Onsite Career Integration on Intensive Language Study Abroad Programs

Allegra O’Donoghue, Middle East & North Africa Programs Manager
Jason Wang, China Programs Manager

Career Integration Conference
University of Minnesota- Twin Cities
July 21–22, 2014
Onsite Career Integration on Intensive Language Study Abroad Programs

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Learning Outcomes
- Familiarization with center strategies for career integration of language learning
- Group discussion of methods to complement those core strategies in pre-departure advising and on-site programming

Methods
- One-on-one interview
- Career development
- Language practice
- On-site mentorship

Discussion
- What do you think the center strategies for career integration of language learning are? Do you feel they were effective?
- Did you have any challenges integrating your professional and linguistic goals?

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Intensive Language Programs at CET

at least 10 hours/week of language class
Programs

Where do you want to study abroad?

1. Study Abroad in Brazil
Language Study Marketability: Misdirection and Misperception

Language skills alone will not guarantee a job, they need to be partnered with a specialization—an engineer & Chinese speaker.
Language skills alone will not guarantee a job, they need to be partnered with a specialization—such as an engineer & Chinese speaker.
Learning Outcomes

- familiarization with onsite strategies for career integration of language learning

- group discussion of methods to complement these onsite strategies in pre-departure advising and re-entry programming
Methods

**Academic:**
- part of curriculum or course
  - Oral proficiency interviews
  - internships & internship course
  - language practica
  - 1:1 research & independent studies
  - business language classes

**Alumni:**
- support for alumni from onsite staff
  - fullbright research topic development
  - 1-to-1 classes
  - mentoring (life planning)
  - letters of recommendation
  - professional career/academic career advising

**Programmatic:**
- activities not formally a part of curriculum or course
  - goal setting & monitoring activities
  - practice interviews
  - volunteer work
  - in-country graduate studies opportunities
  - career panels & in country networking
  - career planning workshops
  - career-related activity announcements

**Disclosures:**
- How can I contact the academic and relevant data for students?
- What are the alumni support services onsite?
- What professional career advice and academic career advising are available?
American Council on the Teaching of Foreign Languages certifies that

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Test Date</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Proficiency Interview</td>
<td>12/12/2012</td>
<td>Arabic</td>
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has successfully completed the ACTFL Oral Proficiency Interview (OPI) and has been rated according to the ACTFL Proficiency Guidelines 2012 — Speaking

Advanced Mid

Elvira Swenden  
Director of Professional Programs

Date Issued 12/17/2012  
LTI - The ACTFL Testing Office
**Advanced Mid - ACTFL Proficiency Guidelines 2012 — Speaking**

**Advanced Mid**

Speakers at the Advanced Mid sublevel are able to handle with ease and confidence a large number of communicative tasks. They participate actively in most informal and some formal exchanges on a variety of concrete topics relating to work, school, home, and leisure activities, as well as topics relating to events of current, public, and personal interest or individual relevance.

Advanced Mid speakers demonstrate the ability to narrate and describe in the major time frames of past, present, and future by providing a full account, with good control of aspect. Narration and description tend to be combined and interwoven to relate relevant and supporting facts in connected, paragraph-length discourse.

Advanced Mid speakers can handle successfully and with relative ease the linguistic challenges presented by a complication or unexpected turn of events that occurs within the context of a routine situation or communicative task with which they are otherwise familiar. Communicative strategies such as circumlocution or rephrasing are often employed for this purpose. The speech of Advanced Mid speakers performing Advanced-level tasks is marked by substantial flow. Their vocabulary is fairly extensive although primarily generic in nature, except in the case of a particular area of specialization or interest. Their discourse may still reflect the oral paragraph structure of their own language rather than that of the target language.

Advanced Mid speakers contribute to conversations on a variety of familiar topics, dealt with concretely, with much accuracy, clarity and precision, and they convey their intended message without misrepresentation or confusion. They are readily understood by native speakers unaccustomed to dealing with non-natives. When called on to perform functions or handle topics associated with the Superior level, the quality and/or quantity of their speech will generally decline.
How do I find a job in Japan?

**Online Resources**

If you're looking for a job, the amount of employment information on the Internet can be overwhelming. Don't let all of the information leave you feeling bewildered. Here are a few sites that specialize in providing information about opportunities in Japan:

- **Living in Japan**  
  A good place to start if you're not quite sure what kind of job you want, but want to get a good idea of what it's like to live and work in Japan.

- **Ohayo Sensei**  
  [http://www.ohayosensei.com](http://www.ohayosensei.com)
  Free electronic newsletter that typically lists 60-70 teaching positions at dozens of different schools and companies all across Japan.

- **Metropolis Job Finder**  
  [http://www.atomjobs.com/partner_sites/metropolis](http://www.atomjobs.com/partner_sites/metropolis)
  Classified ads for jobs mostly in Tokyo.

- **Japanese Jobs**  
  [www.japanesejobs.com](http://www.japanesejobs.com)
  An internet-based career resource center with extensive on-line facilities.

