

Accelerated Colloquial Moroccan Arabic I

COURSE DESIGNATOR MRCO 1301/CMA 100

Language of Instruction Arabic

NUMBER OF CREDITS 6 credits

Contact Hours 120

COURSE DESCRIPTION

This is a course in Colloquial Moroccan Arabic (CMA). The students will learn both the script in ddarija and transliteration plus the sound system. They will learn it through some basic vocabulary and situational dialogues. Students in this course will be taught the basic skills needed to communicate in ddarija including comprehension and speaking; reading and writing will not be much focused on because ddarija is a spoken language. Basic grammar will be introduced to facilitate communication. The course will enable students to develop both linguistic and communicative competences, which will help them communicate with Moroccans easily, smoothly and confidently.

The textbook presents the spoken language of Morocco (CMA) using a combination of Arabic script and transliteration. Facing pages contain the same material using the two different scripts. This useful format makes it easy for the students who take their first steps in this new language. The book is made up of ten (10) units. Each unit focuses on a specific topic, e.g. Unit one deals with greetings and presentations, unit two on groceries and shopping etc. After each of the three units there is a general review with varied exercises and extra materials for students to do and practice more.

INSTRUCTOR

ALIF faculty

COURSE OBJECTIVES

By the end of this course, students will have learned:

- How to greet people and ask about them
- How to ask and answer questions about your name, occupation and nationality
- How to ask for what you want in a corner store
- How to express “have”
- Numbers
- How to ask for prices
- Imperatives-asking people to do things
- How express what you need
- How to order drinks in a cafe
- How to describe things with adjectives
- How to suggest doing something and arranging the time to do it
- How to check information
- How to talk about your family
- How to ask and answer questions about your family
- How to talk about how old people are
- How to express “I want to...” and “in order to...”
- How to answer “why” questions and give reasons
- How to check into a hotel
- How to use the present tense
- How to talk about how often you do things
- How to tell the time
- How to ask and answer questions “can I...” “may I...”
- How to describe locations using prepositions
- How to ask for, give and follow directions
- How to use ordinal numbers (first, second...)
- How to buy tickets for train and coach travel
- How to express what you need to do
- How to ask “do you know...”
- How to say what you think or suppose
- How to express your preferences
- The future tense
- The past tense

COURSE PREREQUISITES

No prior background in Arabic is required.

REQUIRED READING/MATERIALS

Colloquial Moroccan Arabic/MraHba bikum (the textbooks will be supplemented by additional materials)

GRADING

The students will take a quiz every week and a final (cumulative) exam by the end of the course.

CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93+	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87-89	
B	83-86	
B-	80-82	
C+	77-79	Achievement that meets the course requirements in every respect.
C	73-76	
C-	70-72	
D+	67-69	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

Summary of how grades are weighted:

Quizzes	40%
Final Exam	30%
Homework	10%
Oral Presentation & Research Projects	10%
Attendance & Class Participation	10%
Overall grade	100%

ATTENDANCE POLICY

Attendance is taken at the beginning of each class. Any missed classes are not made up for, and will show on the certificate of completion and the grade sheet.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or

incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.