
Advanced Swahili

COURSE DESIGNATOR MSID 3231

Language of Instruction Kiswahili

NUMBER OF CREDITS 4 credits

Contact Hours 60 hours

COURSE DESCRIPTION

Swahili advance course is intended for students with a strong foundation in speaking and reading Swahili and understanding Swahili culture. Building on that foundation, this course is designed to help you improve those skills. We will accomplish this goal by reading and writing more complex texts, listening to extended discourse, adding to the base of grammar rules you already understand, examining the nuances of grammar and idiomatic speech, and contextualizing your cultural knowledge. A major focus will be improving your writing and speaking skills through, through extended discourse and longer essays. By reading a wide variety of text-types (essays, letters, poetry, fiction, cartoons, proverbs, and riddles) you will also increase your understanding of different ways of using Swahili.

INSTRUCTOR

Mwalimu Charles Kiplimo/ Judy Kiprop

COURSE OBJECTIVES

1. To enable students to converse about the differences between their cultures and Swahili culture, in terms of language use and role of novels and short stories in addressing societal challenges.
2. To further learners' understanding of how language is used in novels and short stories
3. To expand learners' knowledge of Swahili structure and vocabulary through reading.

By the end of the course students should be able to gain competency in the language and its culture(s).

METHODOLOGY

During class period you will read two article, book chapters or novels in Swahili addition to grammar and discussions in class.

ESSAYS

Four essays of 3 pages double spaced A4 paper will be due at the end of the last class of weeks 2, 4, and 6. The topics should be related to personal observation or issues related to Kenya. Essays will be graded on a scale of 1-20, based on grammar, vocabulary, structure and content.

HOMEWORK

Short grammar or vocabulary exercises will be assigned throughout the class period as needed. These will be announced in class. Please let the teacher know if there is specific grammar you would like to review, otherwise the teacher will assign exercises based on problem areas arising in class and readings.

RESEARCH PROJECT

You will research a topic of your choice (again related to Kenya), write a 5-6 page research paper in Swahili, due at the end of the semester, and present on your project orally in class. The paper and presentation will be both graded on a scale of 1-20, based on grammar, vocabulary, structure and content.

REQUIRED READING/MATERIALS

1. Any Swahili/English, English/Swahili dictionary
2. 2 note books
3. Story, Pori la kijani
4. Fisi Mtunza Miti by John Kobia
5. Taifa Leo Swahili newspaper

GRADING

CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	
B+	87-89	Achievement that is significantly above the level necessary to meet course requirements.
B	83-86	
B-	80-82	
C+	77-79	Achievement that meets the course requirements in every respect.
C	73-76	
C-	70-72	
D+	67-69	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

Summary of how grades are weighted:

Project & Presentation	20%
4 essays	20%
Attendance & Class Participation	15%
Assignments	15%
Written exam	30%
Overall grade	100%

CLASS SCHEDULE

WEEK 1

- Class Work: Assessment, revision

WEEK 2

- Class Work: Reading- Fisi mtunza miti chapt 1-2
- Grammar Points: Grammar points arising from the reading
- Assignment:
 - Listen to Taarifa ya hahari 7:00 pm
 - Insha #1 due
- Further Reading: Taifa leo newspaper

WEEK 3

- Class Work: Fisi mtunza miti chapt 3&4
- Grammar Points:
 - Grammar points arising

- Discuss taarifa ya habari & taifa leo
- Assignment: Taarifa ya Habari
- Further Reading: Taifa leo newspaper

WEEK 4

- Class Work: Read Pori la kijani Chpt 1,2,3,4
- Grammar Points: Discuss methali & expressions from the book
- Assignment:
 - Listen to taarifa ya habari
 - Insha #2 due
- Further Reading: Read taifa leo

WEEK 5

- Class Work: Read pori la kijani chpt ,5,6,7&8
- Grammar Points: Discuss idiomatic expressions used in the story
- Assignment: Listen to taarifa ya habari
- Further Reading: Read taifa leo

WEEK 6

- Class Work: Pori la kijani chpt 9,10,11,& 12
- Grammar Points:
 - Discuss taifa leo and taarifa ya habari
 - Insha #3 due
- Assignment: Final project
- Further Reading: Final project

WEEK 7

- Class Work: Final project presentation & written exam

ATTENDANCE POLICY

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly or you may be dismissed from the program. In the case of absences, it is the student's responsibility to find out what information was given in class including any announcements made.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or

incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.