Beginning Thai II

COURSE DESIGNATOR  THAI 1002
NUMBER OF CREDITS  4 credits

Language of Instruction  Thai
Contact Hours  60 hours

COURSE DESCRIPTION
This course uses a competency-based approach and is designed for beginners for whom Thai is a foreigner language. The course emphasizes speaking and listening skills, which will be enhanced by reading and writing practices. Thai is a tonal language in which a word’s meaning varies depending on the pattern of rising and falling pitch used. Students will learn to use tone analysis to determine a word’s meaning.

Language and culture are integrated in the course. Students will learn language and gain cultural insights from daily living with a host family in addition to the classroom experience. They will be stimulated to practice Thai language through discussion about cultural differences they experience during the program. For the most effective learning, instructors will speak only Thai during the class.

The Beginning Thai II course provides medium fundamental skills for students to practice and build vocabulary, focusing on everyday phrases as well as vocabulary that may be useful at their internship sites. The topics and skills of each week can be flexible depending on student’s progress. As speaking and listening skills are emphasized, assessment will include comprehensive oral examinations at the end of classroom phase and of semester. For reading and writing skills, students learn to build simple compound words and understand the meaning of such words.

INSTRUCTOR
ISDSI’s Thai language instructor team

COURSE OBJECTIVES
• Provide high basic skills (speaking, listening, reading, and writing) for students to practice in everyday living and at their internship/research site.
• Word formation and sentence extension...
• Enhance reading and writing skills...
• Stimulate students to express Thai language skills in various situations...
• Identify consonant sounds, vowel length, and meanings.

METHODOLOGY
The course methodology is eclectic that includes natural and task-base approaches that will be conducted with using competency-based learning. The class activities include general conversation, describing daily activities, survival language, sharing experience of staying with host families, tone analysis and meaning, reading, and writing. The homework will be assigned for students to focus on topics that relate to their daily living. The students will have regular tests during the classroom phase and oral examinations at the end of the classroom phase and semester/session. The tests and oral examination will be the major evaluation tool for teachers and will assess
grammar, pronunciation, comprehension, vocabulary, and fluency. The students will be divided into small groups of 4-6 per group.

COURSE PREREQUISITES
One semester of college-level Thai or equivalent.

REQUIRED READING/MATERIALS
There is no required reading but for self-preparation, students can practice Thai language by themselves by watching Thai movies, listening to Thai songs, and online language tools to become more familiar with Thai language and learn about Thai culture. The books namely Thai Reading Exercises and Basic Thai are provided by ISDSI for students’ learning out of classroom. The speaking and listening exercises during the class are delivered.

GRADING

CRITERIA FOR GRADING AND GRADING STANDARDS

<table>
<thead>
<tr>
<th>Grading Rubric</th>
<th>93-100</th>
<th>Achievement that is outstanding relative to the level necessary to meet course requirements.</th>
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<tbody>
<tr>
<td>A</td>
<td>90-92</td>
<td>Achievement that is significantly above the level necessary to meet course requirements.</td>
</tr>
<tr>
<td>A-</td>
<td>87-89</td>
<td>Achievement that meets the course requirements in every respect.</td>
</tr>
<tr>
<td>B+</td>
<td>83-86</td>
<td>Achievement that is worthy of credit even though it fails to meet fully the course requirements.</td>
</tr>
<tr>
<td>B</td>
<td>80-82</td>
<td></td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>C</td>
<td>73-76</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
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<tr>
<td>D+</td>
<td>67-69</td>
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<tr>
<td>D</td>
<td>60-66</td>
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<tr>
<td>F</td>
<td>0-59</td>
<td>Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.</td>
</tr>
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Summary of how grades are weighted:

<table>
<thead>
<tr>
<th>Class participation</th>
<th>10%</th>
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<tbody>
<tr>
<td>Home work</td>
<td>10%</td>
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<tr>
<td>Regular testing</td>
<td>20%</td>
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<tr>
<td>Mid-term oral examination</td>
<td>20%</td>
</tr>
<tr>
<td>Final oral examination</td>
<td>40%</td>
</tr>
<tr>
<td>Overall Grade</td>
<td>100%</td>
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</tbody>
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ASSESSMENT DESCRIPTION
Class participation: Practicing is the major method of language learning, so students must actively engage in classroom activities (in Thai), including speaking and asking questions, communicating with classmates, and participating in class discussions. This also helps the instructor to evaluate their learning progress.

Home work: This includes short written assignments about daily living, especially interactions with their host family and cross-cultural experiences.

Regular testing: The tests include tonal analysis, reading, and writing. All of these are separately tested periodically.

Oral examinations: The midterm oral examination will be conducted at the end of classroom phase before student leave to begin their internships. The final oral examination will be conducted during the final week of the program.

CLASS SCHEDULE

Note- For the pre-semester, this course will be taught over three weeks (5 hours/day).

| WEEK 1 | • Course orientation.  
|        | • Review the lessons of Beginning Thai I (food, shopping, direction and time).  
|        | • Literacy: Thai real consonant cluster (review); Thai unreal consonant cluster.  |

| WEEK 2 | • Literacy: the combination (รร), ending -ร, and -อ vowels.  
|        | • Direction (location of place and object).  
|        | • Time (adverb of time and days of the week).  |

| WEEK 3 | • Literacy: 20 words with “ใ” vowel.  
|        | • Time (continue).  
|        | • Time (tense).  
|        | • Small talk.  
|        | • Giving direction.  |

| WEEK 4 | • Literacy: multi-letter cancellation; reading short passages; leading consonant (middle class + low class; high class + middle class; high class + high class; high class + low |
• Time (adverb of frequency).
• Months.
• Internship and development key words.

WEEK 5

• Literacy: how to use Salir and Salir 2 Thai homophones and homographs.
• Small talk.
• Social relationship (occupation).
• Internship and development keywords.

WEEK 6

• Literacy: leading consonant (continue).
• Feeling and expression.
• Geography/weather.
• Internship and development keywords.

WEEK 7

• Literacy: abbreviating words, abbreviating phases, reading short passages.
• Transportation.
• Internship and development keywords.
• Wrap up.
• Mid-term examination.

WEEK 15

• After-internship wrap up.
• Final oral examination.

ATTENDANCE POLICY
Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student’s responsibility to find out what information was given in class including any announcements made.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES
Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage
over others or misrepresenting someone else’s work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:
Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT
The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.