

# Survival Italian

**COURSE DESIGNATOR** ROME 1xxx

**Language of Instruction** Italian

**NUMBER OF CREDITS** 1 credit

**Contact Hours** 15 hours

## COURSE DESCRIPTION

This course is designed as a survival language course with emphasis on developing the necessary language skills to handle the most frequent situations encountered while staying in Rome. It focuses on communication in everyday practical situations and aims at getting students started in learning Italian.

## INSTRUCTOR

Mario Cacciafeste

## COURSE GOAL

In this course students will develop basic receptive skills, listening and reading, and basic expressions to communicate in an Italian context and an understanding of way of life in Rome. Upon completion of this course, students should be able to:

- Provide basic information in Italian about themselves and daily activities;
- Participate in a simple conversation on everyday topics;
- Read and pick out important information from authentic texts;
- Use and understand essential vocabulary related to everyday life;

## METHODOLOGY

The lessons will be held in Italian in order to facilitate the understanding of the basic principles of Italian pronunciation and to speak Italian in a clear and natural way. Authentic materials, such as ads, brochures, videos, songs, magazine articles, and films are used extensively to expose students to contemporary Italian language and culture. Listening, reading, speaking, and writing skills are integrated into all activities.

## REQUIRED READING/MATERIALS

Course materials (hand-outs and language learning materials) will be distributed at the beginning of each class. Students can collect them in a portfolio

## GRADING

### CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87-89	
B	83-86	
B-	80-82	Achievement that meets the course requirements in every respect.
C+	77-79	
C	73-76	
C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	

F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.
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Summary of how grades are weighted:

Participation	20%
Homework	30%
Final Project	50%
Overall Grade	100%

## CLASS SCHEDULE

### UNIT 1

- Introduction to the course Alphabet and greeting people
- Pronunciation
- Introducing oneself
- *Essere* and *chiamarsi*
- Useful sentences in classroom

### UNIT 2

- Introductions: describing yourself, age, nationality
- Talk and ask about hobbies
- Nationality adjectives
- Numbers
- Days of the week
- Months
- Daily routines
- Nationality adjectives
- Numbers
- Hobbies
- Physical description

### UNIT 3

- Ask for locations
- Read Roman Signs
- Describing a place
- Expressions concerning direction
- Means of transportation
- Rome: names of parts of the city
- Names of buildings and shops

On-site class: asking for directions in the street

#### UNIT 4

- Order food and drinks Ask for the receipt
- Express likes/dislikes for drinks and food
- Quantities
- Food and Drinks
- Typical roman breakfast
- Adjectives concerning food and drink qualities

On-site class: Conversation practice at the bar

#### UNIT 5

- Talk about ordering a meal in a restaurant
- Talk about like and dislikes
- Read the menu: order meals
- Typical roman food and drinks
- Cutlery
- Italian gestures
- Role-play in a restaurant

#### UNIT 6

- Ask for the things you need
- Ask for price and size
- Express preferences, desires, doubts
- Compare things and prices
- Shops
- Quantity expressions
- Size expressions

On-site class: conversation class at the market, asking for goods and prices

#### UNIT 7

- Final presentation

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student's responsibility to find out what information was given in class including any announcements made.

## **UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES**

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

### **SCHOLASTIC DISHONESTY:**

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

### **STUDENT CONDUCT**

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.