

**EAN**

**10/24/2014**

**Parent Scenario #1:**

A family member shows up with a student on site at the beginning of his study abroad program. The student chose this program because their heritage is from this country; the family decided to arrive early and make a family vacation out of the trip. As they moved their student in at the beginning of freshmen year at the U, the family assumed that it was normal to accompany the student to his learning abroad site. How do staff handle this situation?

**Parent Scenario #2:**

A Carlson student, who is required to study abroad, does not have support from home because her parents have never travelled abroad. Her parents do not understand why a learning abroad experience is required, but they are not the type of parent to ask questions. How can the University get these parents the information they need to support their student?