

Teaching Beyond Borders

Short Term/High Impact Learning Abroad Experiences

The University of Minnesota is an equal opportunity educator and employer. This Power Point is available in alternative formats upon request.

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

U-Led Programs

- Growth of short-term programs, both at the U of M and nationally
- Benefits of U-Led Programs
 - Student benefits
 - Faculty/staff benefits
 - College benefits

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

U-Led Program Types

- Global Seminars
- Collegiate/Departmental (CDep)
- Freshmen Seminars Abroad

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

Global Seminars

- 3 weeks, 3 credits, Winter or May Term
- 3000-level course
- Designed around particular theme or topic
- No prerequisites
- Max 25 students
- Faculty or staff eligible, with departmental approval
- Determined by proposal process

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

CDep Programs

- Housed in U of M colleges and departments
- Designed around specific theme or topic
- Works well for students who want to study in their discipline – e.g. CSE, CDes, Pre-med
- Works well for leaders who want flexibility in program design and administration

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

Freshmen Seminars Abroad

- Mirror Freshman Seminar model
- Taught exclusively to first year students
- Combine on-campus instruction with an international component during winter break or spring break
- 1-3 credits at the 19xx-level
- No prerequisites
- Enrollment of up to 20 students

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

Research

Intercultural competence

The ability to behave and communicate effectively and appropriately in intercultural situations based on one's intercultural knowledge, skills, and attitudes

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

Global Seminar

- 3.5 week course to Florence – 24 students
- Freshmen-graduating seniors (ages 19 -28)
- Gender
- Diverse majors and backgrounds



©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

2011 Research

- Assigned 4 in-country reflective writings guided by their IDI developmental stage
- Professor had more experience working with IDI/DMIS concepts
- Gave the post IDI at 4-weeks rather than 6
- 1 male as opposed to 4



©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

Composite Data 2010 & 2011

DO	DO-2
88.02	101.63
86.85	77.65
72.94	81.27
102.89	104.04
107.23	108.69
76.95	110.08
87.97	106.85
87.42	87.61
84.96	94.008
85.55	62.31
112.25	113.18
82.03	70.43
101.37	98.02
83.6	107.33
92.52	94.7
93.73	101.44
82.79	100.97
52.89	62.39
95.59	102.19
88.29211	93.93621

DO	DO-2
63.08	78.71
97.27	94.96
81.38	85.77
95.59	122.47
120.1	117.71
68.7	89.84
78.59	98
95.72	96.61
80.75	79.67
88.63	93.49
111.56	115.54
105.84	105.16
83.55	115.8
105.97	114
80.17	91.76
117.58	118.13
122.69	118.7
106.54	123.69
94.651	103.3

Denial	55-70
Polarization, defense, reversal	70-85
minimization	85-115
Acceptance	115-130
Adaptation	130-145

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

Study Abroad for Global Engagement

- What is the (long term) impact of study abroad on individuals' level of global engagement, defined in a multidimensional way?
- 22 institutions
- Alumni from 1960-2007
- N=6,391
- 63 interviews

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA


	Strong Impact	Some Impact	Little Impact	No Impact	Not Applicable
Athletics/intramural sports	16.8%	21.8%	22.1%	16.2%	22.0%
Community service/volunteer work	22.4%	37.1%	23.2%	6.6%	9.6%
Coursework	65.9%	30.0%	3.1%	2.0%	4.0%
Fraternity/Sorority	8.8%	7.8%	5.9%	11.1%	65.2%
Friendships/student-peer interactions	73.4%	21.7%	3.8%	5.0%	1.0%
Interaction with faculty	37.8%	43.4%	16.1%	2.1%	2.0%
Internship (in the U.S.)	20.9%	20.5%	9.0%	5.6%	43.1%
Religious organization	7.6%	12.8%	14.9%	22.3%	41.6%
Student clubs	13.2%	28.5%	29.1%	12.2%	16.1%
Student government	2.2%	6.7%	16.6%	28.7%	44.4%
Study abroad	83.3%	14.8%	1.4%	1.0%	1.0%
Work/employment during college	27.2%	36.9%	19.5%	5.2%	10.2%
N=6391					

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

Additional Resources

www.umabroad.umn.edu/professionals/faculty/uled/articles.php



Advice for Program Leaders

[Faculty Abroad: What Do These Innocents Need to Know?](#)
International Educator
Hulstrand, Janet May/Jun 2008:76
These six tips will help first-time and experienced leaders to organize a meaningful and safe experience that they will enjoy as much as their students.

[Dr. Jim's Tips for Directors of U.S. Students Abroad](#)
International Educator
Citron, James May/Jun 2005:64
Creative tips to help focus and engage students in the host culture(s) by developing a set of goals as a group that are used to shape the learning abroad program before, during, and after the experience.

[The Faculty Role in Study Abroad](#)
Inside Higher Ed

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

Deadlines

- Proposal Deadlines
 - Global Seminars: April 1
 - Freshmen Seminars: January 15
 - CDep: not fixed, but the earlier the better
- www.umabroad.umn.edu/professionals/faculty/uled.php

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

Contact Us

- **Global Seminars**
 - Christine Anderson, Molly Micheels, Sarah Reuben
- **Collegiate/Departmental Programs**
 - Shelly Fisher, Cathy Huber, Sarah Reuben
- **Freshmen Seminars**
 - Sarah Tschida, Christine Anderson

©2009 Regents of the University of Minnesota. All rights reserved.

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA