

Islamic Texts I

COURSE DESIGNATOR MRCO 3011/MSA 460

Language of Instruction Arabic

NUMBER OF CREDITS 5 credits

Contact Hours 90 hours

COURSE DESCRIPTION

An introduction to the Quran and the sciences related to it. This six-week course will examine the history of the revelation (أسباب النزول), the compilation of the Quran, principles of correct recitation (التجويد), and discussion of exegesis (interpretation of the Quran).

The content covered in this course includes:

- Introduction to the Quran and the sciences related to it
- Stages of the compilation of the Quran
- The main schools of exegesis and how they differ in their interpretation of the Quran
- The main schools and rules of Quranic recitation

INSTRUCTOR

ALIF faculty

COURSE OBJECTIVES

Upon successful completion of the course, students should be able to (1) read for themselves and understand the various Islamic texts dealing with the topics covered, and (2) develop an appreciation of the different recitations of the Quran.

METHODOLOGY

- Presentation and discussion of the topics included in the course
- Reading of excerpts from relevant books

COURSE PREREQUISITES

MRCO 3002 Intermediate Modern Standard Arabic II (MSA 400), placement test, or Program/Language Coordinator approval

REQUIRED READING/MATERIALS

Excerpts from chapters and articles in various Islamic books.

GRADING

Students will be evaluated for progress by one or two of the following methods:

- Oral reports/presentations designed to discuss in class one of the topics suggested by the teacher or the student;
- Written reports designed to show students' mastery of the course and of the Arabic language;
- Weekly quizzes designed to assess students' ability to recall and critically analyze concepts studied;
- Final examination designed to assess students' mastery of the essential concepts explored in the course.

CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93+	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet

B+	87-89	course requirements.
B	83-86	
B-	80-82	Achievement that meets the course requirements in every respect.
C+	77-79	
C	73-76	
C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

Summary of how grades are weighted:

Quizzes	40%
Final Exam	30%
Homework	10%
Oral Presentation & Research Projects	10%
Attendance & Class Participation	10%
<hr/> Overall grade	<hr/> 100%

ATTENDANCE POLICY

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student's responsibility to find out what information was given in class including any announcements made.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.