Immigration: People Moving, Moving People

COURSE DESIGNATOR: SNDY 3038
NUMBER OF CREDITS: 3
LANGUAGE OF INSTRUCTION: English
CONTACT HOURS: 45

COURSE DESCRIPTION
This course will explore the causes and consequences of migration for communities, personal identities, national identities, politics, ethics, and the environment. The various reasons for people-moving and moving people across borders will be examined, as will the myths and controversies involved. Key themes throughout the course will be how notions of belonging, citizenship, nationality, nationhood, and “the other” are constructed, proliferated, and manipulated. We will draw case studies from both Australian and international examples, which field trips will supplement. Grades will be based on class and online participation, evidence of reading and independent research, and assessments both written and oral.

COURSE OBJECTIVES
- To introduce students to the history, ideology, and politics of immigration
- To contextualize Australia’s involvement and reaction to immigration in a global schema
- To familiarize students with major areas of critical theory and key arguments
- To provide students with the opportunity to discuss and express their views and findings through written work and discussion both in the classroom and online

METHODOLOGY
Classes will comprise lectures and seminar-style interaction. Students will be expected to have completed the required readings and be ready for discussion. Each student will be required to give a short presentation for one class and be prepared to lead the discussion on their chosen topic. Engagement online to extend the in-class discussion and respond to lecture material is also necessary and assessed as part of the overall grade for this course.

This course offers a unique opportunity to learn about the city through direct, guided experience. Participation in the field activity for this course is required. You will actively explore the Global City you are currently living in. Furthermore, you will have the chance to collect useful information that will be an invaluable resource for the essays/papers/projects assigned in this course. This will involve one field trip, and the option to participate in fieldwork at a relevant site as part of your assessment. Details will be provided in class.

COURSE PREREQUISITES
Students who have completed university level units in subjects that require academic research and writing will be able to engage fully with the course. The course is intended as an introduction to the subject of immigration, with an in-depth look at Australian examples. Sources will be varied and interdisciplinary, with theory drawn from historical, sociological, and international relations scholarship.

REQUIRED READINGS/ MATERIALS
- Additional readings available in course content units listed below.
**Library and research facilities**
The Sydney College of TAFE library facilities are available for your use. Use the library to access the Internet, photocopy, or scan books for your own use. The SUNY Library database is also available. For more information on CAPA Sydney library and research facilities, see your Orientation Pack or speak to a CAPA Sydney staff member.

**GRADING**

<table>
<thead>
<tr>
<th>Grading Rubric</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<td>A-</td>
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<td>B+</td>
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<td>C+</td>
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<td>C</td>
<td>73-76</td>
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<td>C-</td>
<td>70-72</td>
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<td>D+</td>
<td>67-69</td>
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<tr>
<td>D</td>
<td>60-66</td>
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<td>F</td>
<td>0-59</td>
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**SUMMARY OF HOW GRADES ARE WEIGHTED**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>10%</td>
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<tr>
<td>Seminar presentation</td>
<td>20%</td>
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<tr>
<td>Essay</td>
<td>40%</td>
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<tr>
<td>Exam</td>
<td>30%</td>
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<tr>
<td>Overall grade</td>
<td>100%</td>
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**ASSESSMENT DETAILS**

1. **Class Participation**
   Participation is a vital part of your grade and of the CAPA experience. You are expected to have done the prescribed readings for the week and to have topics or questions to discuss to help generate a positive, dynamic, and fulfilling learning environment. Participation can be demonstrated not only through attendance but by contributing to the
discussion in class and online, showing attention and courtesy to instructors and classmates, and using class time usefully and responsibly. If you are unable to attend a class, consult your instructor.

