Ethnology and Folklore of the Iberian Peninsula

COURSE DESIGNATOR  TLDO 3302  Language of Instruction  Spanish
NUMBER OF CREDITS  3 credits  Contact Hours  45 hours

COURSE DESCRIPTION
In this course, students will study and analyze the existence of traditional and ethnic elements in the basic institutions of the Spanish culture. Spain’s diverse ethnic groups will be studied in terms of where they live, who they are, and the cultural institutions that serve to reinforce their sense of identity.

INSTRUCTOR
TBD

COURSE GOAL
• For student to gain knowledge and appreciation of Spain’s diverse population and understand the connections between ethnicity, culture, and identity

METHODOLOGY
This course will be taught through lecture and discussion. Students are expected to come to class prepared and actively participate.

COURSE PREREQUISITES
Spanish 1004

REQUIRED READING/MATERIALS

GRADING

<table>
<thead>
<tr>
<th>CRITERIA FOR GRADING AND GRADING STANDARDS</th>
<th>Grading Rubric</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<td>C+</td>
<td>77-79</td>
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<td>C</td>
<td>73-76</td>
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<td>C-</td>
<td>70-72</td>
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<td>D+</td>
<td>67-69</td>
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<tr>
<td>D</td>
<td>60-66</td>
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<tr>
<td>F</td>
<td>0-59</td>
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Summary of how grades are weighted:

<p>| Participation | 10% |</p>
<table>
<thead>
<tr>
<th>Weekly Quizzes</th>
<th>30%</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td>Overall Grade</td>
<td>100%</td>
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### COURSE CONTENTS

#### TOPIC 1
- Ethnic groups of Spain: Historical roots and typology

#### TOPIC 2
- Structure and cultural changes of the ethnic groups of Spain

#### TOPIC 3
- Family Structure: Inheritance and economy

#### TOPIC 4
- Core structures of familiar relationships: patrilineal and matrilineal families

#### TOPIC 5
- Other Spaniards: Paradoxes of identity

#### TOPIC 6
- Other Spaniards: integration and segregation, the world of the Gypsies

#### TOPIC 7
- Ways of life as cultural generators

#### TOPIC 8
- The ranchers’ way of life: *pasiegos*  
- The foresters’ way of life: *pinariegos*

#### TOPIC 9
- General characteristics of Spanish celebration
TOPIC 10
• Celebrations in Spain: The cycle of festivities

TOPIC 11
• Celebrations in Spain: Individual protagonists

TOPIC 12
• Celebrations of Spain: Collective Protagonism

ATTENDANCE POLICY
Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student’s responsibility to find out what information was given in class including any announcements made.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES
Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else’s work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:
Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT
The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.