

Colloquial Spanish

COURSE DESIGNATOR ARGN 3001

Language of Instruction Spanish

NUMBER OF CREDITS 3 credits

Contact Hours 45 hours

COURSE DESCRIPTION

This upper-level elective course gives students an understanding of everyday Spanish as spoken by native speakers. It is designed to help students recognize distinct varieties of spoken Spanish.

INSTRUCTOR

Fundación Ortega y Gasset staff

COURSE OBJECTIVES

By the end of this course, students will have acquired a deep knowledge of the different varieties of the Colloquial Spanish language across the Spanish-speaking world, and more specifically, in Argentina. The communicative, grammatical, lexical, phonological and sociocultural aspects of the use of the Spanish language will be studied.

METHODOLOGY

Action- oriented approach, where the student is the focus of the language class and must carry out tasks using the target language. Authentic material will be used in class.

COURSE PREREQUISITES

SPAN 1004 or equivalent

REQUIRED READING/MATERIALS

Booklet provided by instructor

GRADING

CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87-89	
B	83-86	
B-	80-82	Achievement that meets the course requirements in every respect.
C+	77-79	
C	73-76	
C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

Summary of how grades are weighted:

Class participation	20%
Oral and written assignments	20%
Midterm and final exams	60%
Overall Grade	100%

COURSE CONTENT

Introduction to Colloquial Spanish

- What is colloquial Spanish? Extralinguistic factors that affect communication. Context.
- Dialectal variations of peninsular and Latin American Spanish: phonetic, lexical, morphological and syntactic aspects.
- Dialects, sociolects and chronolects.

Phonetic aspects of Colloquial Spanish

- Oral communication. Situational context. Conversation rules
- Intonation and linguistic functions: interrogation, exclamation and interjections.
- Proxemics.

Lexical aspects of Colloquial Spanish.

- Unfinished sentences, rephrasing, exemplification
- Stereotyped expressions.
- Verbal crutches
- Register and lexical variations
- Attenuation structures

Morphosyntactic aspects of Colloquial Spanish

- Linguistic creation. Phonological resources.
- Affirmative and negative statements.
- Exclamation
- Expression of feelings and alternating moods
- Structures to express attenuation and concession

Pragmatics of Colloquial Spanish

- How speech reflects our thoughts and perspectives.
- Language and use.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized

collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.