Review the following table as a guide to participation:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Discussion</th>
<th>Reading</th>
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</thead>
<tbody>
<tr>
<td>A range</td>
<td>Excellent: consistent contributor; offers original analysis and comments; always has ideas on topics of the readings; takes care not to dominate discussion.</td>
<td>Obviously has completed all readings; intelligently uses resultant understanding to formulate comments and questions for the discussion.</td>
</tr>
<tr>
<td>B+</td>
<td>Very good: frequent, willing, and able contributor; generally offers thoughtful comments based on the readings.</td>
<td>Has completed most of the readings; provides competent analysis of the readings and applies insights from class appropriately.</td>
</tr>
<tr>
<td>B/B-</td>
<td>Satisfactory: frequent contributor; basic grasp of key concepts but little original insight; comments/questions are of a general nature.</td>
<td>Displays familiarity with some readings and related concepts, but tends not to analyse them.</td>
</tr>
<tr>
<td>C range</td>
<td>Poor: sporadic contributor; comments/questions betray lack of understanding of key concepts; often digresses in unhelpful ways.</td>
<td>Displays familiarity with few readings; rarely demonstrates analytical thought.</td>
</tr>
<tr>
<td>D/F</td>
<td>Very Poor: rarely speaks; merely quotes text or repeats own comments or those of others.</td>
<td>Little to no apparent familiarity with assigned material or application to relevant discussion.</td>
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2. Seminar Presentation
You will be scheduled to give a 15-minute class PowerPoint presentation (followed by questions/discussion) based on the topic of the seminar for that class. The presenter is to submit to the instructor the text of their presentation, including a short list of references. Images, short video clips, and handouts are all acceptable but not compulsory additions to your talk. You should draw upon scholarly sources in addition to the required readings when preparing the presentation and should design one or more questions to prompt discussion from your classmates.

3. Essay
You are required to submit an essay of 2,000 words with a full bibliography and references (these are not included in the word count). This will be based on one question from a list provided early in the semester. Use at least eight appropriate sources: primary sources are encouraged, and academic sources are mandatory. You can use the course readings but must also demonstrate independent research.

4. Exam
You are required to complete a final exam worth 30% based on lectures, readings, and material discussed in seminars. The tests will be open for four days and conducted online. The format of the exam is three 300- to 400-word responses. You will be able to choose from one of three questions in each section. Referencing is required only when quoting directly from academic sources; you do not have to reference lectures. Concise critical answers are expected. Format the responses as you would a short essay.

COURSE CONTENT

UNIT 1

Introduction to the Study of Immigration and International Relations (CK)

Required reading

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**UNIT 2**

**The Invention of Nationality (VR)**

**Required reading**
- Jones, Chapter 5.


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**UNIT 3**

**Historical Australia: Making a (White) Nation (VR)**

**Required reading**


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**UNIT 4**

**Field Class I: Multicultural Australia**

Tour of the Gallipoli Mosque, Auburn. Lunch in Granville (at student’s expense).

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**UNIT 5**

**Contemporary Australia: 21st Century Identity Crisis (CK)**

**Required reading**

### UNIT 6

**Slavery and Servitude (VR)**

**Required reading**
- Jones, Chapter 4.


### UNIT 7

**Terrorism and Security (CK)**

**Required reading**
- Jones, Chapter 2.


### UNIT 8

**Refugees, Diaspora, and Displacement (HLC + VR)**

**Required reading**
- Jones, Chapter 1.


### UNIT 9

**The Changing Face of Asylum (AG + CK)**

**Required reading**
- Jones, Chapter 3; Chapter 7.


### UNIT 10

**Field Class II: Urbanisation and Mobility (CK)**

Discussion at Parliament on King, Newtown.
Required reading

UNIT 11

The Homeless and Itinerant (CK)

Required reading

UNIT 12

Transnationalism and Global Citizenship (VR)

Required readings
- Jones, Conclusion.

ATTENDANCE POLICY

Students are expected to be on time and attend all classes while abroad. Many instructors assess both attendance and participation when assigning a final course grade. Attendance alone does not guarantee a positive participation grade; the student should be prepared for class and engage in class discussion. See the on-site syllabus for specific class requirements.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else’s work as your own can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:
Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized
collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering, forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

**STUDENT CONDUCT:**

The University of Minnesota has specific policies concerning student conduct. This information can be found on the Learning Abroad Center website.