

UNIVERSITY OF MINNESOTA
Study Abroad Curriculum Integration

International Education for Undergraduates

**Stages of Study Abroad Curriculum Integration
in a Department**

Stage I – Assessment of Major Degree Programs and Study Abroad Opportunities

- Review major degree course requirements
- Begin review of study abroad programs that could fit major degree program
- Focus group sessions on major and study abroad barriers for students, faculty, and advisers
- Faculty committee reviews study abroad programs by major degree program
- College faculty visit select study abroad program sites (pending available funding)
- Develop advising materials
- Develop publications and informational website
- Design and conduct informational workshops for students

Stage II – Training, Implementation, and Evaluation

- Train academic program advisers
- Train study abroad office advisers
- Students enroll in approved study abroad programs
- Fine-tune new advising materials
- Review faculty reports from site visits and finalize list of approved study abroad programs
- Define the details of the partnership between academic department and study abroad office

Stage III – Enrollment, Evaluation, and Refinement

- Review student evaluations from approved study abroad programs
- Faculty review approved study abroad programs and credit transfer
- Review targeted advising materials and refinement