Beginning Spanish II

COURSE DESIGNATOR ARGN 1002
NUMBER OF CREDITS 5 credits
Language of Instruction Spanish
Contact Hours 75 hours

COURSE DESCRIPTION
Second semester college-level Spanish. Develop basic listening, speaking, reading, and writing skills. Some cultural readings are included. This class is designed to further develop and strengthen the language skills acquired in Spanish I.

INSTRUCTOR
Fundación Ortega y Gasset staff

COURSE OBJECTIVES
Students should reach level A2 of the CEFR (Common European Reference Framework) by the end of the course.

METHODOLOGY
Action-oriented approach, where the student is the focus of the language class and must carry out tasks using the target language.

COURSE PREREQUISITES
SPAN 1001 or equivalent

REQUIRED READING/MATERIALS
Jaime Corpas, Agustín Garmendia, Carina Kosel. (Buenos Aires: Voces del Sur, 2010)

GRADING

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>Achievement that is outstanding relative to the level necessary to meet course requirements.</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>Achievement that is significantly above the level necessary to meet course requirements.</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>Achievement that meets the course requirements in every respect.</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>Achievement that is worthy of credit even though it fails to meet fully the course requirements.</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>60-66</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
<td>Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.</td>
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Summary of how grades are weighted:

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>20%</td>
</tr>
<tr>
<td>Oral and written assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm and final exams</td>
<td>60%</td>
</tr>
<tr>
<td><strong>Overall Grade</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**COURSE CONTENT**

**In this course students will learn to:**
- Talk about habits
- Express duration of events
- Talk about motivation
- Make recommendations
- Express tastes and preferences
- Describe a house or apartment: furniture, rooms.
- Compare
- Talk about coincidences
- Talk about objects and their location in space. Describe objects.
- Describe people (appearance)
- Talk about relationships and similarities between persons
- How to introduce yourself, respond to introductions. Social behavior rules.
- Make requests
- Ask for/grant permission
- Apologize, excuse themselves
- Talk about leisure activities and hobbies
- Talk about past events
- Talk about timetables and schedules
- Talk about plans and projects
- Talk about food and dietary habits
- Talk about personal experience
- Express wishes
- Offer advice
- Talk about moods, illness, physical pain
- Talk about habits in the past, and about a sequence of events in the past
- Debate
- Give instructions
- Talk about hypotheses
- Talk about future events
- Express conditions

**Structures, Vocabulary and Grammatical Items:**
- Indicative Mood: Present Simple, regular and irregular verbs
- Reflexive verbs
ATTENDANCE POLICY
Students are expected to attend classes, and those academic activities that form part of each course, regularly and punctually. Credits will be received for academic performance and for the number of class hours attended. Absences should be justified to the Academic Coordinator. **75% of attendance to classes is required to earn credits for each course. Being more than 15 minutes late to classes will imply a half absence.**

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES
Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else’s work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:
Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic
record; or fabricating or falsifying data, research procedures, or data analysis. Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

**STUDENT CONDUCT**
The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.