Making Ambassadors of Career Staff for Learning Abroad Programs

Sara Nagel Newberg
Learning Abroad Groupies!
Staff Site Visits

- Jointly funded
- One week long
- Tightly scheduled
- Internship programs or thematic relevance
- All staff levels
Sites:

• Spain
• Italy
• Costa Rica
• England
Independent Site Visits

- Prague
- Freiburg
- Vienna
- Dijon
- Tokyo
- London
Outcomes

• Compelling, credible case for participation in learning abroad
• Staff learn the value of learning abroad to career development
• Demystification of learning abroad
• Ability to give personal examples of skill development and application
• Reward for hard-working staff!
Operational Outcomes

• Cultural Competency Training
• Web links
• Assist in learning abroad coursework and post learning abroad reflection
• Participation in career integration work
Career Learning Outcomes
Minnesota College and University Career Services Association

Students will

- Develop and implement career plans which integrate self-assessment and occupational information.
- Identify, evaluate and use sources of information relevant to making career decisions.
- Analyze and articulate their interests, skills, values, and strengths and relate them to educational and career plans.
- Effectively present their qualifications to enhance their educational and career goals.
Questions?
- It started with a single site visit. It led to joint strategy sessions to integrate learning abroad and career programming with more to come. We’ll discuss how investments in international experiences for career staff led to better work with students, heightened engagement in learning abroad programming, improved advocacy for programs and motivation to work with the learning abroad center on advanced initiatives (such as career integration).
- **Presenter:** Sara Newberg, *Director and Career Advisor, Career*