly good for programs focusing on: Arabic language

Dakar, Senegal

Particularly good for programs focusing on: African studies, development, literature, social justice

Madrid, Spain

Particularly good for programs focusing on: business, communications, finance, marketing, religion

Toledo, Spain

Particularly good for programs focusing on: anthropology, history, political science, pre-med, public health, Spanish language

Chiang Mai, Thailand

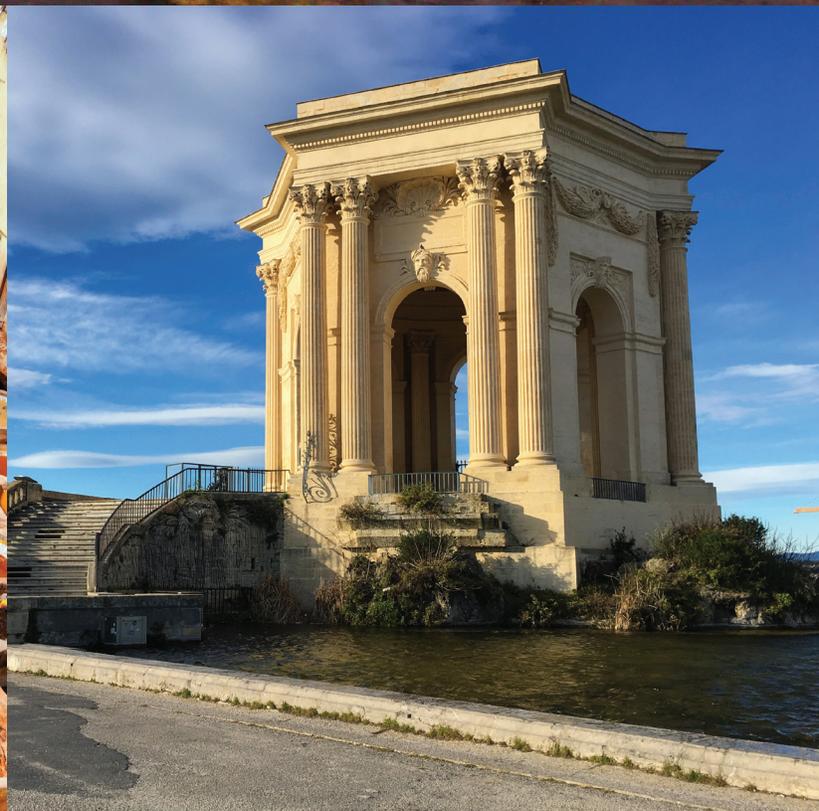
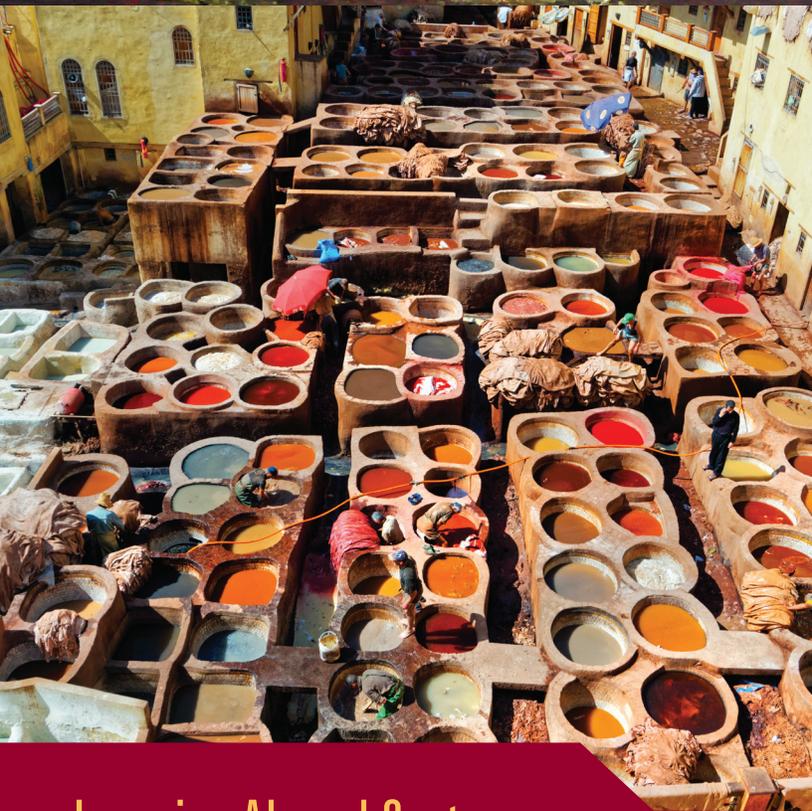
Particularly good for programs focusing on: development, education, public health, sustainability

The Learning Abroad Center has sent tens of thousands of students on study abroad experiences and has provided quality learning abroad experiences since the 1960s.

- Build and strengthen your own study abroad and university brand by going with a leader in the field.
- Give your students an academically challenging, enjoyable, safe, and life-changing experience that earns resident credit with the University of Minnesota, a leading institution in innovative higher education.
- LAC staff present regularly at conferences and serve on professional boards and committees around the world.

Program Overview

Location	Program	Term							Housing			Language requirement	Level				
		Academic Year	Calendar Year	Fall	Winter	May	Spring	Summer	Homestay	Apartment	Dormitory		FR	SO	JR	SR	
Argentina	Study & Intern in Buenos Aires	•		•	•		•	•	•				Varies by term	•	•	•	•
Ecuador	Intensive Spanish in Ecuador				•			•	•				3 semesters of Spanish	•	•	•	•
Ecuador	MSID—International Development in Ecuador			•			•		•				4 semesters of Spanish			•	•
France	Business in France	•		•			•	•	•						•	•	•
France	Engineering in France	•		•			•	•	•						•	•	•
France	Language & Culture in Southern France	•		•			•	•	•	•			Varies by track	•	•	•	•
France	Sports & Culture in France					•				•				•	•	•	•
France	Teaching Practicum in France			•			•		•	•				•	•	•	•
France	Youth Development & Psychology in France			•			•			•	•				•	•	•
Ireland	Business in Dublin			•			•			•					•	•	•
Ireland	University Study in Ireland: University of Limerick	•		•			•	•			•				•	•	•
Ireland	Study Abroad in Dublin			•			•			•					•	•	•
Italy	Study & Intern in Florence			•			•		•	•					•	•	•
Kenya	MSID—International Development in Kenya			•			•		•							•	•
Mexico	Study Abroad in Mexico				•	•			•	•				•	•	•	•
Morocco	Arabic Language & Culture in Morocco	•		•			•	•	•						•	•	•
New Zealand	University Study in New Zealand: University of Auckland	•	•	•			•			•	•				•	•	•
Senegal	Intensive French in Senegal				•			•	•				3 semesters of French		•	•	•
Senegal	MSID—International Development in Senegal			•			•		•				4 semesters of French			•	•
Spain	Cross-Cultural Health in Spain			•			•		•	•		•	Passed 4th-semester Spanish	•	•	•	•
Spain	Psychology & Research in Madrid			•			•	•	•		•		Varies by term	•	•	•	•
Spain	Study & Intern in Madrid			•			•	•	•		•		2 semesters of Spanish		•	•	•
Spain	Study & Intern in Toledo	•		•		•	•	•	•		•		4 semesters of Spanish	•	•	•	•
Thailand	MSID—International Development in Thailand			•			•		•							•	•



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