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# Accelerated Colloquial Moroccan Arabic II

**COURSE DESIGNATOR** MRCO 2301

**Language of Instruction** Arabic

**NUMBER OF CREDITS** 6 credits

**Contact Hours** 120 hours

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## COURSE DESCRIPTION

This course aims at expanding the vocabulary seen in the first CMA textbook “MraHba Bikum,” and introducing other items according to the different situations and themes dealt with in the textbook. This course will allow the students to further develop their communication and listening skills through different situations in each unit. They will also expand their grammar by reinforcing the tenses seen in the first book, and other grammatical structures and expressions in different contexts in relation to the topic of the unit in study.

Like “MraHba Bikum”(the first textbook), this course presents the spoken Language of Morocco using a combination of Arabic script and transliteration. Facing pages contain the same material using the two different scripts. This useful format makes it easy for the students to understand better. The textbook is made up of 10 units. Each unit focuses on a specific topic or two, with expressions, idioms and grammar related to these topics. After each three units, there is a general review of the vocabulary, grammar and expressions seen in the previous three chapters. The review includes varied exercises and extra activities.

## INSTRUCTOR

ALIF Faculty

## COURSE OBJECTIVES

By the end of this course, the students will know:

- How to order a meal in a restaurant
- How to express preferences, opinions...
- How to describe and talk about the weather
- How to talk about health and health problems
- How to talk about holidays and trips
- How to invite/respond to invitations
- How to cook different Moroccan dishes
- How to talk about different celebrations (national, Islamic...)
- How to describe places and things
- How to ask for information at a police station
- What to do in a public bath (Turkish bath)

## COURSE PREREQUISITES

Beginning Colloquial Moroccan Arabic I (MRCO 1301/CMA 100) or Program/Language Coordinator’s approval

## REQUIRED READING/MATERIALS

Colloquial Moroccan Arabic Book 2 (200)

The textbook will be supplemented by additional materials.

## GRADING

The students are expected to do the homework assigned to them and come prepared to class to discuss with their classmates. They will take a quiz every week and a final (cumulative) exam at the end of the course. Attendance is taken at the beginning of each class. Any missed classes are not made up for, and will show on the certificate of completion and the grade sheet.

CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93+	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87-89	
B	83-86	
B-	80-82	Achievement that meets the course requirements in every respect.
C+	77-79	
C	73-76	
C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

Summary of how grades are weighted:

Quizzes	40%
Final Exam	30%
Homework	10%
Oral Presentations and Research Projects	10%
Attendance	10%
Overall grade	100%

**ATTENDANCE POLICY**

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student’s responsibility to find out what information was given in class including any announcements made.

**UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES**

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else’s work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

**SCHOLASTIC DISHONESTY:**

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic

record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

#### STUDENT CONDUCT

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.