

Spanish Phonetics

COURSE DESIGNATOR TLDO 3236

Language of Instruction Spanish

NUMBER OF CREDITS 3 credits

Contact Hours 45 hours

COURSE DESCRIPTION

This course is designed as an introduction to Spanish phonetics. Students will learn about the production of the sounds of Spanish, vowels and consonants, as well as learn about syllable structure and suprasegmental features such as rhythm and intonation. Students will learn to apply their knowledge to their own use of Spanish with the intention of improving communication.

INSTRUCTOR

TBD

COURSE GOAL

- To familiarize the student with an articulatory base different from that of his or her native language
- Correct the student's pronunciation errors within the communicative context
- Demonstrate to the student the phonetic variety within the Spanish language

METHODOLOGY

This course will be taught through lecture and discussion. Students are expected to come to class prepared, actively participate during class, and review their class notes each day. During class, and when speaking with the professor in or out of the classroom, Spanish is the only language to be used.

COURSE PREREQUISITES

Spanish 1004

REQUIRED READING/MATERIALS

Gil Fernández, J., 1988. *Los sonidos del lenguaje*. Madrid: Síntesis.

Martínez Celdrán, E., 2007. *Manual de fonética española. Articulaciones y sonidos del español*. Barcelona: Ariel.

Quilis, A y Fernández, J.A., 1997. *Curso de Fonética y Fonología españolas*. Madrid: Consejo Superior de Investigaciones Científicas.

GRADING

CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87-89	
B	83-86	
B-	80-82	Achievement that meets the course requirements in every respect.
C+	77-79	
C	73-76	
C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	

F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.
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Summary of how grades are weighted:

Attendance and Participation	10%
Written Exam	45%
Oral Exam	45%
Overall Grade	100%

CLASS SCHEDULE

WEEK 1

- Introduction to the course
- Syllabus
- Test to determine level of Spanish

WEEK 2

- Spanish of the world

WEEK 3

- Vowels, diphthongs and triphthongs

WEEK 4

- Spanish consonants: plosives, fricatives and affricates, nasals, laterals and trills

WEEK 5

- Review

WEEK 6

- Midterm Exam

WEEK 7

- Syllable and syllabic rules in Spanish

WEEK 8

- Syllable and Syllabic Rules in Spanish

WEEK 9

- Rhythm in Spanish

WEEK 10

- Accent in Spanish

WEEK 11

- Spanish Intonation

WEEK 12

- Review

WEEK 13

- Final Exams

ATTENDANCE POLICY

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student's responsibility to find out what information was given in class including any announcements made.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.