
Kiswahili Beginning II Course

COURSE DESIGNATOR MSID 1222

Language of Instruction: Kiswahili

NUMBER OF CREDITS 4 credits

Contact Hours 60 hours

COURSE DESCRIPTION

Kiswahili beginner II is a continuation of beginner I Swahili. As new vocabulary, language and grammar skills are learned, classes will enhance the communicative skills acquired in the previous course. Building on that foundation, this course is designed to help you improve those skills. A lot of emphasis will be in speaking in and out of class. You will also learn about some aspects of everyday culture in Kenya. Our focus will be on Standard Swahili. Later on in your own experiences you may learn slang or other forms of non-standard Swahili. In class instruction will be fun and encouraging so that students are not afraid to make mistakes, however there is rigorous testing through assignments, quizzes, and exams. Students are graded according to demonstrated competency in Swahili.

INSTRUCTOR

Name: Mwalimu Judy Kiprop

COURSE OBJECTIVES

- Improve Kiswahili speaking, reading, and writing skills
- Add to the base of grammar rules that are already understood
- Examine the nuances of grammar and different ways of usage
- Provide an interactive environment in which to immerse oneself in Swahili while gaining competency in language and its culture(s)

LEARNING OUTCOMES

By the end of the course student should be able to demonstrate evidence of acquisition of increased skills in the use of Kiswahili day to day interactions such as interpersonal conversations, description of daily chores and reading and comprehension of basic cultural media, such as newspaper

METHODOLOGY

This course is divided into two major components designed to address different skills in complementary ways.

1. The first component is time spent in the classroom, where listening, speaking, and interacting in culturally appropriate ways will be our goals. Kiswahili will be the medium of instruction and interaction. Before each week you should study each week's vocabulary and grammar so that we can review in class without using English. If you need an English explanation for something we do in class, wait until the last 5 minutes or after class for help. Class attendance is mandatory. You should understand that frequent or extended absences will not allow you to develop your skills and will therefore influence your oral performance in particular, but your overall performance, too. You may miss up to three classes with no consequences. Following your third absence, your final course grade will be reduced 0.1 for each missed class. If you miss class, it is your responsibility to find out what material was covered during your absence. If you know in advance that you will be absent, please inform me. Homework must be handed in the day and time it is due unless a new date is discussed.
In order to ensure that everyone gets to know each other, most weeks you will be assigned a conversation partner on Monday. During pair work and conversations you should work with this person for the entire week.
2. The other component occurs outside of the classroom, involving reading, interactive with families and other Kenyans, interviews and personal interaction. Learning that takes place out of the classroom is designed to prepare you for class work by familiarizing you with material that will be covered in class as well as to provide follow-up activities for review and assessment. Using texts to address reading, writing grammar skills allows us to use our limited time in classroom as an opportunity for (primarily but not exclusively) oral communication and interaction. You will be required to write essays after every two weeks on any or given topic

REQUIRED READING/MATERIALS

Any Swahili dictionary

J. T. Hinnerbush and S. Mirza, *Kiswahili Msingi Wa Kusema, Kusoma Na Kuandika*.

M. A. Mohammed, *Modern Swahili Grammar*.

P. M. Wilson, *Simplified Swahili*.

Mwanasimba.online.fr/E

GRADING

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	
B+	87-89	Achievement that is significantly above the level necessary to meet course requirements.
B	83-86	
B-	80-82	
C+	77-79	Achievement that meets the course requirements in every respect.
C	73-76	
C-	70-72	
D+	67-69	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

Summary of how grades are weighted:

Attendance & Participation	15%
Assignments	10%
Midterm exam	20%
Final exam	30%
Oral Proficiency Interviews	10%
Presentation	15%
Overall Grade	100%

PLEASE NOTE

- It is good to work together on homework and assignments, but be sure to write your own answers and try to understand what you are writing.
- If you anticipate needing any type of accommodation in this course please tell the instructor as soon as possible.
- Exams will be done without the aid of outside materials. You may use a dictionary when doing homework.

OVERALL WORK FOR ASSIGNMENTS

You should plan to spend about seven to ten hours a week studying Swahili at home. On nights that homework is not assigned, you should review the materials that we have done so far that week and write down any questions you have. Homework should be turned in when it is due.

ORAL PROFICIENCY INTERVIEWS (OPI) AND WRITTEN ESSAYS

Among the things which will be looked at are pronunciation, grammar, vocabulary, content, and how well you incorporate culture, sayings, coherence, and length. Before the OPI or an essay assignment, students will be informed of specific elements for which the instructor will be looking.

The OPI consists of the instructor engaging you in a discussion on various topics for 10-15 min.

PRESENTATION

You will be required to undertake a simple research project about any topic related to Kenya. You will be expected to turn in a three-page (double-spaced) paper and make a presentation of the same in class.

CLASS SCHEDULE

WEEK 1

- **Classwork:** Assessment of students, talk about holidays and review previous semesters work
- **Grammar Points:**
 - Through review, basic tenses, more commands, a narrative tense
 - Ki sipo tense, giving & asking for directions
- **Assignments:**
 - Write insha about Safari Yangu
 - Handout chpt 46
- **Further Readings:** Handout chapt 46

WEEK 2

- **Classwork:** The use of wakati, and Po relative of time, the weather & seasons
- **Grammar Points:** Ki present participle tense
- **Assignments:** Handout chapt 46
- **Further Readings:** Simplified Swahili chapt 47

WEEK 3

- **Classwork:** Amba relative pronoun and infix, pa U and Pa noun classes
- **Grammar Points:** Adverbs, prepositions & conjunctions
- **Assignments:** Handout chapt 28, 51 & 52
- **Further Readings:** Simplified Swahili chapt 49

WEEK 4

- **Classwork:** Subjunctive, prepositional verbs
- **Grammar Points:** Direct object, polite imperatives
- **Assignments:** Handout chapt 33, 38
- **Further Readings:** Simplified Swahili chapt 40&43

WEEK 5

- **Classwork:** Nge/ Ngali conditional tense, Passive verbs
- **Assignments:** Handout chapt 37
- **Further Readings:** Simplified Swahili chapt 17&59

WEEK 6

- **Classwork:**
 - Reciprocal verbs

- Stative verbs
- **Grammar Points:** Review grammar
- **Assignments:** Handout chapter 40, 41
- **Further Readings:** Study for exams

WEEK 7

- **Classwork:**
 - Written exam #2
 - Project presentations

ATTENDANCE POLICY

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student's responsibility to find out what information was given in class including any announcements made.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.