Advising Beyond the Borders

Putting the Programs In Context

- Brief history of WIV in the field
- What experiences:
  - Work programs
  - Teaching programs
  - Internships
    - Credit
    - Paid
    - Other
  - Volunteer programs
  - Research

Putting the Programs In Context

- Growth of these programs
- A different population of students is increasingly going abroad (engineering, health science, and business students)
- “Redeparture”
- Increasing emphasis on career development
- Data and resource implications
- Safety and liability concerns

The Learning Abroad Center and WIV

- History and ISTC
- “One Stop Shop” comprehensive advising and services
  - WIV and teach abroad First Step meetings
  - Dedicated advising resources
  - Programs (LAC and affiliated)
  - WIV info sessions and events
  - Stats and Institutional data

WIV Team at the LAC

- Brook Blahnik
- Sara Coki
- Scott Daby
- Sarah Tschida
- Emelee Volden
Considerations and Questions

- Where do we advise on these experiences?
  - LAC
  - Career offices
  - Academic advising
  - Community Service-Learning Center
  - UROP

Working with Student Organizations

- Campus Life Programs (CLP) and Registered Student Organizations (RSO)
  - http://sua.umn.edu/groups/handbook/clp_vs_rso.php
- Insurance requirements
- Resources and advising

Advising on WIV Opportunities

- Reality check
  - Saving the world in two weeks
  - Developing country realities
  - Qualifications and experience
  - Cost
  - Visa regulations
  - Independent process
- Support and resources for self-motivated students

Ethical Considerations

- Program’s relationship with the community
  - Continuity of projects
  - Community needs and priorities
  - Integration with community
- Financial issues
- Student qualifications

Case Studies

- A student who has participated in several week-long mission trips in the past wants to volunteer abroad this summer. She wants to go to the country that needs the most help and where she can make the biggest impact.
  - How would you respond to this student?

- A student found a volunteer program by searching online and wants to know if it is a “good” program.
  - What questions would you ask this student?
  - What are some of the issues he should consider when evaluating this program?