- **Work in Japan**  
  For programming, consulting, management, engineering, or other information technology related positions.

- **ELT News**  
  [www.eltnews.com](http://www.eltnews.com)
  Teaching opportunities throughout Japan are posted.

- **Asia-Jobs**  
  [www.asia-jobs.com](http://www.asia-jobs.com)
  On-line services for IT related industries.

- **Gaijin Pot**  
  [www.gaijinpot.com](http://www.gaijinpot.com)
  A varied listing of jobs in Japan.

- **Career Strategy Inc.**  
  [www.csinj.co.jp](http://www.csinj.co.jp)
  Comprehensive listings and on-line application services.

- **Jobs in Japan**  
  [www.jobsinjapan.com](http://www.jobsinjapan.com)
  For modeling, IT, teaching and other classifieds listings.

- **Asia Job Search**  
  [www.asiajobsearch.org](http://www.asiajobsearch.org)
  Intended to assist students and graduates of US colleges and universities to find jobs in Asia. Most organizations are multinational companies with offices in Asia who are looking for multilingual staff.

- **JetWit**  
  [www.jetwit.com](http://www.jetwit.com)
  A collection of job postings mostly targeting JET alumni and others with significant Japan experience.

- **Kansai Scene**  
  [www.kansaiscene.com](http://www.kansaiscene.com)
  Kansai Scene is a free publication aimed at the foreign (English speaking) community in the area. In
Methods

Academic: part of curriculum or course
- Oral proficiency interviews
- Internships & internship course
- Language practica
- 1:1 research & independent studies
- Business language classes

Programmatic: activities not formally a part of curriculum or course
- Volunteer work
- Alumni & student network meeting in target language
- In-country graduate studies opportunities
- Career panels & in country networking
- Career planning workshops
- Career-related activity announcements

Alumni: support for alumni from onsite staff
- Fulbright research topic development
- 1-to-1 classes
- Mentoring (life planning)
- Letters of recommendation
- Professional career/academic career advising

Discussion
- How can we support career and professional development for students?
- What resources can we provide to alumni onsite?
- What strategies can we implement to better integrate career services into the curriculum?
Methods

Academic: part of curriculum or course

Oral proficiency interviews
internships & internship course
language practica
1:1 research & independent studies
business language classes

Programmatic: activities not formally a part of curriculum or course

Alumni: support for alumni from onsite staff

fulbright research topic development
1-to-1 classes

goal setting & monitoring activities
practice interviews

volunteer work
in-country graduate studies opportunities
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career planning workshops
career-related activity announcements

mentoring (life planning)
letters of recommendation

professional career/academic career advising
job boards

alumni & student network meeting in target language

Dissertation

- How can we measure and recognize student success?
- What are the best models for onsite support?
- What can we learn from student success?
Interview Questions

1. 请你做一个自我介绍。 (00:17)

2. 你为什么开始学习中文？中文与政治这两个专业有什么关系？ (01:31)

3. 你提到中美关系越来越重要，你认为这是为什么呢？ (03:05)
I’d like to take a moment to introduce a new initiative at CET Academic Programs to connect current Arabic students on the program with former students of Arabic who are continuing their studies in the US and/or have entered the workforce. We have decided to call this project:

CET Arabic Student Network: From Classrooms to Careers

As Manal may have mentioned, we are looking to create a network for CET students and our greater Arabic-speaking family. For those of you interested in further study or careers involving Arabic language, this network will provide a space for discussion in Arabic with your current cohort and future colleagues. With quantifiable skills in a less commonly taught language, you certainly stand out amongst your peers entering the job market, however networking and a well-rounded skill set are still invaluable.

These meetings will take place via Skype and allow for you to ask questions of Arabic students; some former CET students, and some have completed similar intensive programs in the region, but all have gone on to complete post graduate work and/or build careers where they use Arabic in some capacity. Having studied abroad themselves, they can offer their perspectives and advice on the experience as well as offer tips for the job hunt post-graduation.

The first meeting is this Saturday, July 12 at 6:00pm Amman time and will go for about an hour and a half. In this inaugural meeting, we’d like to start with basic introductions, why you started studying Arabic, and what your future plans are. You’ll then have the opportunity to ask general questions of the “alumni” group. Each week there will be a different topic of conversation. For more assistance on how or what to prepare, please ask Manal.

For those interested, please meet at Manal’s apartment 10 minutes before 6pm, to get settled and start on time.
Discussion

- How can you link pre-departure and re-entry advising for language students to these onsite methods?

- What else would you like to see onsite?

- What resources do you have that intensive language program staff can make use of?
Questions?

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www.cetacademicprograms.com
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Learning Outcomes
- Familiarization with career strategies for career integration of language learning
- Group discussion on methods to complement language learning strategies to professional networking and career programming

Methods

Discussion
- How do you think your language skills complement your professional development?
- In your opinion, which language skills are the most valuable in your career?

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