
Accelerated Modern Standard Arabic VII

(Modern Standard Arabic – Advanced)

COURSE DESIGNATOR MRCO 3903

Language of Instruction Arabic

NUMBER OF CREDITS 6 credits

Contact Hours 120

COURSE DESCRIPTION

MRCO 3903 is designed to enable students attain an advanced level of proficiency in the different language skills and enhance their knowledge in Arabic grammar and rhetoric. Students will be exposed to extended passages on various topics to develop their reading comprehension strategies without resorting to dictionaries. Therefore, students will learn how to depend on the context to be able to generate meanings and come up with accurate interpretations. This course will also focus on writing as an integral part of the language learning process by motivating students to get involved in different writing activities with the guidance of the instructor.

In addition to the language content of the textbook (AL Kitab part III), students will be immersed in conversations and debates that can help them address certain issues related to the cultural context of the Arab world. Audio-visual material and newspaper texts will be authentically exploited to help students understand how Arabic is used in media.

INSTRUCTOR

ALIF faculty

COURSE OBJECTIVES

Upon completion of this course, students will be able to

- demonstrate a good command of the readings strategies used in Arabic
- read advanced passages and summarize them
- write coherent paragraphs and essays
- participate in extended conversations
- demonstrate an interest in debating current issues

COURSE PREREQUISITES

MSA 600, placement test, or Language Coordinator approval

METHODOLOGY

The students are expected to come to class prepared. They have to watch the DVD component and do the listening exercises at home. They also have to do the vocabulary and reading exercises beforehand, so that they will be able to practice and communicate in class. They are expected to spend a minimum of ten hours a week outside of class on homework and review. The students will also be required to carry out some written and visual projects. Students will take a quiz at the end of each of the first five weeks. They will take a final (cumulative) exam at the end of the course.

REQUIRED READING/MATERIALS

1. *Al-Kitaab fii Ta'allum al-'Arabiyya with DVD and MP3 CD: A Textbook for Arabic, Part Three.*
2. *The Hans Wehr Dictionary of Modern Written Arabic*

MSA 700 will cover chapters 5-10 from *Al-Kitaab Part III*.
 The textbooks will be supplemented by additional materials.

GRADING

CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87-89	
B	83-86	
B-	80-82	Achievement that meets the course requirements in every respect.
C+	77-79	
C	73-76	
C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

Summary of how grades are weighted:

Quizzes	40%
Final Exam	30%
Homework	10%
Oral Presentation & Research Projects	10%
Attendance & Class Participation	10%
Overall Grade	100%

CLASS SCHEDULE

WEEK 1
Leveling test General review Alkitab 3: unit 5 Additional materials Quiz # 1
WEEK 2
Alkitab 3: unit 5 (cont) – Unit 6 Additional materials Quiz # 2

WEEK 3

Alkitab 3: Unit 6 (cont) – Unit 7
Additional materials
Quiz # 3

WEEK 4

Alkitab 3: Unit 7 cont'd - unit 8
Additional materials
Quiz # 4

WEEK 5

Alkitab 3: Unit 9
Additional materials
Quiz # 5

WEEK 6

Alkitab 3: Unit 10
Additional materials
Final exam

ATTENDANCE POLICY

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student's responsibility to find out what information was given in class including any announcements made.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be

found on the Learning Abroad Center website.