

Beginning French 1 (A1)

COURSE DESIGNATOR: MONT 1001

LANGUAGE OF INSTRUCTION: French

NUMBER OF CREDITS: 5

CONTACT HOURS: 75 hours

COURSE DESCRIPTION

French for beginners based on the Common European Framework of Reference for Languages. This course takes place at the IEFÉ (Institute for Foreign Students of French) in Montpellier.

COURSE OBJECTIVES

The following topics and skill areas will be explored over the course of the program.

Grammar:

- Verb tenses: présent, passé composé, futur, impératif.
- Number and gender of nouns and adjectives, determiners: definite and indefinite articles, the partitive, possessives, and demonstratives.
- Simple sentences: affirmative, negative, interrogative, and exclamatory
- Subject, tonic, and direct—object pronouns
- Prepositions and adverbs

Lexical skills:

- Everyday vocabulary/professions/family/housing/food/directions

Socio-cultural topics:

- Approaches and comparison of cultural and social aspects relating to the daily life and the heritage of France and its inhabitants.

METHODOLOGY

The course focuses on class discussions with an emphasis on speaking, listening, reading and writing.

REQUIRED READINGS/ MATERIALS

Council of Europe, Common European Framework of Reference for Languages: Learning, teaching, assessment, 2001.

GRADING

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	
B+	87-89	Achievement that is significantly above the level necessary to meet course requirements.
B	83-86	
B-	80-82	
C+	77-79	Achievement that meets the course requirements in every respect.
C	73-76	

C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

SUMMARY OF HOW GRADES ARE WEIGHTED

Quizzes and written exercises	50%
Participation	10%
Final exam	40%
Overall grade	100%

ATTENDANCE POLICY

Students are expected to be on time and attend all classes while abroad. Many instructors assess both attendance and participation when assigning a final course grade. Attendance alone does not guarantee a positive participation grade; the student should be prepared for class and engage in class discussion. See the onsite syllabus for specific class requirements.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT:

The University of Minnesota has specific policies concerning student conduct. This information can be found on the Learning Abroad Center website.