The Camino de Santiago: Then & Now

COURSE DESIGNATOR  TLDO 3006
NUMBER OF CREDITS 3 credits

COURSE DESCRIPTION
The Camino de Santiago constitutes a cultural landmark that links Spain’s medieval past with the recovery of its use in the present. In this course, students will be immersed in Spanish and European medieval society, will learn about the exceptional patrimonial importance of the primary Camino de Santiago – the “Camino Francés,” and will examine the new forms of use that the Camino represents today as a cultural landmark and a journey through our entrance to Northeastern Spain.

INSTRUCTOR
TBD

COURSE GOAL
• To learn about the historical, patrimonial, and contemporary context of the Camino de Santiago

METHODOLOGY
The course is divided into three sections – history, patrimony, and the Camino’s modern recovery. Each section will be taught by a different professor. Students are expected to complete the required readings prior to class and actively participate in class discussions.

REQUIRED READING/MATERIALS
A selection of required readings will be available in the photocopy room.

GRADING

CRITERIA FOR GRADING AND GRADING STANDARDS

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>Achievement that is outstanding relative to the level necessary to meet course requirements.</td>
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<tr>
<td>A-</td>
<td>90-92</td>
<td>Achievement that is significantly above the level necessary to meet course requirements.</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>Achievement that is outstanding relative to the level necessary to meet course requirements.</td>
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<tr>
<td>B</td>
<td>83-86</td>
<td>Achievement that meets the course requirements in every respect.</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>Achievement that meets the course requirements in every respect.</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td>Achievement that is worthy of credit even though it fails to meet fully the course requirements.</td>
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<tr>
<td>C</td>
<td>73-76</td>
<td>Achievement that is worthy of credit even though it fails to meet fully the course requirements.</td>
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<tr>
<td>C-</td>
<td>70-72</td>
<td>Achievement that is worthy of credit even though it fails to meet fully the course requirements.</td>
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<tr>
<td>D+</td>
<td>67-69</td>
<td>Achievement that is worthy of credit even though it fails to meet fully the course requirements.</td>
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<tr>
<td>D</td>
<td>60-66</td>
<td>Achievement that is worthy of credit even though it fails to meet fully the course requirements.</td>
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Summary of how grades are weighted:

<table>
<thead>
<tr>
<th>Course Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
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<tr>
<td>Essays</td>
<td>30%</td>
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<tr>
<td>Research Project</td>
<td>35%</td>
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<tr>
<td>Midterm Exam</td>
<td>25%</td>
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<tr>
<td>Overall Grade</td>
<td>100%</td>
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**COURSE CONTENT**

**Week 1**

- Introduction to the course

**Week 2**

- The Iberian Peninsula in the Middle Ages. The fall of the Visigoth kingdom in Toledo. The Muslim conquest. The role of the church in European Christianity in the High Middle Ages. The solidification of doctrine in the face of heretical movements. The Papacy. The development of monasticism.
- Al-Andalus and Christian Kingdoms. Reconquering and Repopulation.

**Week 3**

- The Camino and Carolingian Europe. Cluny and the connection between Christian Spain and Europe. The height of popularity of the pilgrimage. The Codex Calixtinus.

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- Humanism and the Protestant Reformation. The decline of a model.

**Week 5**

- Social Economic and Cultural Consequences

**Week 6**

- The Camino de Santiago, Spanish patrimony, human patrimony.

### Week 7

- Review contents of the first half of the semester
- Midterm review

### Week 8

- Faith in stone: architectural patrimony

### Week 9

- The immaterial patrimony of the Camino
- Give food to the hungry, drink to the thirsty, and lodging to the pilgrim

### Week 10

- The delicate management of a nonrenewable resource: access, knowledge, and satisfaction
- The modern day Camino de Santiago: recovery and official routes

### Week 11

- Walk, believe, grow: New way to make a pilgrimage to Santiago
- Visions of the journey: the Codex Calixtinus to contemporary authors

### Week 12

- Contemporary Authors (II): Gonzalo Torrente Ballester, Álvaro Cunqueiro, and Cees Nooteboom.
- Music and oral cultural on the Camino

### Week 13

- Santiago and his angel
Week 14

- Conclusion and voluntary presentations of final projects

ATTENDANCE POLICY
Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student's responsibility to find out what information was given in class including any announcements made.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES
Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else’s work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:
Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis. Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT
The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.